

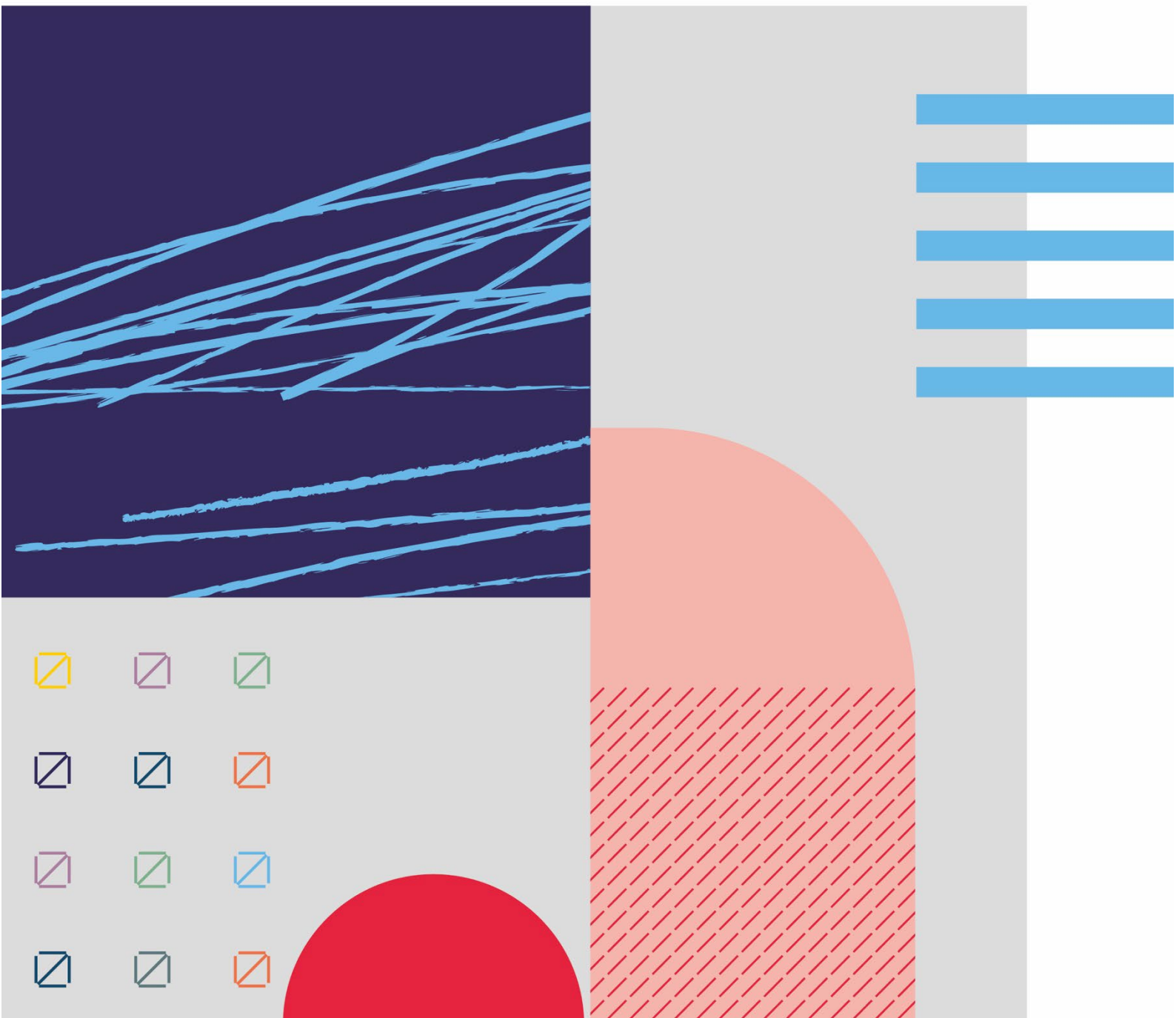


INCLUDE 2025:

STUDENT INFORMATION

APRIL 2025

Celebrate, Challenge, Connect



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1. Introduction

- 1.1 Edinburgh Napier publishes point-in-time student information across the student lifecycle. The information presents a range of data about our students at the University level, by protected characteristic groups and, for some information, School and Programme level. The student information presented is for Edinburgh Napier students only.



Figure 1: The student lifecycle through the information provided in this document

- 1.2 The student information contained in this document is intended to support work across our equality, diversity and inclusion (EDI) activities. The high-level data also provides the basis for the University to take forward tangible work to support delivery of our Equality Outcomes 2025-29. This includes providing the basis for the University to address key questions such as:
- What is our data is telling us? (Analyse)
 - What are our challenges based on our data? (Diagnose)
 - What activities do we want to put in place to address these challenges? (Remedy)
 - What change do we want to see over time? (Success Measures)
- 1.3 The student information presented does not include detailed analysis of the data, rather some key messages for each section. This approach supports relevant areas of the University to engage in analysis and diagnosis of any issues arising from the data and then to take forward prioritised action as necessary.
- 1.4 Unless otherwise stated, the populations used for this report are based on students enrolled on UK-delivered courses that are taught on campus.
- 1.5 Ethnicity data is based on UK-domiciled students, for all other equality dimensions students from all domiciles are included. Enrolment and positive progression data contains undergraduate and postgraduate students. Applications and good honours attainment data is based on undergraduates only. Full definitions are given at the end of the document.

- 1.6 It is worth noting that there are significant limitations in some of the student information we hold. For example, there is a high proportion of missing data as ethnicity not a compulsory field for UCAS applications. Information gathered covering gender identity, religious belief and sexual orientation are affected by low disclosure.
- 1.7 The information contained often includes totals for subgroups. This is sometimes a different figure from overall totals, due to rounding.

2. University Level Student Information

Key Messages

2.1 The following section presents headline Student Information at the University level covering:

- Applications by academic year 2019/20-2023/24
- Offer rate by academic year 2019/20-2023/34
- Enrolments by academic year 2019/20-2023/34
- Positive Progression by academic year 2019/20-2023/24
- Good honours by academic year 2019/20-2023/24

2.2 Graphs (figures) are used to help illustrate any patterns emerging. Where the graphs show percentages, tables below present the number/count used to calculate the percentages.

2.3 Some key messages from the University level information are:

- Overall applications (Figure 2 and Table 1) have decreased (by 2,882 applications) between 2019/20 and 2023/24.
- Offer rates (Figure 3 and Table 1) have increased year on year over 2019/20 to 2023/24. With an overall 11 percentage-point increase in offer rates in 2023/23 (65%) compared with 2019/20 (54%)
- Enrolments (Figure 4) have marginally increased between 2019/20 and 2023/24.
- Positive progression (the % of students achieving a positive outcome) shown in Figure 5 and Table 2, fluctuates year on year.
- Figure 6 and Table 3 shows that over 80% of students achieve a 'good honours degree' (2:1 and above).

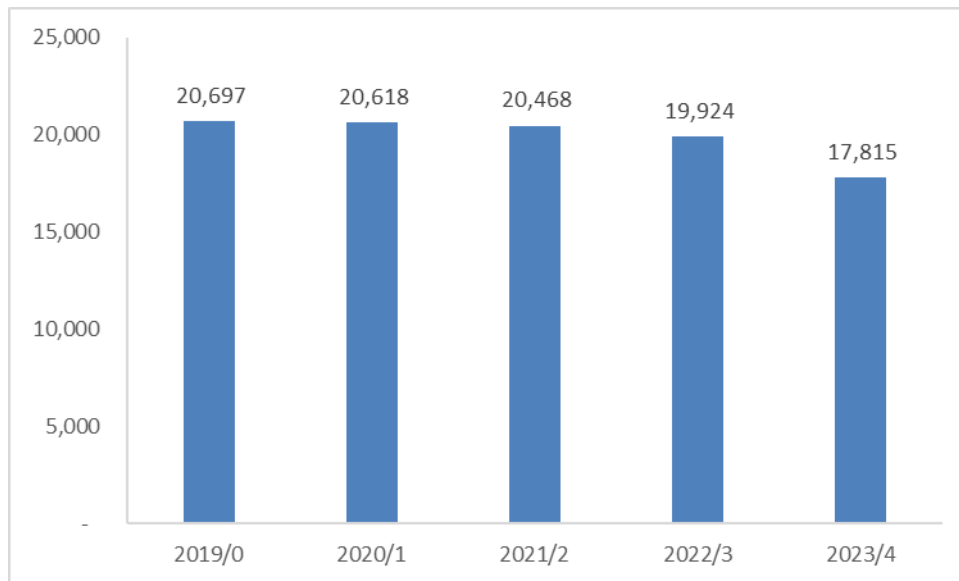


Figure 2: Applications by academic year, 2019-20 to 2023-24

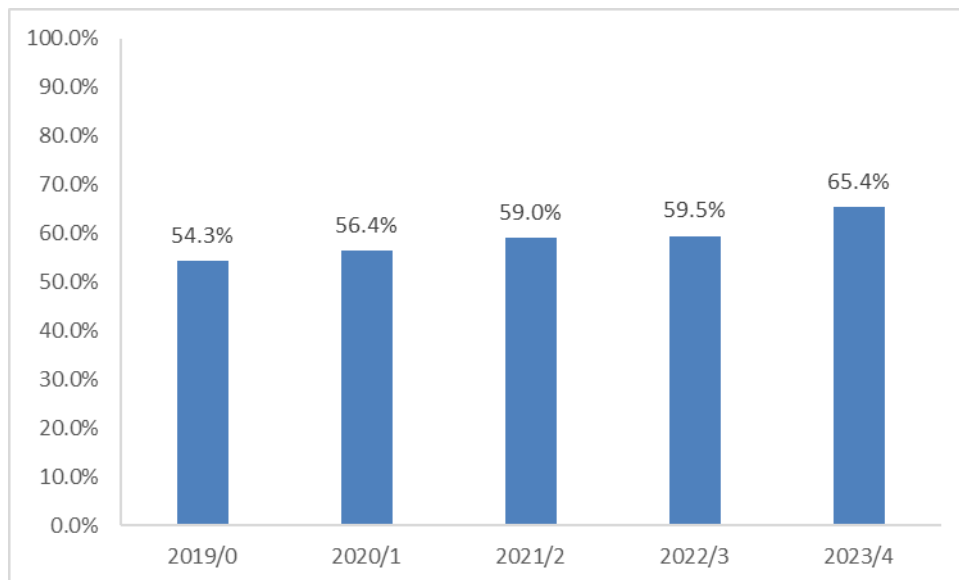


Figure 3: Offer rate by academic year, 2019-20 to 2023-24

Table 1: Offer and application count 2019/20-2023/24

	2019/0	2020/1	2021/2	2022/3	2023/4
Offers	11,231	11,636	12,086	11,854	11,650
Applications	20,697	20,618	20,468	19,924	17,815

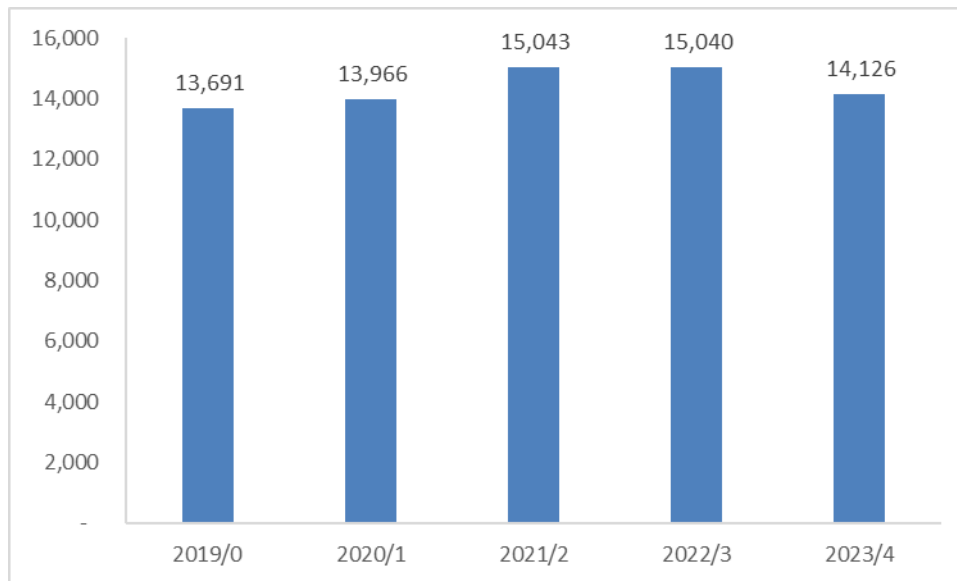


Figure 4: Enrolments by academic year, 2019-20 to 2023-24

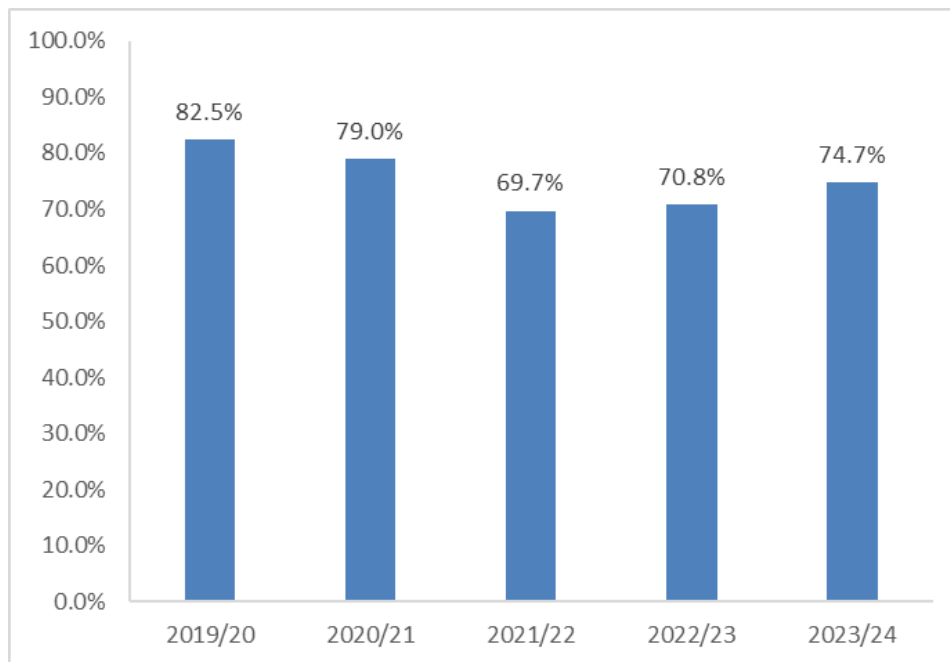


Figure 5: Positive Progression by academic year, 2019-20 to 2023-24

Table 2: Positive progression headcount and base headcount

	2019/20	2020/21	2021/22	2022/23	2023/24
Positive Progression	3,075	3,361	3,283	3,166	2,802
Positive Progression Base	3,729	4,256	4,710	4,470	3,749

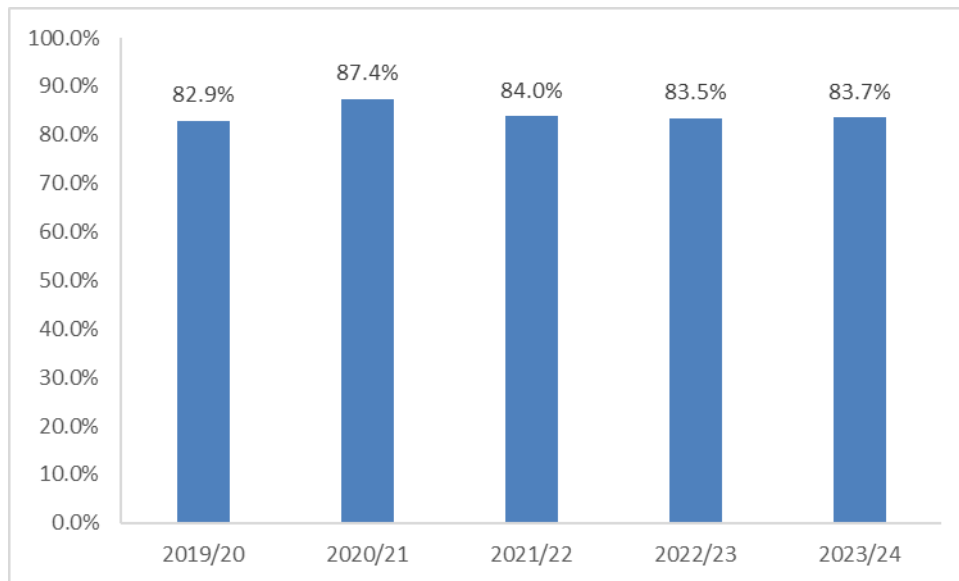


Figure 6: Good honours by academic year, 2019-20 to 2023-24

Table 3: Good honours achieved headcount and base population

	2019/20	2020/21	2021/22	2022/23	2023/24
Good Honours Achieved	1,536	1,505	1,587	1,409	1,454
Population					
Good Honours Base Population	1,852	1,721	1,890	1,688	1,737

3. Student Information by Protected Characteristic (Age, Disability, Ethnicity, Sex)

3.1 Student information by protected characteristic (Age, Disability, Ethnicity, Sex) continues the application to award student lifecycle presented in the previous section. The purpose is to see how groups linked to protected characteristics are represented across our student population through the student lifecycle.

a) Age

Key Messages

- i) The Age category is grouped by Under 21 and 21 and above.
- ii) Some key messages from the 'age' focused information are:
 - Despite some fluctuation over 2019/20 and 2023/24, overall applications from those aged 21 and above has declined by c5% by 2023/24 (Table 4).
 - Offer rates (Table 5) are largely consistent across the groups, with offer rates for those below 21 increasing by 10 percentage-point. and those 21 and above increasing by 11 percentage-point.
 - Enrolment (Figure 7 and Table 6) over the period has been largely static showing that c52-54% of enrolments are from those aged 21 and above.
 - Positive progression (Figure 8 and Table 7) shows that those 21 and above have consistently better progression.
 - The 21 and above age group has improved 'good honours' achievement over 2019/20 to 2023/24 (Table 8) with an increase of c7 percentage-point. being awarded a 2:1 or above. The group also outperformed under 21s for the first time over the period in 2023/24.

Table 4: Applications by age, 2019-20 to 2023-24

Academic Year	Under 21	21 and over	Total	% Under 21	% 21 and over
2019/0	14,637	6,060	20,697	70.7%	29.3%
2020/1	14,256	6,362	20,618	69.1%	30.9%
2021/2	14,236	6,232	20,468	69.6%	30.4%
2022/3	14,695	5,229	19,924	73.8%	26.2%
2023/4	13,515	4,292	17,807	75.9%	24.1%

Table 5: Offer rates by age, 2019-20 to 2023-24

Academic Year	Under 21	21 and over	University Offer Rate
2019/0	57.5%	46.4%	54.3%
2020/1	60.4%	47.6%	56.4%
2021/2	63.6%	48.7%	59.0%
2022/3	62.8%	50.3%	59.5%
2023/4	67.9%	57.5%	65.4%

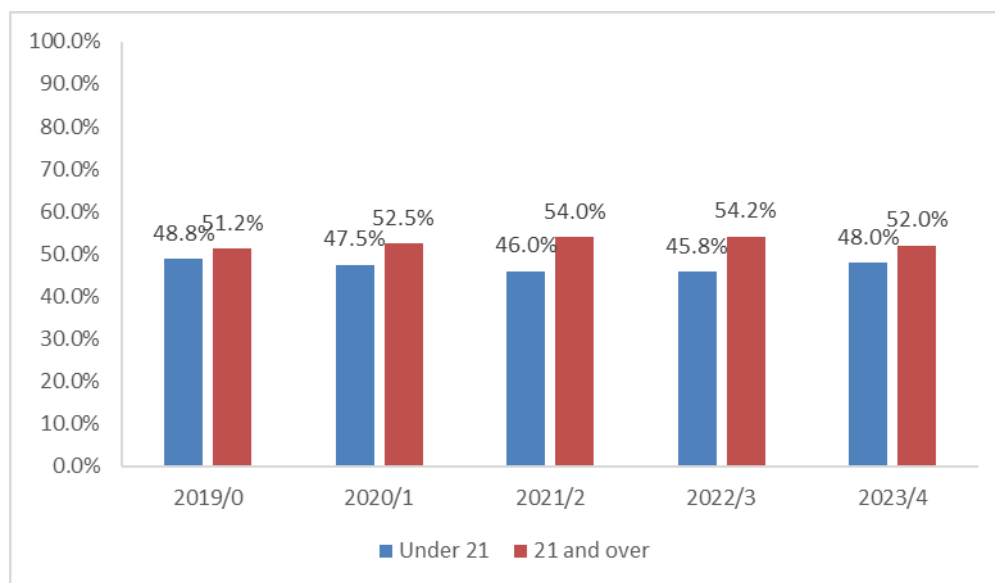


Figure 7: Enrolments by age, 2019-20 to 2023-24

Table 6: Enrolments by age, 2019-20 to 2023-24

Age	2019/0	2020/1	2021/2	2022/3	2023/4
Under 21	6,678	6,625	6,915	6,894	6,773
21 and over	7,006	7,337	8,127	8,142	7,349
Total	13,684	13,962	15,042	15,036	14,122

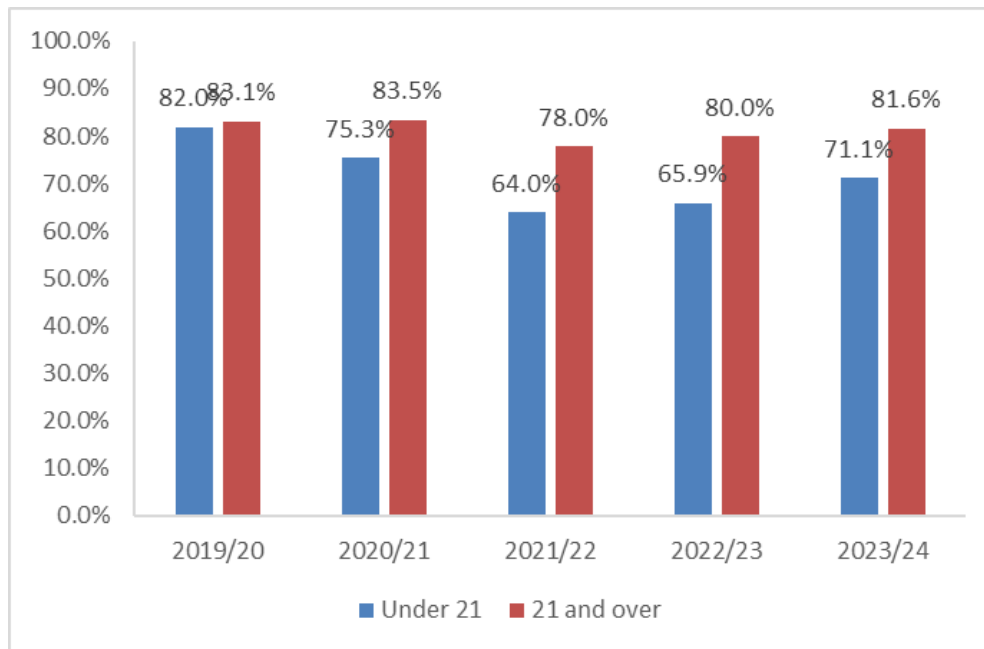


Figure 8: Positive Progression by age, 2019-20 to 2023-24

Table 7: Positive Progression headcount and base headcount by age, 2019-20 to 2023-24

	2019/20	2020/21	2021/22	2022/23	2023/24
Under 21					
Positive Progression	1,727	1,772	1,783	1,917	1,745
Positive Progression Base	2,107	2,352	2,786	2,908	2,454
21 and over					
Positive Progression	1,348	1,589	1,500	1,249	1,057
Positive Progression Base	1,622	1,904	1,924	1,562	1,295

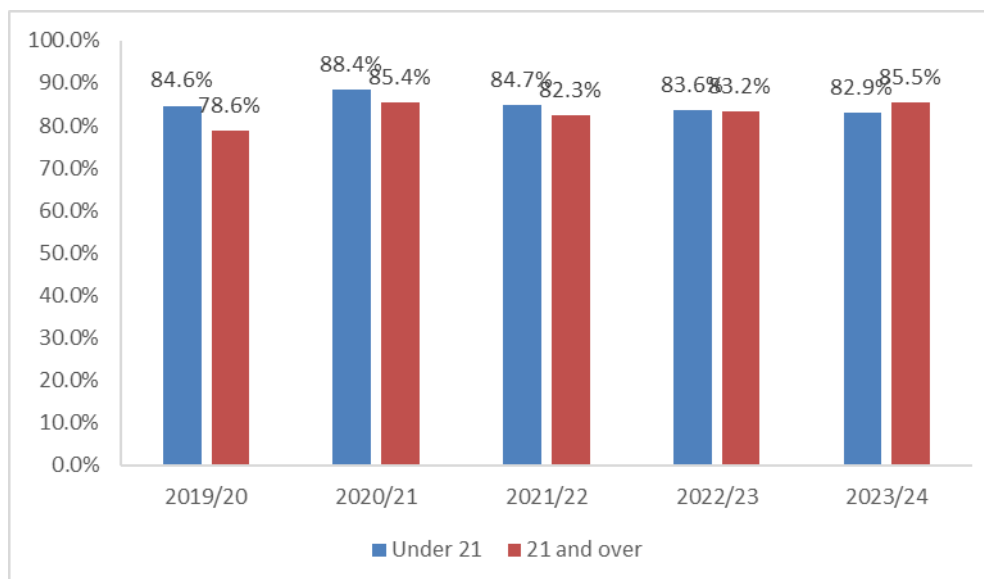


Figure 9: Good honours degrees awarded by age, 2019-20 to 2023-24

Table 8: Good honours degrees achieved population headcount and base population headcount by age, 2019-20 to 2023-24

	2019/20	2020/21	2021/22	2022/23	2023/24
Under 21					
Good Honours Achieved Population	1,124	1,047	1,107	998	977
Good Honours Base Population	1,328	1,185	1,307	1,194	1,179
21 and over					
Good Honours Achieved Population	412	458	480	411	477
Good Honours Base Population	524	536	583	494	558

b) Disability

Key Messages

- i) The Disability category group is made up of those who have declared a disability. It is widely recognised that there are a large number of people who do not 'declare' disability.
- ii) Some key messages from the 'disability' focused information are:
 - There is a year on year increase in the number of applications from those who have declared disability (Table 9). This is shown in the 10.5% percentage-point increase with the highest rise in 2023/24.
 - There has been an 8 percentage-point increase in offer rates (Table 10) for disabled applicants, slightly lower than the University's 11 percentage-point increase over 2019/20 to 2023/24.
 - Enrolments (Figure 10 and Table 11) from people with declared disabilities has increased by just under 7 percentage-points. This increase has been steady over 2019/20-2023/24.
 - Except for 2020/21, there has been similar positive progression for both those with declared disabilities and those with no known disability. c75% of both groups meeting required levels for progression (Figure 11 and Table 12).
 - In 2023/24 those with a declared disability were just over 5 percentage-point. less likely to be awarded a 'good honours' degree (Figure 12 and Table 13). However, this was not consistent across 2019/20 to 2023/24.

Table 9: Applications by disability status, 2019-20 to 2023-24

Academic Year	Disability	No Disability	Total	% Disability	% No Disability
2019/0	2,814	17,828	20,642	13.6%	86.4%
2020/1	3,151	17,419	20,570	15.3%	84.7%
2021/2	3,536	16,886	20,422	17.3%	82.7%
2022/3	3,831	16,075	19,906	19.2%	80.8%
2023/4	4,282	13,504	17,786	24.1%	75.9%

Table 10: Offer rates by disability, 2019-20 to 2023-24

Academic Year	Disability	No disability	University Offer Rate
2019/0	55.8%	54.1%	54.3%
2020/1	56.8%	56.4%	56.5%
2021/2	58.4%	59.2%	59.1%
2022/3	58.0%	59.9%	59.5%
2023/4	64.2%	65.8%	65.4%

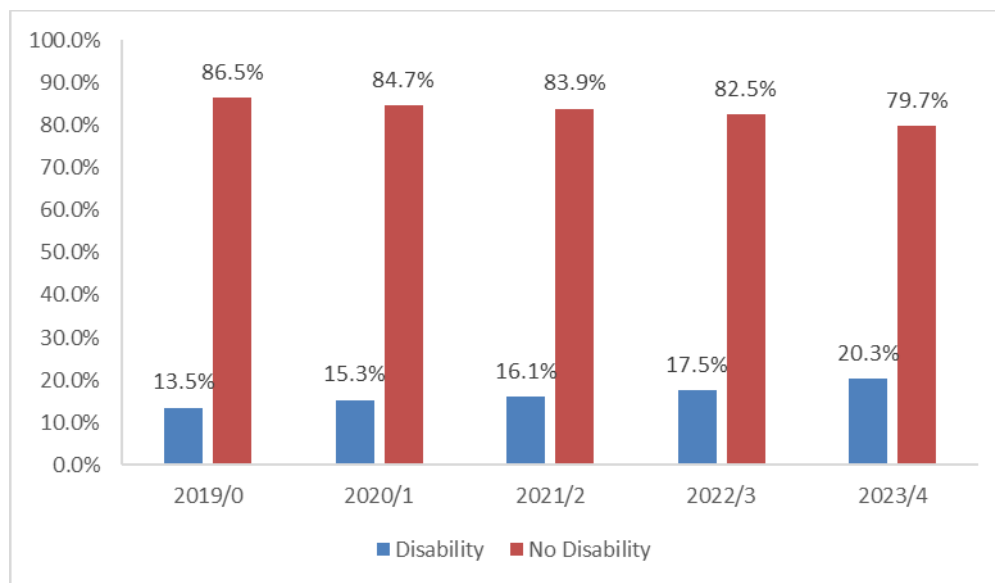


Figure 10: Enrolments by disability status, 2019-20 to 2023-24

Table 11: Enrolments by disability status, 2019-20 to 2023-24

Disability	2019/0	2020/1	2021/2	2022/3	2023/4
Disability	1,845	2,136	2,426	2,626	2,861
No Disability	11,811	11,808	12,609	12,399	11,262
Total	13,656	13,944	15,035	15,025	14,123

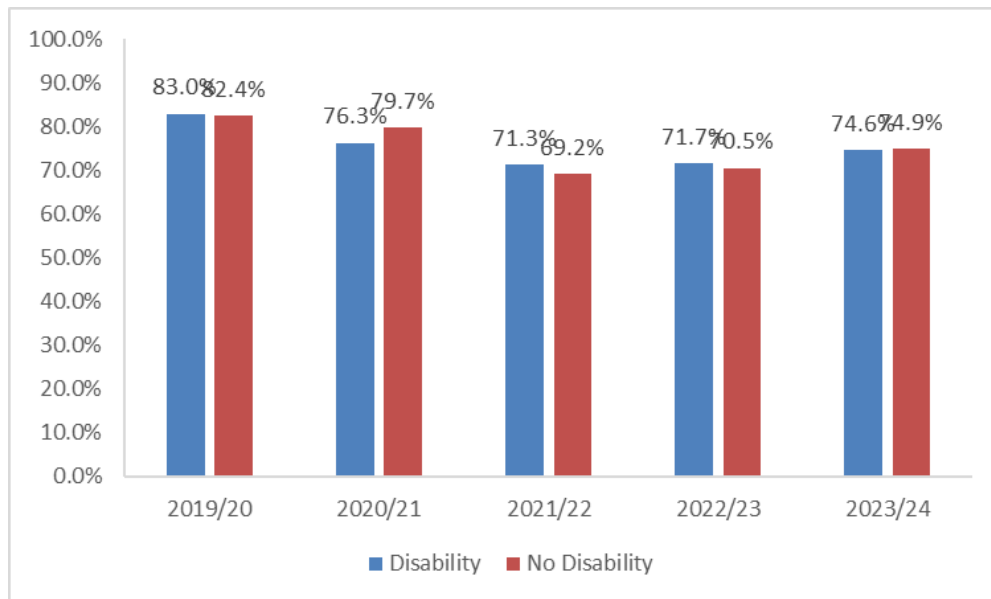


Figure 11: Positive Progression by disability, 2019-20 to 2023-24

Table 12: Positive Progression by disability, headcount and base headcount 2019-20 to 2023-24

	2019/20	2020/21	2021/22	2022/23	2023/24
Disability					
Positive Progression	610	697	780	839	781
Positive Progression Base	735	913	1,094	1,170	1,047
No Disability					
Positive Progression	2,464	2,664	2,501	2,326	2,021
Positive Progression Base	2,990	3,341	3,614	3,298	2,700

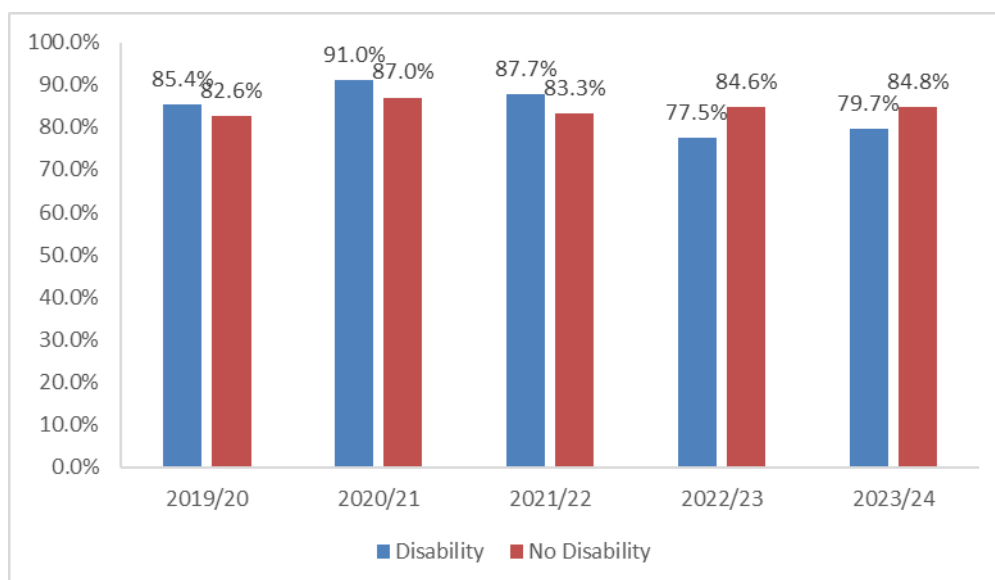


Figure 12: Good honours degrees awarded by disability, 2019-20 to 2023-24

Table 13: Good honours degrees achieved population headcount and base population headcount by disability, 2019-20 to 2023-24

	2019/20	2020/21	2021/22	2022/23	2023/24
Disability					
Good Honours Achieved Population	181	203	249	217	302
Good Honours Base Population	212	223	284	280	379
No Disability					
Good Honours Achieved Population	1,350	1,302	1,338	1,189	1,152
Good Honours Base Population	1,634	1,497	1,606	1,405	1,358

c) Ethnicity

Key Messages

- i) Ethnicity is not a compulsory field for UCAS applications which means that there is a high proportion of data not recorded in our systems.
- ii) The information presented is based on people choosing to disclose and is grouped into BME (Black and Minority Ethnic) and White. Wider university activities recognise the BME grouping as part of the Global Majority umbrella heading.
- iii) Some key messages from the 'ethnicity focused information are:
 - There has been a steady increase in enrolments (Figure 13 and Table 14) from BME Groups over 2019-20 to 2023/24. By 2023/24 the disclosed population has increased by 3 percentage-points.
 - Positive progression (Figure 14 and Table 15) is consistently lower for BME groups and has decreased by just over 7 percentage-points within the group over 2019/20-2023/24.
 - Good honours awards (Figure 15 and Table 16) have improved by 5 percentage-points for BME students but has remained lower than white students.

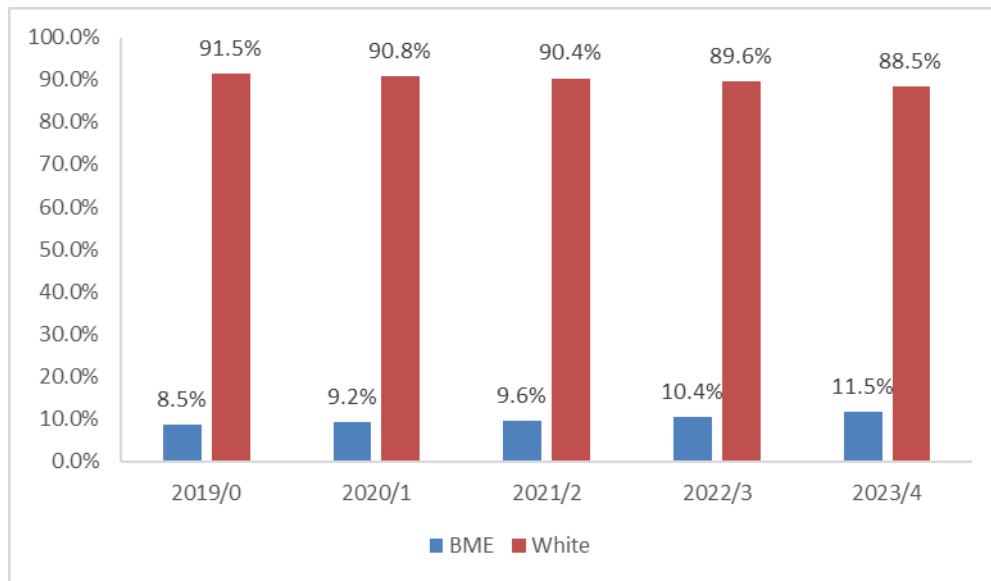


Figure 13: Enrolments by ethnicity, 2019-20 to 2023-24

Table 14: Enrolments by ethnicity, 2019-20 to 2023-24

Ethnicity	2019/0	2020/1	2021/2	2022/3	2023/4
BME	833	931	1,001	1,008	1,137
White	8,915	9,153	9,379	8,672	8,709
Total	9,748	10,084	10,380	9,680	9,846

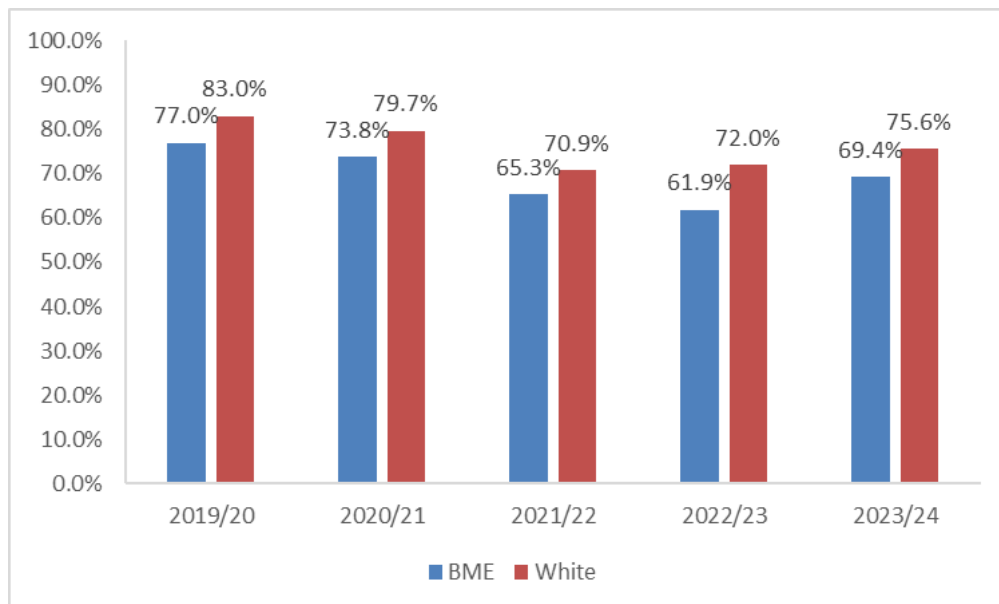


Figure 14: Positive Progression by ethnicity, 2019-20 to 2023-24

Table 15: Positive Progression by ethnicity headcount and base population headcount, 2019-20 to 2023-24

	2019/20	2020/21	2021/22	2022/23	2023/24
BME					
Positive Progression	294	330	341	319	386
Positive Progression Base	404	473	519	488	550
White					
Positive Progression	3,313	3,508	3,524	2,785	2,776
Positive Progression Base	4,280	4,594	4,972	4,065	3,765

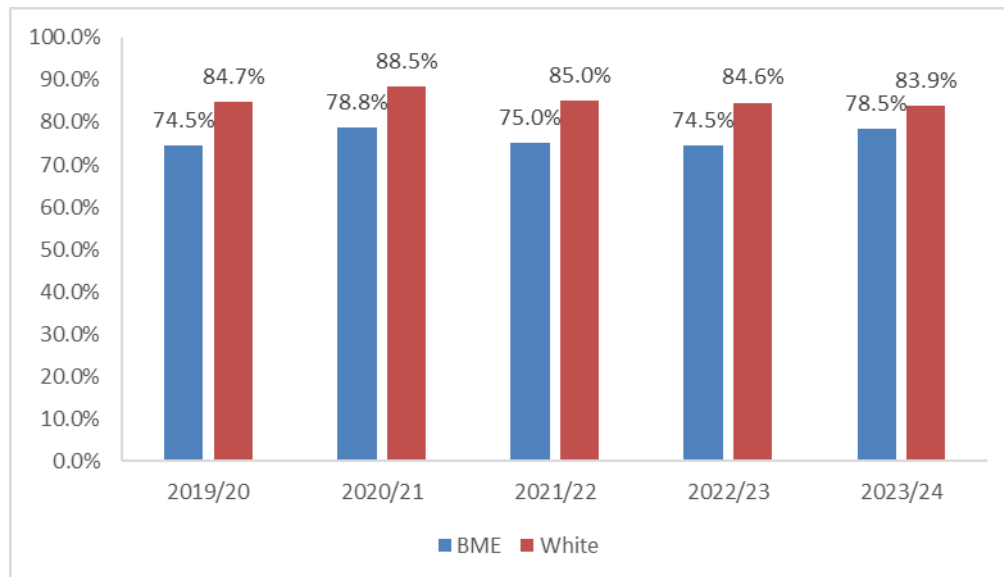


Figure 15: Good honours degrees awarded by ethnicity, 2019-20 to 2023-24

Table 16: Good honours degrees achieved population headcount and base population headcount by ethnicity, 2019-20 to 2023-24

	2019/20	2020/21	2021/22	2022/23	2023/24
BME					
Good Honours Achieved Population	76	78	105	79	117
Good Honours Base Population	102	99	140	106	149
White					
Good Honours Achieved Population	1,121	1,141	1,248	1,134	1,114
Good Honours Base Population	1,324	1,289	1,468	1,340	1,327

d) Sex¹

Key Messages

- i) The information in the following data refers to Sex. Alongside application to award data there is also information outlining the distribution by subject area at figures 19 and 20.
- ii) Some key messages from the sex focused student information are:
 - Overall applications (Table 17) have been largely similar over 2019/20 to 2023/34 with just under 60% applications to the Edinburgh Napier coming from females.
 - Offer rates (Table 18) have seen more change. Offers to Females have gone up over the period by just over 13 percentage-points to 63.7% (2023/23) from 50.3% (2019/20). This rise in offers has also happened for male applicants but by a slightly lower 11 percentage-point increase. from 54.3% (2019/20) to 65.5% (2023/24). Further work would be needed at School and subject level to understand where the increases are occurring.
 - Enrolments (Figure 16 and Table 19) over the period are consistently higher for females. There is considerably more fluctuation shown in male enrolment data which might show a greater impact from COVID-19.
 - Positive progression (Figure 19 and Table 20) follows a similar pattern for females and males with both groups dipping from 2019/20 levels (females 88.3%, males 74.5%) in 20221/22 (77.3% females, 58.9% males). In both 2022/23 and 2023/24 there are improvements in positive progression though not pre-COVID -19 figures.
 - Good honours achievements (Figure 18 and Table 21) are high for both females and males. 2022/23 and 2023/24 figures show 85-86% for females and 81-81.5% for males.
 - Information presented in Figure 19 shows female entrants for 2023/24 and then further information in Figure 20 shows trend information for those subject areas with the greatest imbalances. These subject areas show very little change in the representation of females over 2019/20 to 2023/24.

¹ Other gender excluded due to small numbers

Table 17: Applications by sex, 2019-20 to 2023-24

Academic Year	Female	Male	Total	% Female	% Male
2019/0	10,120	6,775	16,895	59.9%	40.1%
2020/1	10,154	6,896	17,050	59.6%	40.4%
2021/2	11,085	7,513	18,598	59.6%	40.4%
2022/3	10,692	7,492	18,184	58.8%	41.2%
2023/4	9,192	6,604	15,796	58.2%	41.8%

Table 18: Offer rates by sex, 2019-20 to 2023-24

Academic Year	Female	Male	University Offer Rate
2019/0	50.3%	60.1%	54.3%
2020/1	52.4%	62.6%	56.4%
2021/2	55.6%	64.3%	59.1%
2022/3	56.5%	63.8%	59.5%
2023/4	63.7%	67.8%	65.5%

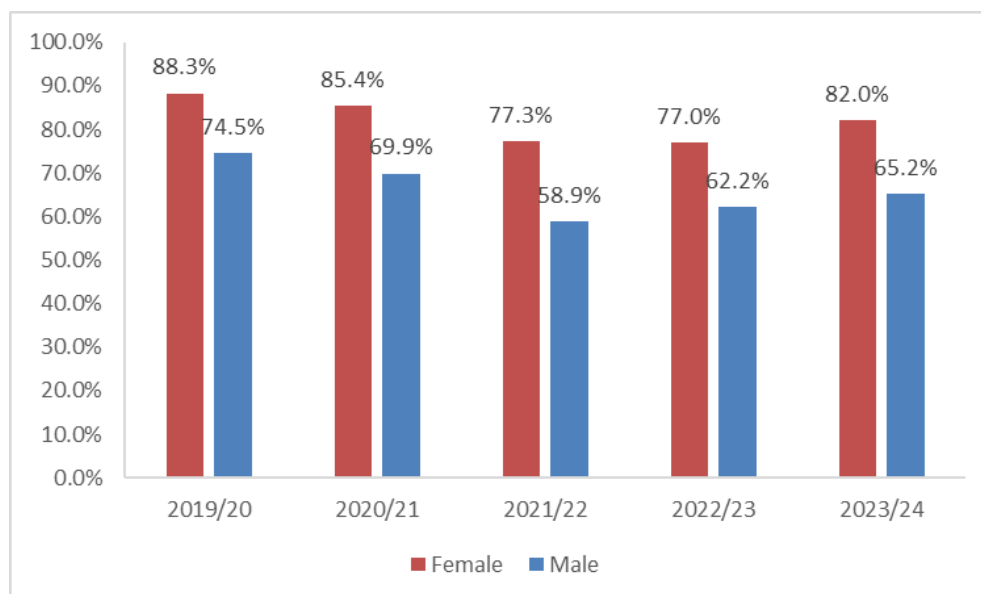


Figure 16: Enrolments by sex, 2019-20 to 2023-24

Table 19: Enrolments by sex, 2019-20 to 2023-24

Sex	2019/0	2020/1	2021/2	2022/3	2023/4
Female	7,665	7,717	8,250	8,306	7,843
Male	6,008	6,234	6,765	6,711	6,259
Total	13,673	13,951	15,015	15,017	14,102

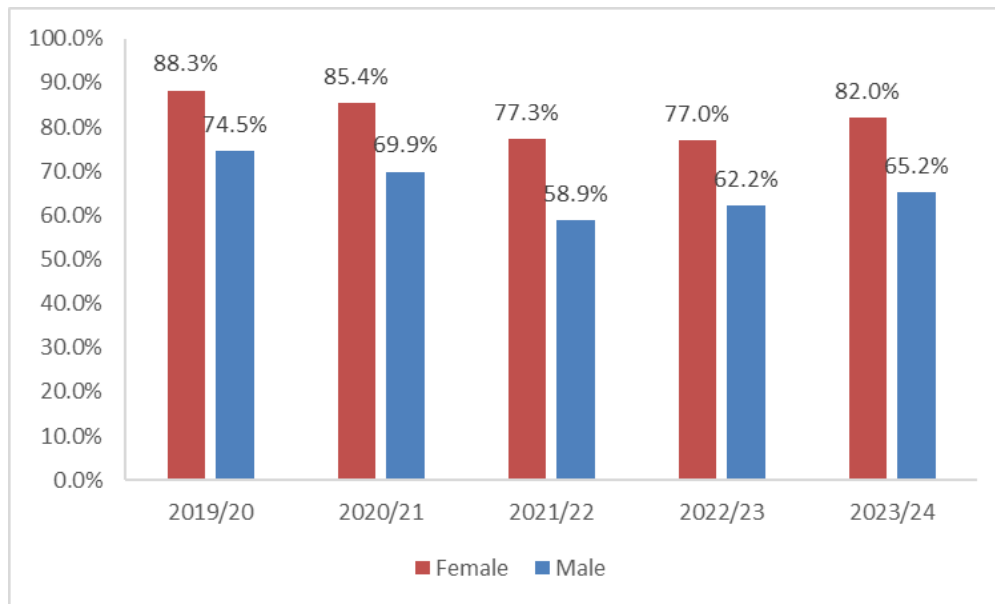


Figure 17: Positive Progression by sex, 2019-20 to 2023-24

Table 20: Positive Progression headcount and base population headcount by sex, 2019-20 to 2023-24

	2019/20	2020/21	2021/22	2022/23	2023/24
Female					
Positive Progression	3,555	3,492	3,808	3,810	3,303
Positive Progression Base	4,455	4,528	5,136	5,177	4,255
Male					
Positive Progression	2,103	1,899	2,111	2,473	2,137
Positive Progression Base	2,870	3,121	3,468	3,928	3,341

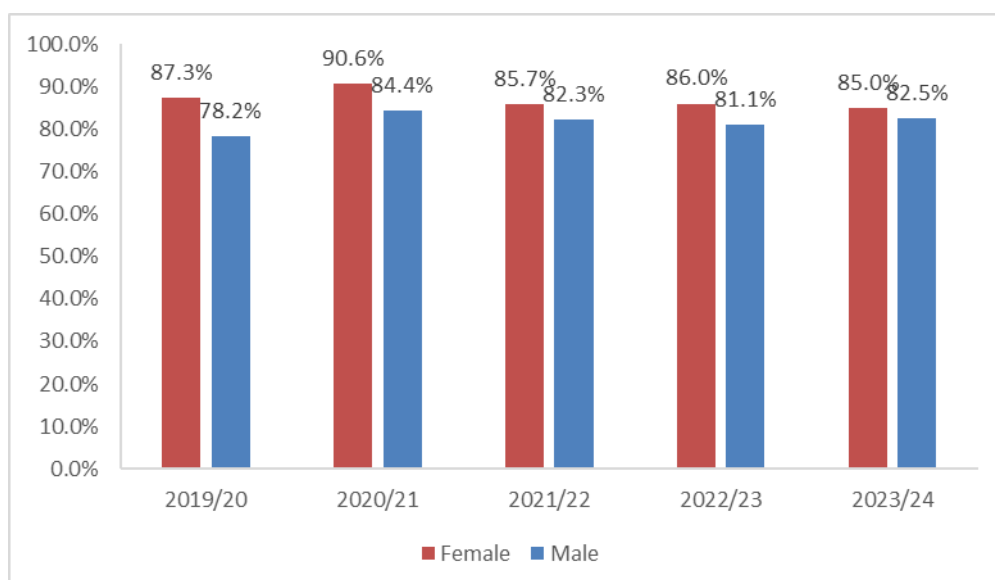


Figure 18: Good honours degrees awarded to by sex, 2019-20 to 2023-24

Table 21: Good honours degrees achieved population headcount and base population headcount by sex, 2019-20 to 2023-24

	2019/20	2020/2 1	2021/2 2	2022/2 3	2023/2 4
Male					
Good Honours Achieved Population	701	735	784	708	705
Good Honours Base Population	896	871	953	873	855
Female					
Good Honours Achieved Population	835	768	800	698	746
Good Honours Base Population	956	848	933	812	878

- iii) The following charts present information about the percentage of females by subject area and then by those areas with the largest imbalances. This supports the University to make evidence-based decisions on where to concentrate efforts in addressing significant subject area imbalances.

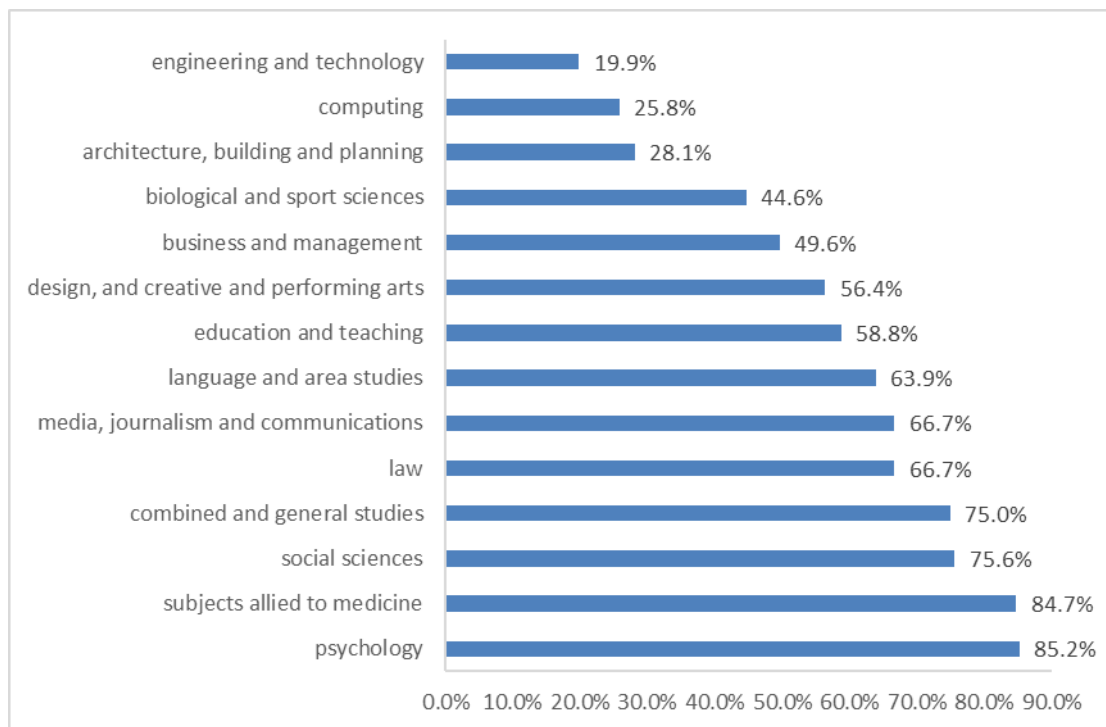


Figure 19: Proportion of female entrants by subject area, 2023-24

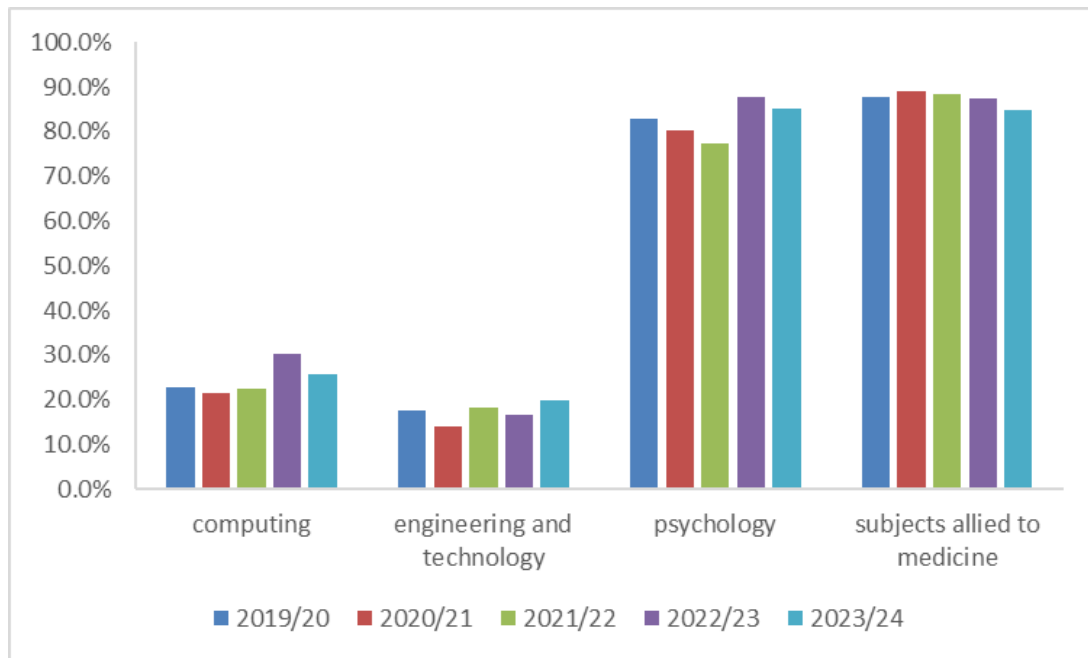


Figure 20: Proportion of female entrants in subjects with large sex differences, 2019-20 to 2023-24

4. Student Information by Protected Characteristic (Gender Identity/Gender reassignment, sexual orientation, Religion & Belief inc. non-belief)

Key Messages

- 4.1 Student Information by protected characteristic (Gender Identity/Gender reassignment, sexual orientation, Religion & Belief inc. non-belief) does not following the same format as the preceding sections, largely due to the quality of the data available.
- 4.2 As previously mentioned, there are low disclosure rates across gender identity, religious belief and sexual orientation. This makes it challenging to draw conclusions from the information held.
- 4.3 Some key messages from the information are:
- Information relating to gender identity (Table 22) varies over the period.
 - Those declaring no belief at the largest single category (Table 23). The no belief category has reduced from making up 60% of the declared population in 2019/20 to 55% by 2023/24.
 - There has been a 4 percentage-point growth in Muslim students (Table 23).
 - Disclosure rates around sexual orientation (Table 24) have remained low.

Table 22: Enrolments by gender identity², 2019-20 to 2023-24

Gender Identity	2019/0	2020/1	2021/2	2022/3	2023/4
No	88	113	131	86	50
Yes	12,895	13,161	14,204	8,601	4,753
Total	12,983	13,274	14,335	8,687	4,803

² Question asked: Does the gender identity match the biological sex they were assigned at birth?

Table 23: Enrolments by religious beliefs, 2019-20 to 2023-24

Religious Belief	2019/0	2020/1	2021/2	2022/3	2023/4
Buddhist	71	62	56	55	100
Christian	3,582	3,504	3,911	3,440	3,451
Hindu	516	626	687	595	668
Jewish	21	22	22	25	32
Muslim	567	713	1,031	944	1,019
Sikh	49	76	74	78	90
Spiritual	136	144	116	31	6
Any other religion or belief	135	171	215	246	258
No religion	7,525	7,580	7,788	6,902	6,805
Total	12,602	12,898	13,900	12,316	12,429

Table 24: Enrolments by sexual orientation, 2019-20 to 2023-24

Sexual Orientation	2019/0	2020/1	2021/2	2022/3	2023/4
Bisexual	816	973	1,172	1,087	1,104
Gay Man	261	270	256	205	226
Gay Woman/ Lesbian	160	160	175	179	201
Heterosexual	10,525	10,487	11,073	9,790	10,050
Other sexual orientation	277	362	539	387	224
Total	12,039	12,252	13,215	11,648	11,805

5. Definitions

Applications

Applications to full-time undergraduate courses to Edinburgh Napier University. It includes applicants from all domiciles.

Enrolments

Enrolments to courses at undergraduate and postgraduate level delivered on campus in the UK. The mode of study can be full- or part-time. Students from all domiciles are included.

Equality dimensions

Age, Disability and Sex data includes students from all domiciles. Ethnicity data is based on UK-domiciled students only.

Good honours degree

A degree obtained which is either a first-class Honours or Upper Second-Class Honours degree.

Offers

An offer is defined as a provider's decision in response to an application to offer a place to an applicant, often subject to the applicant satisfying academic and/or other criteria.

Offer rate

The proportion of applications receiving a conditional or unconditional offer from the university. This offer can be conditional or unconditional.

Positive Progression

Whether the student is either eligible to continue to the following year of their programme or obtains the intended award for the stage of their programme (e.g. a Certificate of Higher Education after year 1). Positive Progression % measures the proportion of students in an academic year achieving a Positive outcome. In this case the data includes Scottish-domiciled full-time undergraduate students. The proportion of Positive Progression of Year 1 students is considered only.



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