## Edinburgh Napier

## EDINBURGH NAPIER UNIVERSITY <br> HUMAN RESOURCES COMMITTEE

## STAFF DIVERSITY REPORT 2013

## Background and Context

1. The Specific Duties for Scotland, which came into effect on $30^{\text {th }}$ April 2013, require the University to produce and analyse staff diversity data for the possibility of inequalities across protected characteristics. Where the data suggests inequalities may be at work, the University has an obligation to address them and to report on progress in its Equality Outcomes report.
2. This year's report continues to use the now well-established format used in the last three annual reports and compares the University's staff profile with data published by the Equality Challenge Unit (ECU). The data was captured on $20^{\text {th }}$ January 2014 and this report summarises findings from the analysis. Detailed information is provided in appendix 1.
3. The collection and interrogation of staff diversity data supports the University's general duty obligations to:

- Eliminate unlawful discrimination, harassment and victimisation and other prohibited conduct
- Advance equality of opportunity between people who share a relevant protected characteristic and those who do not
- Foster good relations between people who share a protected characteristic and those who do not.


## Alignment to Strategic Objectives/External Policy Driver

4. The information summarised in this report aligns with the University's overall mission statement and in particular with its stated objectives:

- To be academically excellent
- To develop confident employable graduates
- To achieve the highest standards.


## Summary of the data

## Applications for employment

5. In 2012/13, the University advertised 188 posts. These varied in the hours offered and, for the purposes of a consistent approach to reporting, all recruitment exercises except those for associate staff and Ph.D students were included. The University has traditionally excluded casual staff for the purposes of this report and the data presented is the latest in a series of annual staff diversity reports stretching back to 2008. This allows the University to build-up a robust set of data from which trends over a meaningful period can be analysed.
6. Appendix 1 shows that there has been a further increase in the numbers of applications for employment received by the University. This year's figure is 5998 and, although this represents around a 20\% increase in applications, the gender make-up of applicants has remained fairly consistent. The University still receives more applications from women (56\%) than men (42\%). Disappointingly, the number of applicants who declined to complete this field rose from 66 (1\%) to 149 (2\%).
7. On a more positive note, the University's data has now reached a point where it is possible for recruitment managers to interrogate diversity trends for each post advertised in order to establish interest by protected characteristic. This bodes well as it provides an evidence-base from which the University can deduce the 'diversity outcomes' of each single instance of recruitment i.e. the University is able to establish if there are particular posts which attract a particular demographic and if necessary, what can be done to widen appeal. This is consistent with guidance from the Equality and Human Rights Commission and implicit in the University's strategic objectives.
8. It is gratifying to note that for the third year in succession there has been $100 \%$ completion of the disability field. As a percentage the figures are consistent with 2011/12 (3\% declared a disability while 97\% stated they had no disability). The national rate for staff in post (the only reliable benchmark that can be used) is around $92 \%{ }^{1}$ and this therefore compares very favourably. When viewed within the context of a significant overall increase in applications it represents a very positive step forward.
9. There has been another significant increase in the numbers of applicants from a minority ethnic background (39\%) and a comparison is made later in this report with staff in post by ethnic origin. As with the disability field, there has

[^0]been an increase in the numbers leaving this field blank up from 49 (1\%) in 2011/12 to 128 (2\%). The national rate for staff in post (the only reliable benchmark that can be used) is $95 \%^{2}$ and this therefore compares favourably.
10. Comparative data for religious identity was not available for last year's report but is for this. The figures show numerical increases in each of the religion (or no religion) categories but remain fairly static in percentage terms. The largest 'group' remains those who state no religion or belief affiliation (47\%) followed by those who identified as 'Christian' (36\%). Given the 'sample' size, these figures can be accepted as being representative and are roughly consistent with the staff in post figures.
11. As with the previous protected characteristic categories, the figures for Sexual Orientation have increased overall but as a percentage of the total remain fairly constant. $90 \%$ of applicants stated that they identified as 'heterosexual', $2 \%$ as gay or lesbian, $2 \%$ as bisexual and $6 \%$ did not complete the field. As commented in last year's report, the percentages should continue to be treated cautiously as they do not reflect commonly assumed percentages for lesbian/gay/bisexual people (national figures vary widely between $1.5 \%$ and $7 \%$ depending on how the question is framed and the locus of where it is asked). However, the overall completion rates have held up well and this is to be welcomed as a positive trend.

## New Starts

12. A total of 222 staff started at the University in 2012/13 and of these 124 (56\%) are female and 98 male (44\%). This maintains the trend within the University and the wider sector of more women being attracted into the sector than men.
13. Of the new-starts, 63 (28\%) identified as minority ethnic, 145 (65\%) as White and the remainder 14 (7\%) are not known. While it may be argued that these percentages are at variance from those who made applications for employment it should be noted that this is a relatively small sample (222 as opposed to 5998) and therefore easily skewed.
14.189 (85\%) new staff stated they had no disability, 17 (8\%) stated they had and the remaining 16 (7\%) did not complete the field. This seems to suggest a greater rate of disability declaration but again due to the low numbers involved caution is advisable.
15.187 (84\%) new starts identified as heterosexual, 7 (3\%) as lesbian/gay/bisexual and the remainder 28 (13\%) did not complete the field.
[^1]Caution is advised as was the case with disability due to the relatively small numbers involved but it is nevertheless disappointing to note that once in post successful applicants appear more reluctant than at application stage to complete this field on their Contract Acceptance Form.

## Staff in post

16. The total number of staff employed on various tenures at the University is 1695, up 70 from 2011/12. Of these, 46\% are 'academic' posts and 54\% Professional Services posts ${ }^{3}$. This is roughly in line with national trends in the sector of increases in the percentage of academic staff and decreases in professional services staff. ${ }^{4}$ Overall, however, academic staff form a smaller proportion of total staff employed.
17. There has been remarkably little movement either in the total number of staff employed or the percentage of either sex. This has been a stable picture since 2007/8 with female staff continuing to form a majority ( $53 \%$ ) and male staff remain a minority (47\%). This is consistent with the sector at both UK and Scotland levels. Taken over a longer timeframe, the proportion of female staff has increased in line with UK trends as has the decrease in male staff (by around 1.4\%). ${ }^{5}$
18. There have been small changes within the staff by gender and grade category and female staff continue to form a majority in grades 2-4. From a total of 630 posts within these grades, female staff account for 393 (59\%) which is down from $63 \%$ in 2011/12. There is near-parity at grades $5-6$ with female staff accounting for 436 staff and males 422. In grades 7-8 and above, male staff (147) outnumber female staff (88) which is above the level reported in 2011/12 (63\% male, 37\% female).
19. As reported last year, a direct comparison with ECU data cannot be made because of the different pay structures in place in England and Wales and this remains the case. However, although a case for examining why the trend for women to continue outnumbering men at lower grades, and men outnumbering women at higher grades, can be made, it should be borne in mind that many factors, including individual choice, are at play. From an equality perspective, and as the University's Equal Pay Report 2013 has demonstrated, there are no fundamental equal pay issues within the grades (the area over which the University has the greatest influence).

[^2]20. There continues to be a marked difference between academic staff work patterns and those of professional services staff (some of this can be accounted for by the operational nature of service departments). 60\% of academic staff working a full-time pattern are male and the percentage of academics who work part-time is close to gender parity. This is consistent with the UK average ${ }^{6}$.
21. In contrast, professional services staff working a full-time pattern are close to gender parity and the overwhelming majority working part-time are female ( $81 \%$ ). As commented in previous reports, there are many factors that could explain this, including individual choice. This is also consistent with the UK average.
22. The numbers of staff who have identified as minority ethnic has grown significantly since 2011/12 up from 274 (17\%) to 396 (23\%) and the data field is, for the first time, $100 \%$ complete. Increased declaration is in line with national trends where the average is around $94 \%{ }^{7}$. In contrast to the UK-wide picture, more minority ethnic staff are employed in academic areas (29\% of all academic staff) than in professional services ( $23 \%$ of all professional services staff). Minority ethnic staff form a roughly proportionate percentage (17\%) of staff at the highest grades (often taken as a litmus test to establish whether institutional racism is operating). Very few women from a minority ethnic background appear in the grade 8 and above pay-scale category.
23. The percentage of staff declaring a disability has remained steady at $5 \%$ of all staff, although the actual numbers have increased to 91 . This trend is in line with national data ${ }^{8}$. Declaration rates at the University are slightly lower (90\%) than the sector average (92\%) and, in contrast to national data, where the lowest rates of disability are among academic areas (2.9\%), the University's data shows disability rates of around $5 \%$ for both academic and professional services areas.
24. The University's age profile is generally out-of-step with the sector average. It employs less in the under 35 group (20\%) than the average (28\%), considerably more in the 35-54 age group (56\%) than the sector average ( $43 \%$ ) and less in the over 55 (but under 65) group ( $21 \%$ whereas the average is $29 \%$ ). A new category of $65+$ has been added to this data set in order to monitor how many staff are working beyond the former Default

[^3]Retirement Age and the University's figure of 3\% is higher than the sector average. Although caution is again advised due to the small numbers involved, it is worthwhile noting that the majority of those working past the age of 65 are men.

## Leavers and the Exit Questionnaire

25. As reported last year, an online questionnaire has been developed by Human Resources to replace the former paper-based system. The system's software platform is about to be changed and detailed analysis will be included in the annual Equality Outcomes Report which is due to be published by $30^{\text {th }}$ April 2014.
26. An interim analysis shows however that much of the data and many of the comments (left in a free text box) are able to be analysed along the Staff Engagement Survey. Respondents have generally been positive about their experience of working at the University and cited "being treated consistently and fairly" and "flexibility of working arrangements" as particular strengths of the University. A total of 72 staff left the University in 2012/13, with more women than men leaving.

## Conclusions

27. Taken as a whole, the University's staff profile is typical of the sector except in the percentage of minority ethnic staff that it employs. The introduction of HR Connect continues to pay dividends by allowing data to be produced in greater detail and with more accuracy than ever before thereby allowing the University to fulfil its specific duty obligations.

Communication Issues
28. This paper is fully disclosable under the Freedom of Information (Scotland) Act 2002.

## Equality Considerations

29. This paper is intended to meet the University's statutory obligations by providing comparative data for the purposes of specific duty obligations and the action taken by the University to support its general duty obligations. An Equality Impact Assessment is not therefore necessary.

Recommendation
30. Committee is asked to note the contents of this report.

Mohammed Hameed
Diversity Partner
$24^{\text {th }}$ January 2014

## Edinburgh Napier

UNIVERSITY

## Appendix 1

Applications for Employment

| Sex | $\mathbf{2 0 0 8 / 0 9}$ | $\mathbf{2 0 0 9 / 1 0}$ | $\mathbf{2 0 1 0 / 1 1}$ | $\mathbf{2 0 1 1 / 1 2}$ | $\mathbf{2 0 1 2 / 1 3}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Male | $1487(37 \%)$ | $1269(29 \%)$ | $893(48 \%)$ | $2029(41 \%)$ | $2507(42 \%)$ |
| Female | $2272(57 \%)$ | $1815(42 \%)$ | $954(51 \%)$ | $2852(57 \%)$ | $3342(56 \%)$ |
| Not stated | $248(6 \%)$ | $1257(29 \%)$ | $25(1 \%)$ | $66(1 \%)$ | $149(2 \%)$ |
| Total | $\mathbf{4 0 0 7}$ | $\mathbf{4 3 4 1}$ | $\mathbf{1 8 7 2}$ | 4961 | 5998 |


| Disability Status | $\mathbf{2 0 0 8 / 0 9}$ | $\mathbf{2 0 0 9 / 1 0}$ | $\mathbf{2 0 1 0 / 1 1}$ | $\mathbf{2 0 1 1 / 1 2}$ | $\mathbf{2 0 1 2 / \mathbf { 1 3 }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| No Disability | $3695(92 \%)$ | $3092(71 \%)$ | $1828(98 \%)$ | $4828(97 \%)$ | $5837(97 \%)$ |
| Disability | $102(3 \%)$ | $76(2 \%)$ | $44(2 \%)$ | $133(3 \%)$ | $161(3 \%)$ |
| Not stated | $210(5 \%)$ | $1173(27 \%)$ | 0 | 0 | 0 |
| Total | $\mathbf{4 0 0 7}$ | $\mathbf{4 3 4 1}$ | $\mathbf{1 8 7 2}$ | $\mathbf{4 9 6 1}$ | $\mathbf{5 9 9 8}$ |


| Ethnic Origin | $\mathbf{2 0 0 8 / 9}$ | $\mathbf{2 0 0 9 / 1 0}$ | $\mathbf{2 0 1 0 / 1 1}$ | $\mathbf{2 0 1 1 / 1 2}$ | $\mathbf{2 0 1 2 / 1 3}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Minority Ethnic | $1165(29 \%)$ | $1251(29 \%)$ | $680(36 \%)$ | $1671(34 \%)$ | $2322(39 \%)$ |
| White British | $2508(63 \%)$ | $1832(42 \%)$ | $1169(63 \%)$ | $3241(65 \%)$ | $3548(59 \%)$ |
| Not Stated | $334(8 \%)$ | $1258(29 \%)$ | $23(1 \%)$ | $49(1 \%)$ | $128(2 \%)$ |
| Total | $\mathbf{4 0 0 7}$ | $\mathbf{4 3 4 1}$ | $\mathbf{1 8 7 2}$ | $\mathbf{4 9 6 1}$ | 5998 |


| Religion or Belief | $\mathbf{2 0 1 1 / 1 2}$ | $\mathbf{2 0 1 2 / 1 3}$ | $\mathbf{2 0 1 3 / 1 4}$ | $\mathbf{2 0 1 4 / 1 5}$ |
| :--- | :--- | :--- | :--- | :--- |
| Buddhist | $50(1 \%)$ | $58(1 \%)$ |  |  |
| Christian | $1833(37 \%)$ | $2180(36 \%)$ |  |  |
| Hindu | $126(2 \%)$ | $157(3 \%)$ |  |  |
| Jewish | $15(<1 \%)$ | $21(<1 \%)$ |  |  |
| Muslim | $182(4 \%)$ | $256(4 \%)$ |  |  |
| Sikh | $9(<1 \%)$ | $19(<1 \%)$ |  |  |
| Other | $211(4 \%)$ | $236(4 \%)$ |  |  |
| No religion or belief | $2384(48 \%)$ | $2800(47 \%)$ |  |  |
| Not known | $151(3 \%)$ | $271(4 \%)$ |  |  |
| Total | 4961 | 5998 |  |  |


| Sexual Orientation | $\mathbf{2 0 1 1 / 1 2}$ | $\mathbf{2 0 1 2 / 1 3}$ | $\mathbf{2 0 1 3 / 1 4}$ | $\mathbf{2 0 1 4 / 1 5}$ |
| :--- | :--- | :--- | :--- | :--- |
| Bisexual | $74(1.5 \%)$ | $118(2 \%)$ |  |  |
| Gay | $106(2 \%)$ | $87(1 \%)$ |  |  |
| Heterosexual | $4534(91.5 \%)$ | $5367(90 \%)$ |  |  |
| Lesbian | $57(1 \%)$ | $53(1 \%)$ |  |  |
| Not known | $190(4 \%)$ | $373(6 \%)$ |  |  |
| Total | 4961 | 5998 |  |  |

New Staff by Ethnic Origin and Sex

| Ethnicity | Male |  |  | Female |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010/11 | 2011/12 | 2012/13 | 2010/11 | 2011/12 | 2012/13 |
| White British/Scottish/English | 35 | 71 | 62 | 34 | 92 | 83 |
| Minority Ethnic | 24 | 37 | 28 | 10 | 34 | 35 |
| Not Known/Not Stated | 6 | 16 | 8 | 4 | 16 | 6 |
| Total | 65 | 124 | 98 | 48 | 142 | 124 |

New Staff by Disability Status

|  | Male |  |  | Female |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010/11 | 2011/12 | 2012/13 | 2010/11 | 2011/12 | 2012/13 |
| Declared Disability | 2 | 9 | 10 | 4 | 10 | 7 |
| No Declared Disability | 53 | 83 | 80 | 34 | 100 | 110 |
| Not Known/Not Stated | 8 | 32 | 8 | 12 | 32 | 7 |
| Total | 63 | 124 | 98 | 50 | 142 | 124 |

Staff by Sex 2012/13
Data captured January 2014

| Sex | $2007 / 08$ | $2008 / 09$ | $2009 / 10$ | $2010 / 11$ | $2011 / 12$ | $2012 / 13$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $933(52 \%)$ | $939(53 \%)$ | $879(54 \%)$ | $843(53 \%)$ | $871(54 \%)$ | $903(53 \%)$ |
| Male | $871(48 \%)$ | $838(47 \%)$ | $750(46 \%)$ | $738(47 \%)$ | $754(46 \%)$ | $792(47 \%)$ |
| Total | 1804 | 1777 | 1629 | 1581 | 1625 | 1695 |



Note: The total number of staff employed in January 2014 was 1695. However, in some of the data that follows this figure will differ as some staff occupy more than one post which may be at different grades (see Staff by Gender and Grade for example)


## 2012/13

| Grade | Male | Female |  |
| :--- | ---: | ---: | ---: |
| Grade 2 | $115(54 \%)$ | $97(46 \%)$ | $212(12 \%)$ |
| Grade 3 | $56(22 \%)$ | $202(78 \%)$ | $258(15 \%)$ |
| Grade 4 | $66(41 \%)$ | $94(59 \%)$ | $160(9 \%)$ |
| Grade 5 | $201(48 \%)$ | $219(52 \%)$ | $420(25 \%)$ |
| Grade 6 | $221(50 \%)$ | $217(50 \%)$ | $438(25 \%)$ |
| Grade 7 | $86(61 \%)$ | $55(39 \%)$ | $141(8 \%)$ |
| Grade 8 and above | $61(65 \%)$ | $33(35 \%)$ | $94(6 \%)$ |
| Grand total | $\mathbf{8 0 6 ( 4 7 \% )}$ | $\mathbf{9 1 7}(53 \%)$ | $\mathbf{1 7 2 3}$ |

Staff by work pattern 2012/13

| Academic | Full-Time | Part-Time |  |
| :--- | :--- | :--- | :--- |
| Female | $167(39 \%)$ | $165(48 \%)$ | $332(43 \%)$ |
| Male | $257(60 \%)$ | $179(52 \%)$ | $436(57 \%)$ |
| Total | $\mathbf{4 2 4}(\mathbf{5 5 \% )}$ | $\mathbf{3 4 4}(\mathbf{4 5 \% )}$ | $\underline{\mathbf{7 6 8}(45 \%)}$ |


| Professional <br> Services | Full-Time | Part-Time |  |
| :--- | :---: | :---: | :---: |
| Female | $323(52 \%)$ | $248(81 \%)$ | $571(61.5 \%)$ |
| Male | $297(48 \%)$ | $59(19 \%)$ | $356(38.5 \%)$ |
| Total | $\mathbf{6 2 0}(67 \%)$ | $\mathbf{3 0 7}(33 \%)$ | $\underline{\mathbf{9 2 7}(55 \%)}$ |

Staff by Ethnic Origin

| Ethnicity | $\mathbf{2 0 0 7 / 0 8}$ | $\mathbf{2 0 0 8 / 0 9}$ | $\mathbf{2 0 0 9 / 1 0}$ | $\mathbf{2 0 1 0 / 1 1}$ | $\mathbf{2 0 1 1 / \mathbf { 1 2 }}$ | $\mathbf{2 0 1 2 / 1 3}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Minority Ethnic | $91(5 \%)$ | $99(6 \%)$ | $93(6 \%)$ | $248(15 \%)$ | $274(17 \%)$ | $396(23 \%)$ |
| White | $1591(88 \%)$ | $1568(88 \%)$ | $1452(89 \%)$ | $1258(80 \%)$ | $1261(78 \%)$ | $1299(77 \%)$ |
| Unknown | $122(7 \%)$ | $110(6 \%)$ | $80(5 \%)$ | $75(5 \%)$ | $90(5 \%)$ | 0 |
| Total | $\mathbf{1 8 0 4}$ | $\mathbf{1 7 7 7}$ | $\mathbf{1 6 2 5}$ | $\mathbf{1 5 8 1}$ | $\mathbf{1 6 2 5}$ | $\mathbf{1 6 9 5}$ |



## Staff by Ethnic Origin and Gender 2012/13



OWhite Male
$\square$ White Female
-Minority Ethnic Male
$\square$ Minority Ethnic Female
$\square$ Not known

Grade 2

| Ethnicity | Male | Female | Total |
| :--- | :--- | :--- | :--- |
| White <br> British/Scottish/English | 75 | 68 | 143 |
| Minority Ethnic | 40 | 28 | 68 |
| Total | 115 | 96 | 211 |

Grade 3

| Ethnicity | Male | Female | Total |
| :--- | :--- | :--- | :--- |
| White <br> British/Scottish/English | 43 | 172 | 215 |
| Minority Ethnic | 13 | 30 | 43 |
| Total | 56 | 202 | 258 |

Grade 4

| Ethnicity | Male | Female | Total |
| :--- | :--- | :--- | :--- |
| White <br> British/Scottish/English | 53 | 76 | 129 |
| Minority Ethnic | 13 | 18 | 31 |
| Total | 66 | 94 | 160 |

Grade 5

| Ethnicity | Male | Female | Total |
| :--- | :--- | :--- | :--- |
| White <br> British/Scottish/English | 136 | 160 | 296 |
| Minority Ethnic | 65 | 59 | 124 |
| Total | 201 | 219 | 420 |

Grade 6

| Ethnicity | Male | Female | Total |
| :--- | :--- | :--- | :--- |
| White <br> British/Scottish/English | 167 | 169 | 336 |
| Minority Ethnic | 54 | 48 | 102 |
| Total | 221 | 217 | 438 |

Grade 7

| Ethnicity | Male | Female | Total |
| :--- | :--- | :--- | :--- |
| White <br> British/Scottish/English | 75 | 44 | 119 |
| Minority Ethnic | 11 | 11 | 22 |
| Total | 86 | 55 | 141 |

Grade 8 and above

| Ethnicity | Male | Female | Total |
| :--- | :--- | :--- | :--- |
| White <br> British/Scottish/English | 48 | 30 | 78 |
| Minority Ethnic | 13 | 3 | 16 |
| Total | 61 | 33 | 94 |

Staff by Disability Status

| Disability Status | $\mathbf{2 0 1 0 / 1 1}$ | $\mathbf{2 0 1 1 / 1 2}$ | $\mathbf{2 0 1 2 / 1 3}$ | $\mathbf{2 0 1 3 / 1 4}$ |
| :--- | :---: | :---: | :---: | :---: |
| Disabled | $57(4 \%)$ | $78(5 \%)$ | $91(5 \%)$ |  |
| Not Disabled | $1371(87 \%)$ | $1363(84 \%)$ | $1428(84 \%)$ |  |
| Unknown | $153(10 \%)$ | $184(11 \%)$ | $176(11 \%)$ |  |
| Total | $\mathbf{1 5 8 1}$ | $\mathbf{1 6 2 5}$ | $\mathbf{1 6 9 5}$ |  |


$\square$ Disabled
$\square$ Not Disabled $\square$ Unknown

Staff with a Declared Disability and Grade

| Grade | $\mathbf{2 0 1 0 / 1 1}$ | $\mathbf{2 0 1 1 / 1 2}$ | $\mathbf{2 0 1 2 / 1 3}$ | $\mathbf{2 0 1 3 / 1 4}$ |
| :--- | :---: | :---: | :---: | :---: |
| Grade 2 to 5 | 35 | 51 | 57 |  |
| Grade 5 and above | 22 | 28 | 34 |  |
| Total | 57 | 79 | 91 |  |

Note: The University collects disability data in line with HESA categories but only publishes the data in the form above in order to not identify individuals.

Staff by Age Group

| Age Group | $\mathbf{2 0 0 7 / 0 8}$ | $\mathbf{2 0 0 8 / 0 9}$ | $\mathbf{2 0 0 9 / 1 0}$ | $\mathbf{2 0 1 0 / \mathbf { 1 1 }}$ | $\mathbf{2 0 1 1 / 1 2}$ | $\mathbf{2 0 1 2 / \mathbf { 1 3 }}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Under 35 | $440(24 \%)$ | $436(25 \%)$ | $351(22 \%)$ | $317(20 \%)$ | $316(19 \%)$ | $336(20 \%)$ |
| $35-54$ | $975(54 \%)$ | $968(54 \%)$ | $934(57 \%)$ | $913(58 \%)$ | $926(57 \%)$ | $956(56 \%)$ |
| Over 55 | $389(22 \%)$ | $373(21 \%)$ | $340(21 \%)$ | $351(22 \%)$ | $383(24 \%)$ | $360(21 \%)$ |
| $65+$ |  |  |  |  |  | $43(3 \%)$ |
| Total | $\mathbf{1 8 0 4}$ | $\mathbf{1 7 7 7}$ | $\mathbf{1 6 2 5}$ | $\mathbf{1 5 8 1}$ | $\mathbf{1 6 2 5}$ | $\mathbf{1 6 9 5}$ |

Note: From 2013, a new category (65+) has been added in order to track for proportion of staff working after what used to be 'normal retirement age'

Staff by Religion or Belief

| Religion or Belief | $\mathbf{2 0 1 2 / 1 3}$ | $\mathbf{2 0 1 3 / 1 4}$ |
| :--- | :--- | :--- |
| No Religion or Belief | 337 (48\%) |  |
| Christian | $294(42 \%)$ |  |
| Not Known | $1003(59 \%)$ |  |
| All Others | $62(9 \%)$ |  |

Note: Percentages are given as a percentage of those who have declared and not as a percentage of all staff

$\square$ Under 35
$\square$ 35-54
$\square$ Over 55 (from 2012/13 this should be
read as 55-64)
$\square 65+$

Male Staff by Age Group and Grade

| Grade | Under 35 |  |  | $35-54$ |  | Over 55 |  |  | $65+$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2010 / 11$ | $2011 / 12$ | $2012 / 13$ | $2010 / 11$ | $2011 / 12$ | $2012 / 13$ | $2010 / 11$ | $2011 / 12$ | $2012 / 13^{*}$ | $2012 / 13$ |
| Grade 2 | 51 | 48 | 52 | 40 | 37 | 35 | 23 | 27 | 18 | 6 |
| Grade 3 | 14 | 10 | 12 | 38 | 39 | 39 | 5 | 4 | 4 | 0 |
| Grade 4 | 20 | 26 | 24 | 23 | 35 | 33 | 5 | 10 | 9 | 0 |
| Grade 5 | 34 | 40 | 44 | 96 | 107 | 100 | 36 | 39 | 41 | 6 |
| Grade 6 | 20 | 22 | 19 | 141 | 145 | 152 | 46 | 50 | 39 | 10 |
| Grade 7 | 1 | 1 | 2 | 48 | 45 | 45 | 28 | 31 | 34 | 2 |
| Grade 8 <br> and above | 5 | 0 | 0 | 35 | 29 | 31 | 24 | 21 | 26 | 4 |
| Misc | 0 | 0 | 0 | 2 | 3 | 0 | 3 | 5 | 0 | 0 |
| Total | 145 | 147 | 153 | 427 | 440 | 435 | 174 | 187 | 171 | 28 |

* From 2012/13 this group is restricted to age group 55 to 64

Female Staff by Age Group and Grade

| Grade | Under 35 |  | $35-54$ |  | Over 55 |  | $65+$ |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2010 / 11$ | $2011 / 12$ | $2012 / 13$ | $2010 / 11$ | $2011 / 12$ | $2012 / 13$ | $2010 / 11$ | $2011 / 12$ | $2012 / 13$ | $2012 / 13$ |
| Grade 2 | 32 | 34 | 40 | 39 | 30 | 30 | 22 | 25 | 24 | 2 |
| Grade 3 | 48 | 57 | 53 | 97 | 101 | 100 | 50 | 51 | 47 | 2 |
| Grade 4 | 23 | 22 | 23 | 47 | 57 | 59 | 10 | 12 | 11 | 1 |
| Grade 5 | 44 | 48 | 45 | 108 | 115 | 125 | 28 | 38 | 35 | 3 |
| Grade 6 | 23 | 20 | 20 | 147 | 152 | 153 | 39 | 43 | 41 | 2 |
| Grade 7 | 0 | 1 | 2 | 28 | 31 | 33 | 18 | 20 | 19 | 0 |
| Grade 8 <br> and above | 0 | 0 | 0 | 22 | 20 | 20 | 11 | 13 | 12 | 1 |
| Misc | 2 | 0 | 0 | 2 | 1 | 0 | 3 | 1 | 0 | 0 |
| Total | 172 | 182 | 183 | 490 | 507 | 520 | 181 | 203 | 189 | 11 |

* From 2012/13 this group is restricted to age group 55 to 64

Leavers by Ethnic Origin and Sex

| Ethnicity | Male |  |  | Female |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010/11 | 2011/12 | 2012/13 | 2010/11 | 2011/12 | 2012/13 |
| White British/Scottish/English | 39 | 40 | 15 | 46 | 35 | 33 |
| Minority Ethnic | 2 | 20 | 9 | 4 | 19 | 7 |
| Not Known/Not Stated | 1 | 3 | 5 | 2 | 2 | 3 |
| Total | 42 | 63 | 29 | 52 | 56 | 43 |

Leavers by Disability Status

|  | Male |  |  | Female |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010/11 | 2011/12 | 2012/13 | 2010/11 | 2011/12 | 2012/13 |
| Declared Disability | 0 | 3 | 3 | 2 | 2 | 5 |
| No Declared Disability | 34 | 52 | 23 | 44 | 44 | 36 |
| Not Known/Not Stated | 8 | 8 | 3 | 6 | 10 | 2 |
| Total | 42 | 63 | 29 | 52 | 56 | 43 |


[^0]:    ${ }^{1}$ Equality Challenge Unit: Equality in higher education: Statistical report 2013 Part 1: Staff, p146.

[^1]:    ${ }^{2}$ Ibid, p74.

[^2]:    ${ }^{3}$ A small number of staff occupy more than one post.
    ${ }^{4}$ Ibid p19.
    ${ }^{5}$ Ibid, p34.

[^3]:    ${ }^{6}$ Ibid, p33.
    ${ }^{7}$ Ibid, p73.
    ${ }^{8} \mathrm{Ibid}, 145$.

