

EDINBURGH NAPIER UNIVERSITY
EQUALITY AND DIVERSITY COMMITTEE
STUDENT DIVERSITY REPORT 2013

Background and Context

1. The Specific Duties for Scotland, which came into effect on 30th April 2013, require the University to produce and analyse student diversity data for the possibility of inequalities across protected characteristics. Where the data suggests inequalities may be at work, the University has an obligation to address them and to report on progress in its Equality Outcomes report.
2. This year's report continues to use the now well-established format used in the previous two annual reports and compares the University's student profile with data published by the Equality Challenge Unit (ECU). A summary is provided in the pages that follow and further more detailed information is provided in the appendices.
3. All general duty activity not directly relevant to student diversity will be contained in the main annual report due to be published in April 2014. The collection and interrogation of student diversity data supports the University's general duty obligations to:
 - Eliminate unlawful discrimination, harassment and victimisation and other prohibited conduct
 - Advance equality of opportunity between people who share a relevant protected characteristic and those who do not
 - Foster good relations between people who share a protected characteristic and those who do not.

Alignment to Strategic Objectives/External Policy Driver

4. The information summarised in this report aligns with the University's overall mission statement and in particular with its stated objectives:
 - To be academically excellent
 - To develop confident employable graduates

- To achieve the highest standards.

Summary of the data

5. As in previous years, data is divided into four categories in order to map the student journey from application to awards and, where available, disaggregated by protected characteristics.
6. In anticipation of an extension to the data sought by HESA, from January 2014 students are to be asked to voluntarily supply answers to the following questions:
 - What religion, religious denomination or religious body to you belong to?
 - What is your sexual orientation?
 - Is your gender identity the same as the gender you were assigned at birth?
 - What is your sex?
7. This should therefore be the last report that reports only with reference to sex, age, disability and ethnicity. If, as seems likely, student declaration rates for the new categories are initially low, data will still be presented as it is also likely that the ECA will print partially complete data, thereby providing an opportunity to measure the rates at the University in comparison to the wider sector.

Applications

8. The gap between female and male applications to study widened from last year's near parity (51% female, 49% male) to 55% and 45% male. These percentages are set within a wider context of increased overall applications (27,775) and are in line with a national trend towards an increasingly female student sector¹. At undergraduate level, the gap is slightly greater with female applications accounting for 57% of all applications. However, taught postgraduate courses attracted a greater number of male applications (57%).
9. At undergraduate level, the greatest numbers of applications were made to Nursing Midwifery and Social Care and were heavily in favour of female applicants (92%) (table A1). This continues a local and national trend of female students entering 'traditional' occupations. By contrast, and to further reinforce the point, the overwhelming majority of applicants to Engineering and the Built Environment (86%) and to Computing (83%) were male.

¹ Equality Challenge Unit: *Equality in higher education: Statistical report 2013. Part 2: Students, p29.*

10. The greatest number of undergraduate applications to study were received from students aged 18-20 (12,496) followed by the under-18 and 21-24 age groups. Conversely, the greatest numbers of taught postgraduate applications were made (unsurprisingly) by the 21 and above age groups.
11. The numbers of applications made by students with a disability increased again from last year's 1545 to 1812 which represents 7% of the total. Of these, the greatest numbers of applications were made to Life, Sport and Social Sciences closely followed by Nursing Midwifery and Social Care (table A3).

Enrolments

12. Enrolments data (appendix B) mirrors the applications data by showing that more female students (57%) enrolled on University courses than male students (43%). At undergraduate level, where the majority of enrolments were, the gender breakdown is fairly consistent across all faculties and this maintains the trend that has been in place for 4 consecutive years.
13. Unsurprisingly, given the nature of applications described above, the gender patterns are maintained in the School of Nursing, Midwifery and Social Care where 90% of enrolments were from female students. Conversely, and maintaining previous trends, the overwhelming majority of students to enrol in the School of Engineering and the Built Environment were male (88%). This pattern is maintained at all levels of study (table B1).
14. As reported last year, the University's Athena SWAN activity may begin to encourage greater numbers of female enrolments but caution is still advisable as career choices are the result of multiple interactions and often occur well before the University can influence choices. This is a pattern that exists nationally.²
15. The greatest proportion of enrolments were made by students in the 18-20 and 21-24 age groups (31% and 29% of all students respectively). The ECU has changed the way it reports on age groups and now analyses data on the following age categories:
 - 21 and under
 - 22 to 25
 - 26-35
 - 36 and over.
16. This makes it difficult to make direct comparisons within age groups and future reports will utilise the same categories.

² Ibid, p38.

17. The levels of minority ethnic students are around 7% which is in line with the Scottish average and is a figure that has remained largely static since 2008/9. It remains difficult to draw any firm conclusions from the data apart from the observation made earlier about 'Black' students being numerically strong in the School of Nursing, Midwifery and Social Care.
18. The number of students declaring a disability at enrolment stage has remained steady at 1217 (9%). This figure is still slightly above the Scottish level (7.9%) but in line with the UK-wide figure. Proportionately, the greatest numbers are enrolled in the School of Nursing, Midwifery and Social Care at undergraduate level (11%).

Continuation

19. Continuation rates for all students have steadily improved from 78.4% in 2008/9 to 84.4% in the current year. Continuation rates by gender have seen a significant improvement from 2008/9 when the gap between male and female students was around 10% and has narrowed to a little over 3%. This mirrors the national trend of more female students continuing than males.³
20. There have been similar improvements in continuation rates across all age groups with the most significant being among the 30-34 and 35-39 age groups (up from an average of 67% to 83%).
21. Continuation rates among minority ethnic students have followed the overall Edinburgh Napier trend and improved in each of the ethnic categories used for this purpose. Caution is strongly advised however because in at least one category ('Black') the total number of students is relatively small (254) and a small change either way (in any category) can make it appear that something serious may be happening when that need not necessarily be the case.
22. Continuation rates among students with declared disabilities show a slight dip from 86% in 2008/9 to 84% in 2011/12. This may, at least in part, be explained by the relatively small numbers involved. There was a similar decrease nationally with almost 90% of students with a disability continuing.⁴

Awards

23. Table D1 provides a breakdown of awards by gender and a slight decrease in the numbers of female students obtaining a first class degree (153 or 18%), while the figures for all other classifications are roughly the same as last year.

³ Ibid p48.

⁴ Ibid p126.

Male students have remained static with the only appreciable change being in the numbers who obtained a 2:2 (down to 230 from 276 in 2011/12).

24. 16% of the 21-24 and 29% of the 25-29 age groups obtained a First. As reported last year, and alluded to above, the ECU uses different age groupings and it is the intention for next year's report to mirror the ECU's thereby making comparison more robust and meaningful. The University's attainment rates are very similar to national ones with the proportion of those receiving a first class degree generally increasing with age.⁵
25. The figures for attainment by degree attainment by ethnicity are too small to be statistically relevant and no comment is provided.
26. 16% of students with a disability obtained a first class degree and this figure compares well with that of students with no declared disability (19%). This is also echoed in all the other classifications of degrees and also shows a fairly static year-on-year picture. The ECU provides an in-depth analysis of degree attainment by disability type and, with the usual safeguards around anonymity, this could be something that the University could also publish. This would allow more meaningful comparisons to be made with national data.

Conclusions

27. The University's student diversity profile appears typical of the sector at a national level. Where there is some variance, it is difficult to draw any firm conclusions, as the numbers are relatively small.
28. A comparison of the University's categories with those employed by the ECU strongly suggests a review is undertaken for the purposes of consistency. This does not mean that the data collected and reported to HESA would change in any way.

Communication Issues

29. This paper is fully disclosable under the Freedom of Information (Scotland) Act 2002.

Equality Considerations

30. This paper is intended to meet the University's statutory obligations by providing comparative data for the purposes of specific duty obligations and

⁵ Ibid, p164.

the action taken by the University to support its general duty obligations. An Equality Impact Assessment is therefore not necessary.

Recommendations

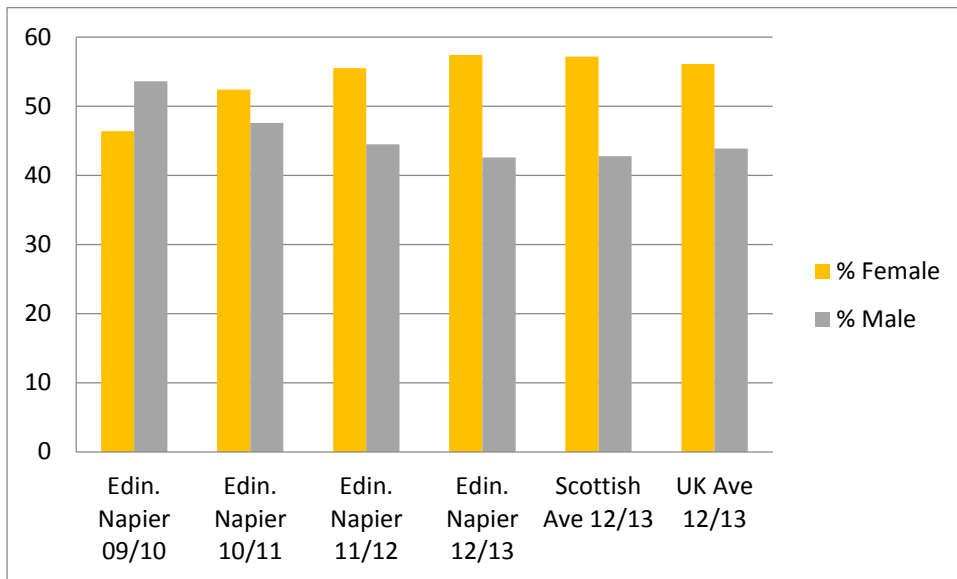
31. Committee is asked to note the contents of this paper and approve the paper for submission to the Students' Association Committee.

Mohammed Hameed
Diversity Partner
21st January 2014

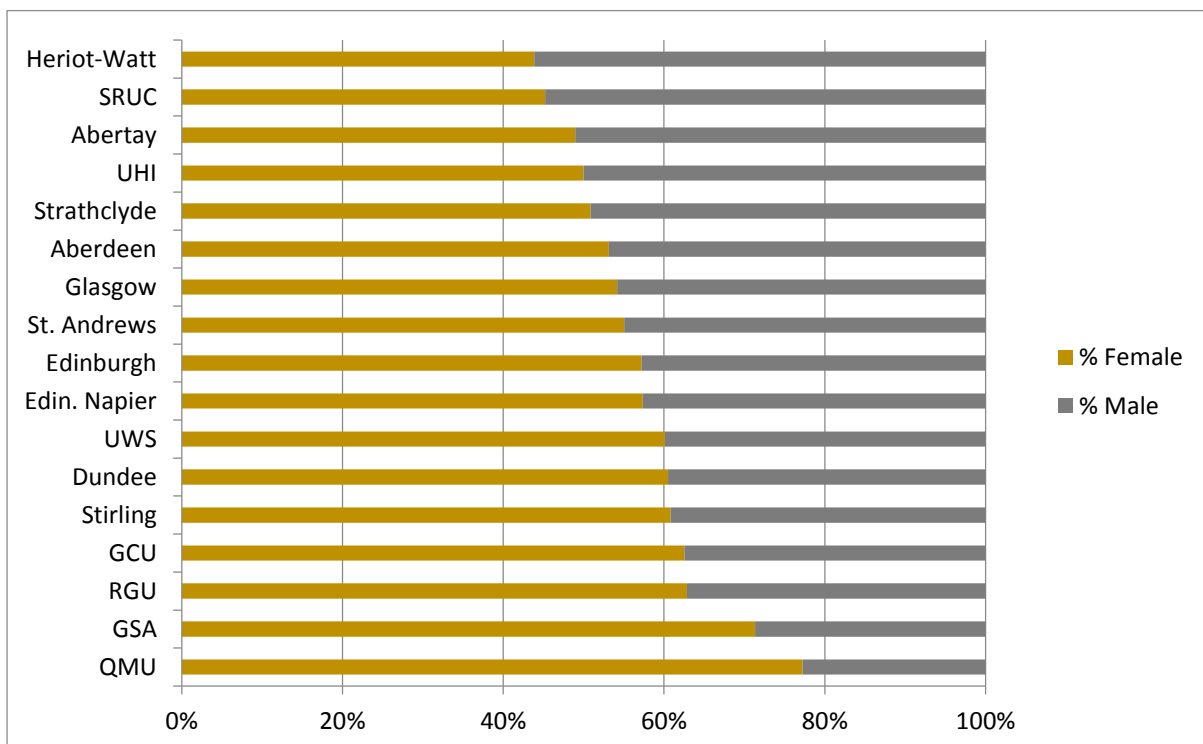
Helen Sinclair
Planning Officer

Applications

UCAS Applications by Gender 09/10 to 12/13 (HESA)



2012/13 Scottish institutions UCAS applications by Gender (HESA)

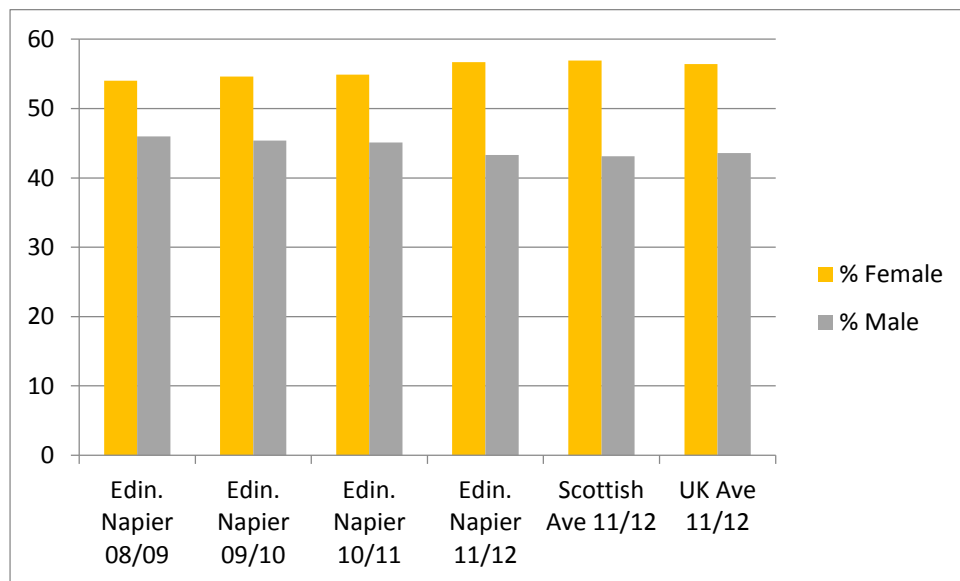


The 13/14 Edinburgh Napier undergraduate application figures by gender are 55% female and 45% male.

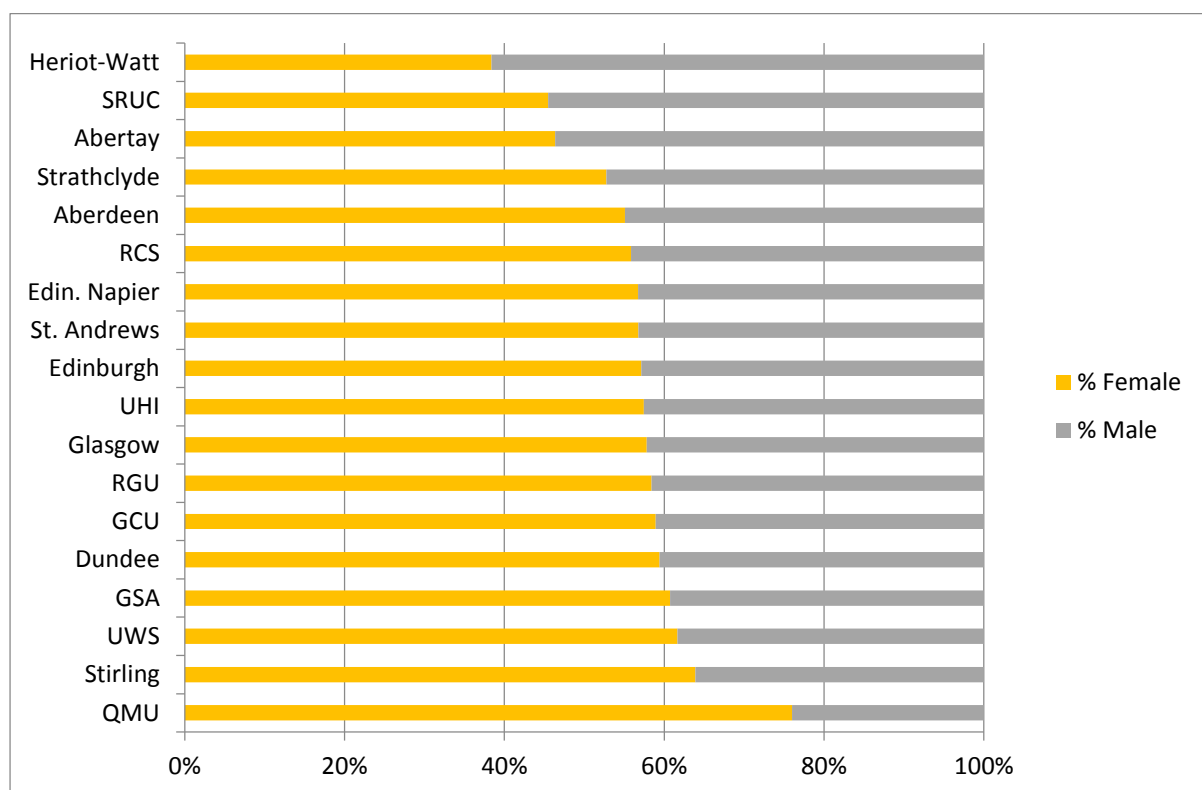
Further details of the Edinburgh Napier 2013/14 student applications by level of study, faculty, school and gender can be found in Appendix A: Table A1

Enrolments

UG and TPG Enrolments by Gender 08/09 to 11/12 (HESA)



2011/12 Scottish institutions UG and TPG enrolments by Gender (HESA)

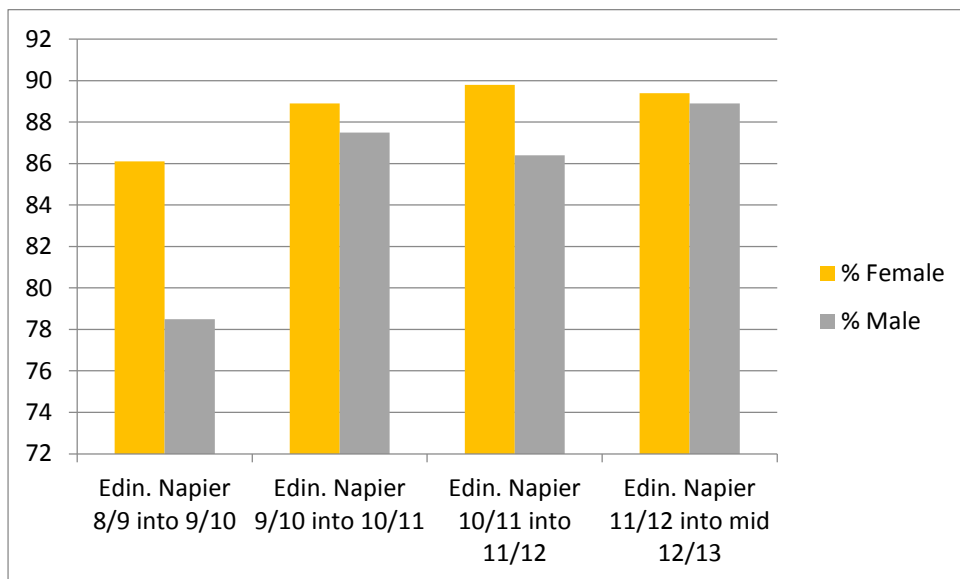


The 12/13 Edinburgh Napier undergraduate and postgraduate enrolment figures by gender are 57% female and 43% male.

Further details of the Edinburgh Napier 2012/13 student enrolments by level of study, faculty, school and gender can be found in Appendix B: Table B1

Continuation or qualification

Continuation or qualification (Full-time, undergraduate, UK delivered)

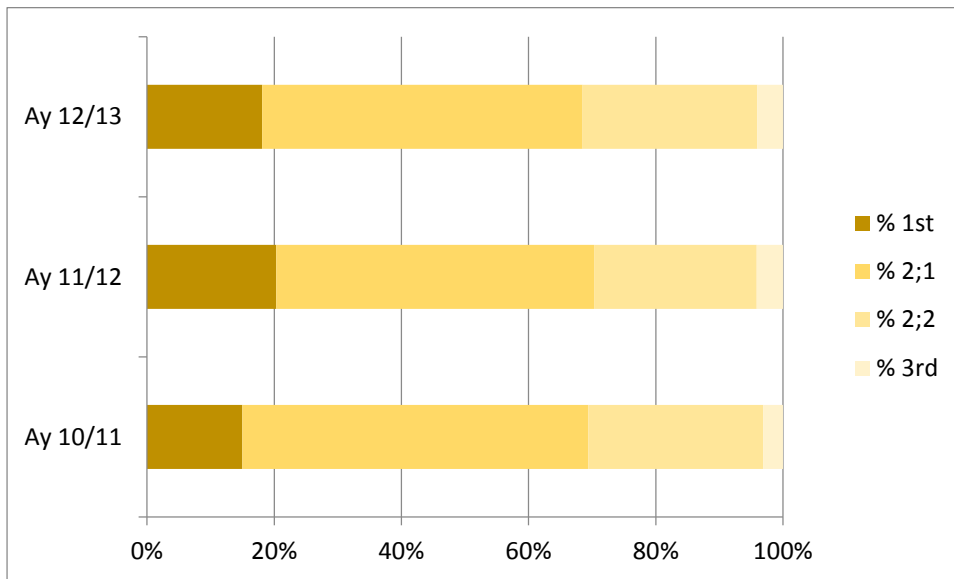


	% Continuation or qualifying
UK 9/10 into 10/11	89.3%

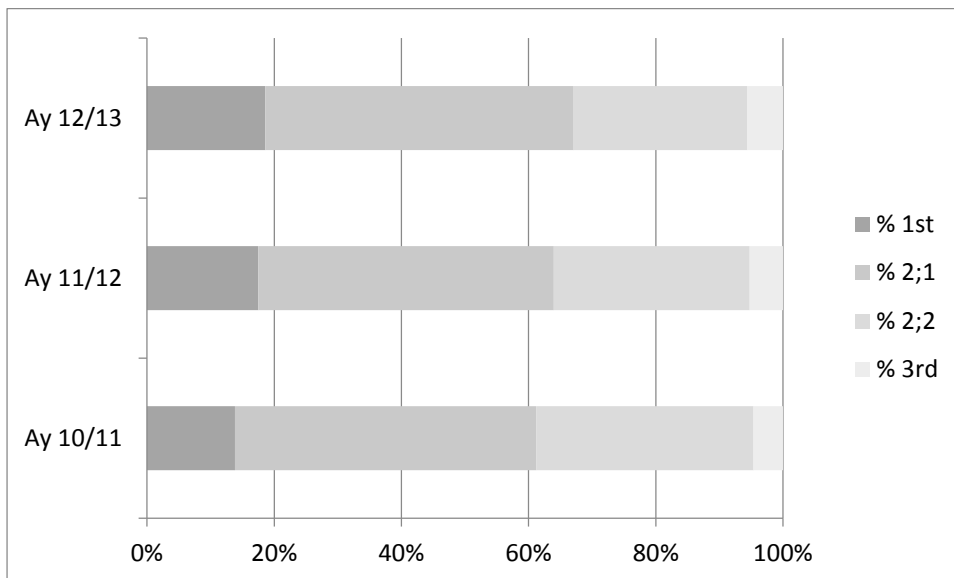
Continuation figures for Edinburgh Napier students 08/09, 09/10, 10/11 and 11/12 (mid-year) by gender can be seen in Appendix C: Table C1

Honours Classification

Honours classification (Female) 1011 to 1213



Honours classification (Male) 1011 to 1213



Classification 2011/12 (HESA)

	% 1st	% 2;1	% 2;2	% 3rd
Scottish	18.2%	53.4%	24.2%	4.2%
UK	16.9%	49.0%	27.5%	6.6%

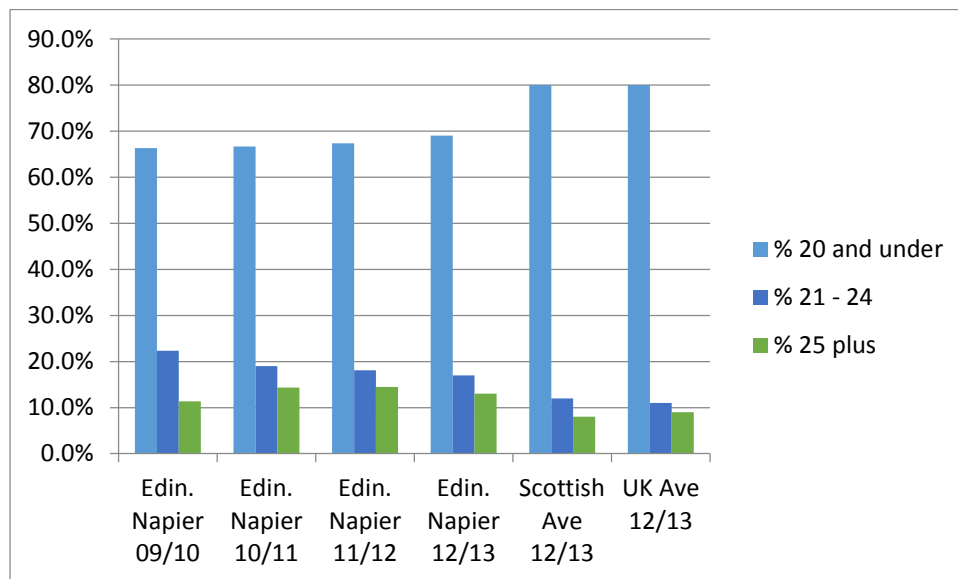
Classification of Edinburgh Napier students in 11/12 and 12/13 by gender can be seen in Appendix D: Table D1

Age group

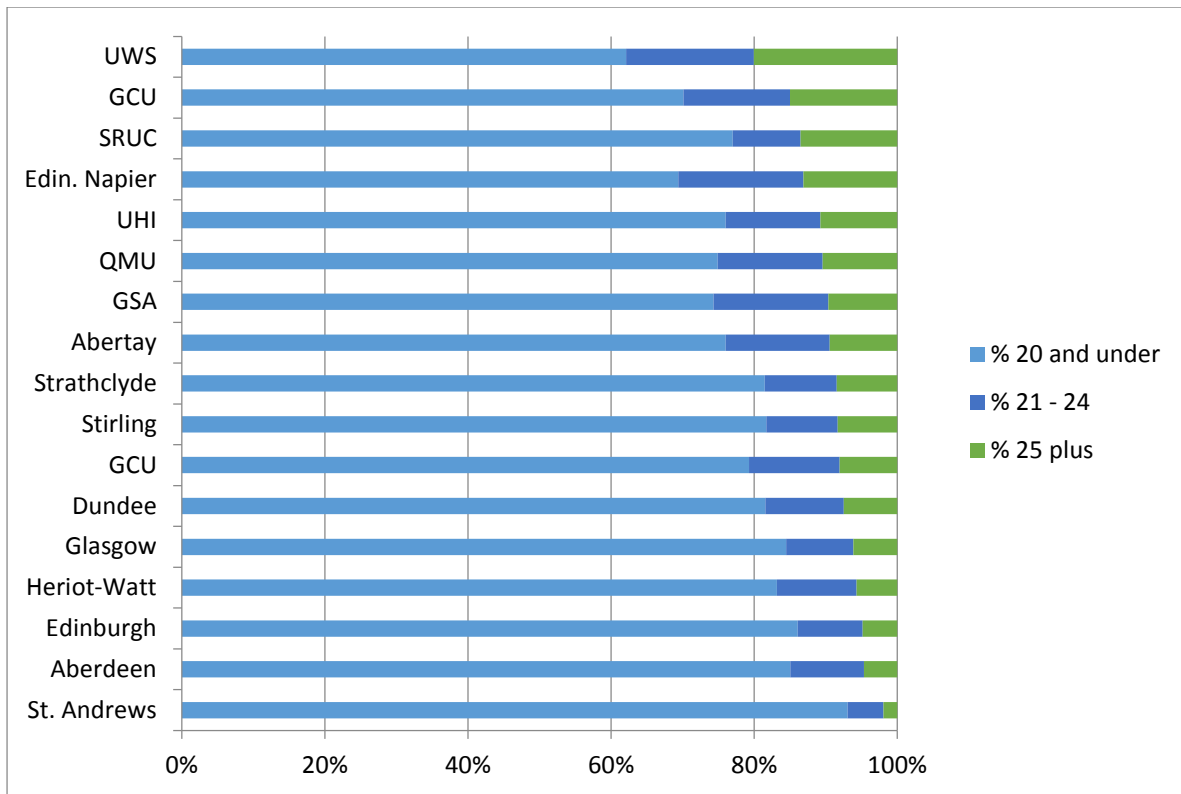
- Edinburgh Napier applications from the 21+ group for the last 4 years are above the Scottish and UK averages, largely due to the inclusion of nursing applications in the UCAS system.
- The undergraduate and taught postgraduate enrolled population at Edinburgh Napier is consistently and predominantly older than the Scottish average. Edinburgh Napier students are typically mature, female and studying part-time.
- There is very little age bias in the continuation or qualifying rate. The 35 to 39 year old category has remained high for the last three years but numbers are small in this category.
- Age group differences remain fairly consistent over the last three years. The older age groups have a greater percentage of firsts than the younger students.

Applications

UCAS Applications by Age group 09/10 to 12/13 (HESA)



2012/13 Scottish institutions UCAS applications by Age-group (HESA)

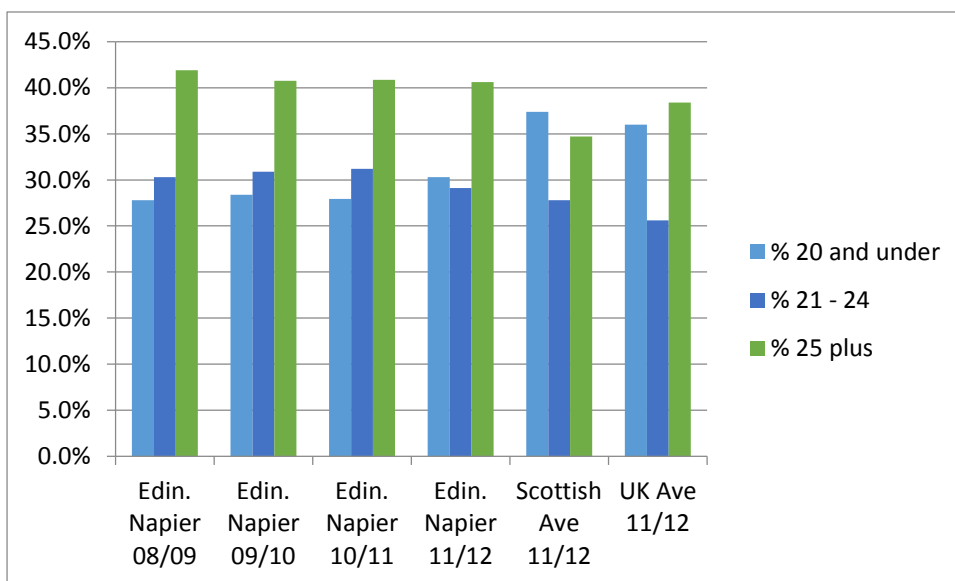


The 13/14 Edinburgh Napier undergraduate application figures by age group are 58%, 20 and under 21%, 21 to 24 and 21%, 25 and over.

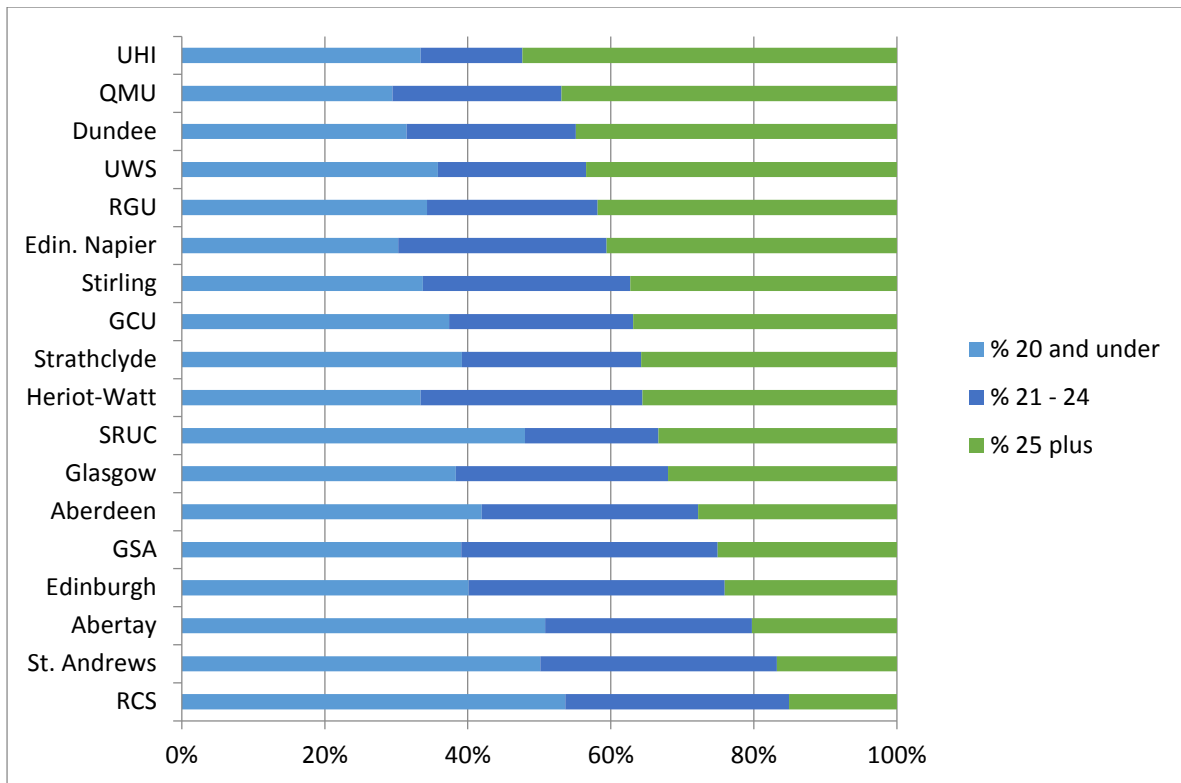
Further details of the 2013/14 applications by level of study, faculty, school and age group can be found in Appendix A: Table A2

Enrolments

UG and TPG Enrolments by Age group 08/09 to 11/12 (HESA)



2011/12 Scottish institutions UG and TPG enrolments by Age-group

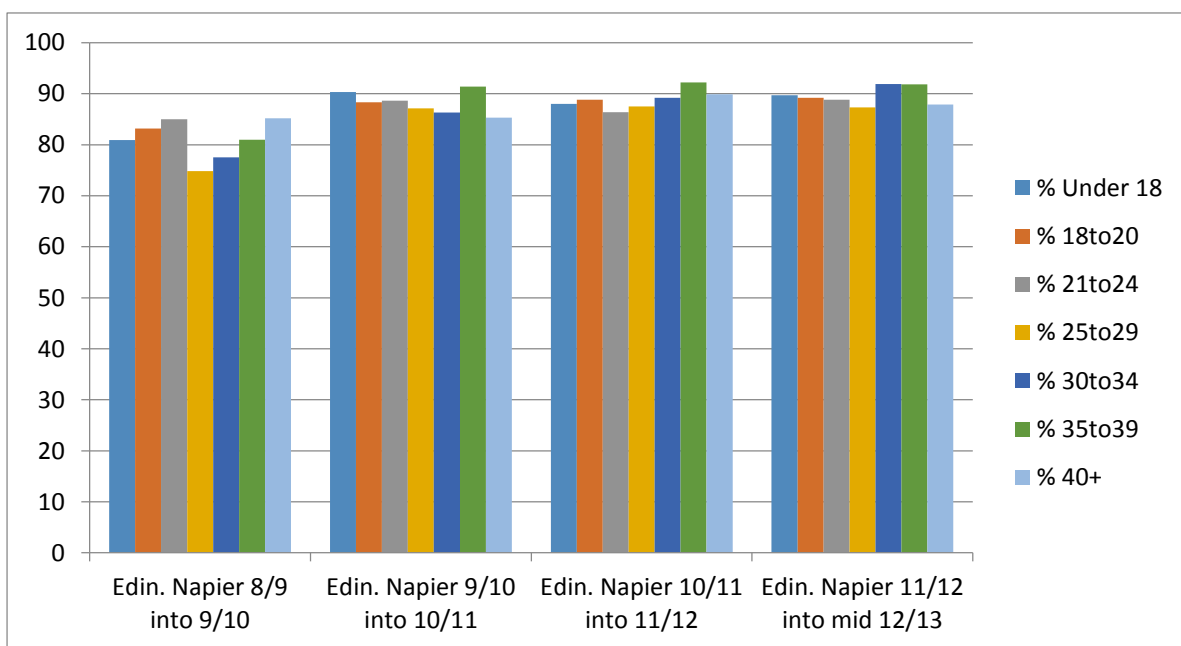


The 12/13 Edinburgh Napier undergraduate and postgraduate enrolment figures by Age group are 33%, 20 and under 29%, 21 to 24 and 38%, 25 and over.

Further details of the 2012/13 enrolments by level of study, faculty, school and gender can be found in Appendix B Table 2

Continuation or qualification

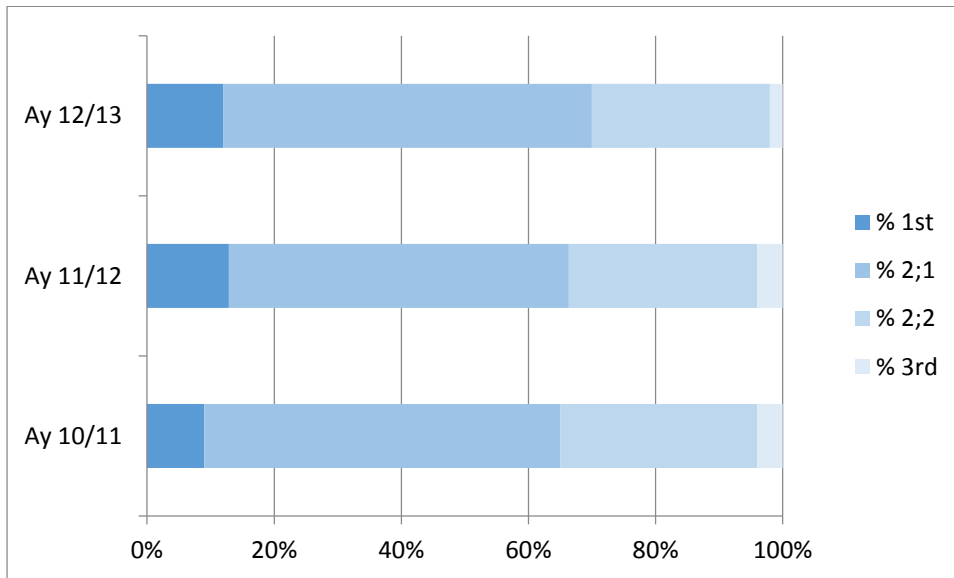
Continuation or qualification (Full-time, undergraduate, UK delivered)



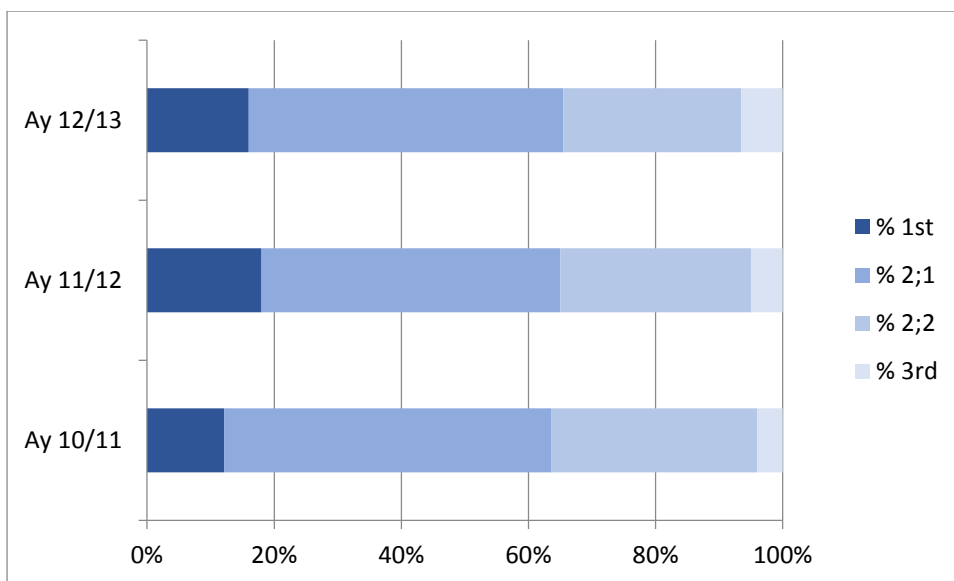
Continuation for 08/09, 09/10, 10/11 and 11/12 (mid-year) by age group can be seen in Appendix C Table 2

Classification

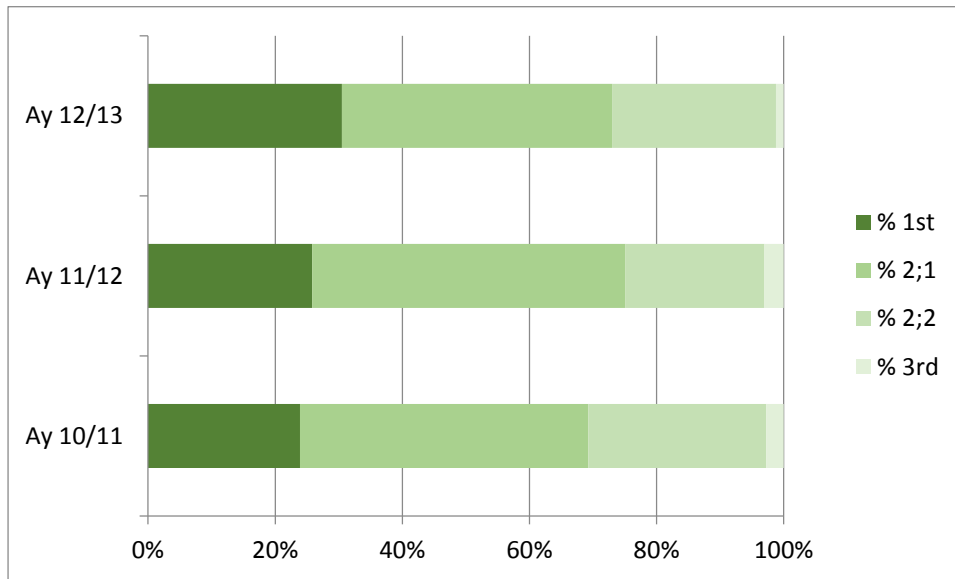
Honours classification (20 and under) 1011 to 1213



Honours classification (21 to 24) 1011 to 1213



Honours classification (25 plus) 1011 to 1213



Classification in 11/12 and 12/13 by age group can be seen in Appendix D Table 2

Ethnicity

- There has been an increase in percentage of Black students in the Edinburgh Napier enrolled population which is above the Scottish average.
- The Black student population have improving levels of continuation or qualification for the last three years.
- Improving degree classification is evident across all student population ethnic groups

Applications

There is no student ethnicity background information available at the application stage via HESA

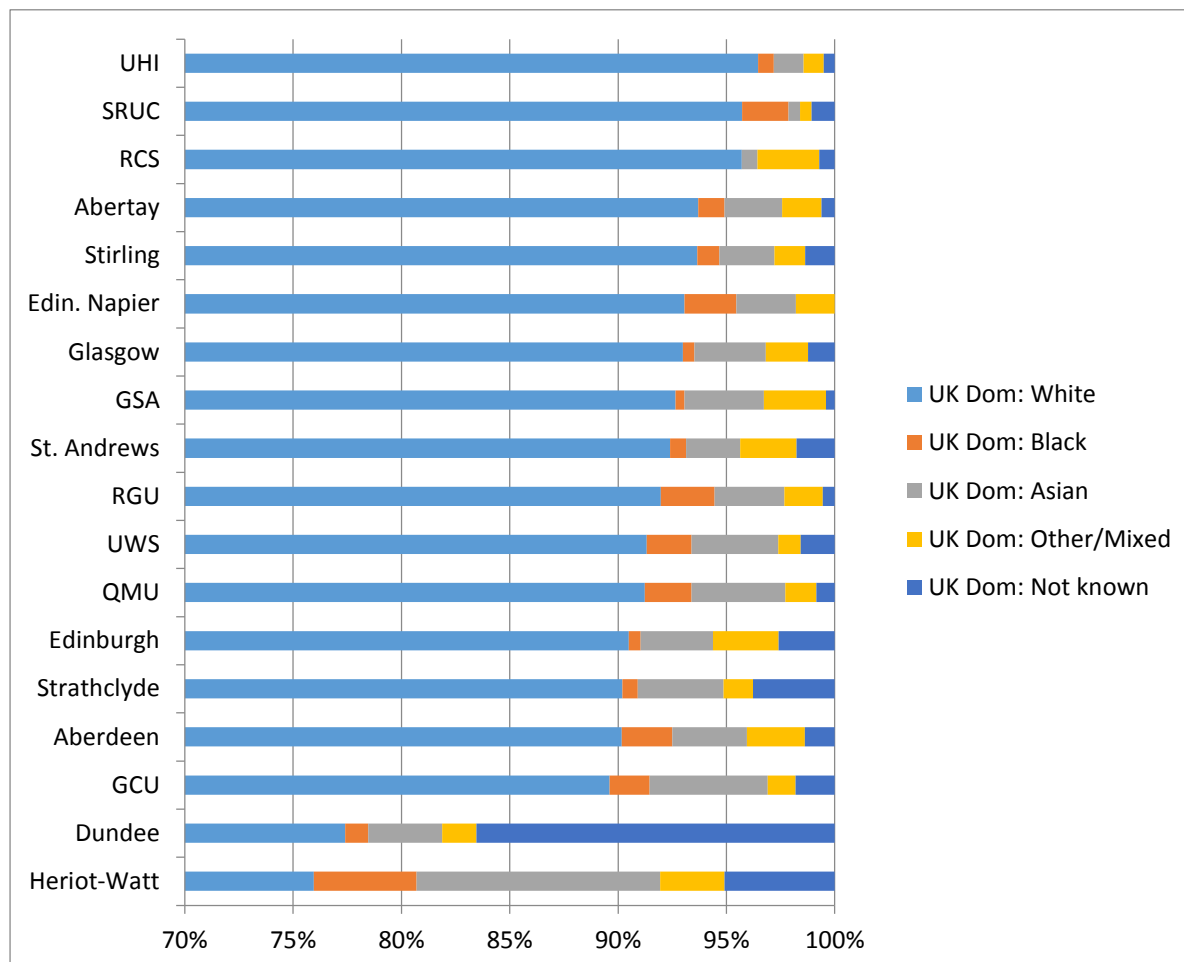
Enrolments

Both HESA and the Equality challenge unit report ethnicity at the UK-domicile level. In other words they do not include the non-UK domiciled students who are on courses in the UK in the figures. The charts and tables below follow this definition.

UG and TPG Enrolments	% White	% Black	% Asian	% mixed
Edin. Napier 08/09	93.0%	2.2%	3.3%	1.5%
Edin. Napier 09/10	93.2%	2.0%	3.2%	1.6%
Edin. Napier 10/11	93.3%	2.1%	3.0%	1.6%
Edin. Napier 11/12	93.1%	2.4%	2.8%	1.8%
Scottish Ave 11/12	92.7%	1.5%	3.8%	1.9%
UK Ave 11/12	81.2%	6.0%	8.7%	3.9%

The UK-domiciled Edinburgh Napier ethnic group percentages in 2011/12 are generally in line with the Scottish but not the UK figures. The latest Equality Challenge Unit report published in November 2013 has further analysis of the 2011/12 ethnicity figures. In it they find that there is a particularly large proportion (45.3%) of students studying in London were BME leaving the rest of England with a White population of 84.0%. Equality in higher education: statistical report 2013. Part 2: students.

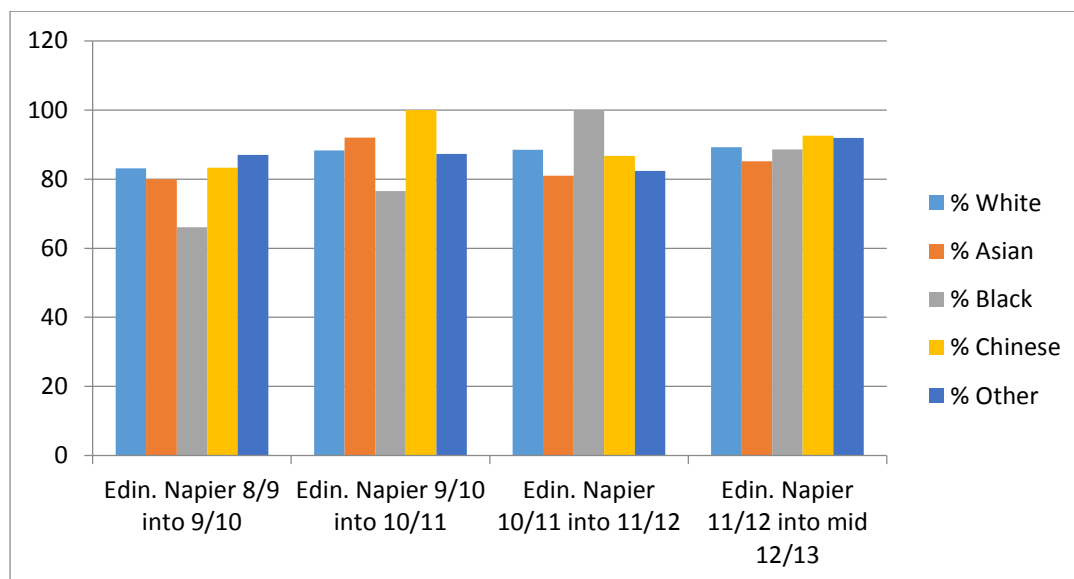
2011/12 UK-domiciled, UK delivered UG and PG students by Scottish institution and Ethnicity



The 12/13 Edinburgh Napier UK domiciled, UK Delivered undergraduate and postgraduate enrolment figures by ethnicity are 93% White, 7% BME.

Further details of the 2012/13 UK domiciled, UK Delivered enrolments by level of study, faculty, school and ethnicity can be found in Appendix B Table 3

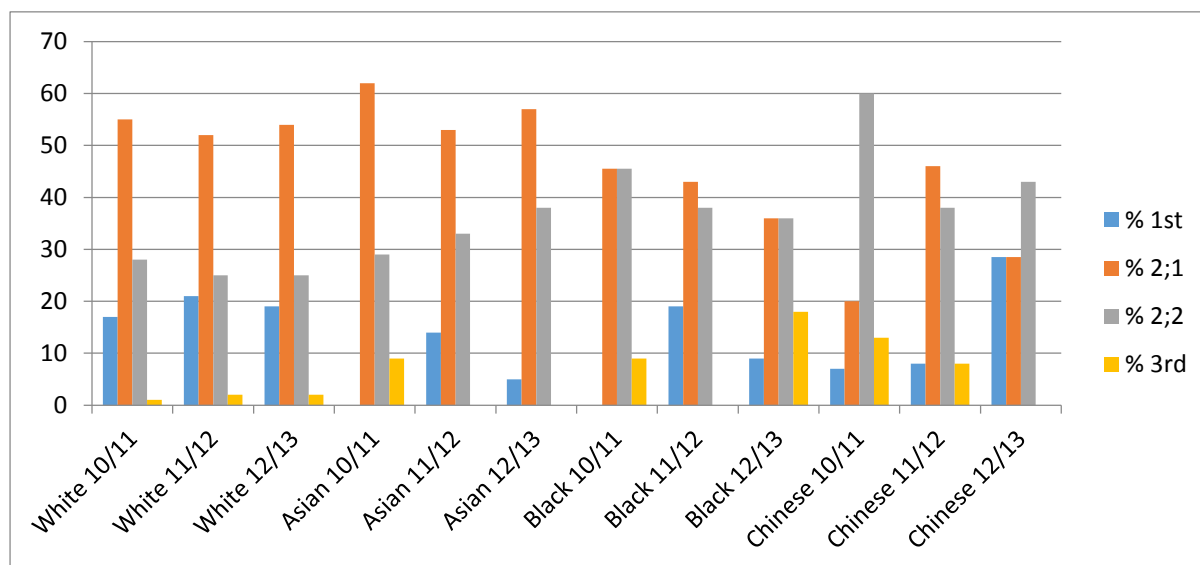
Continuation or qualification



Continuation for 08/09, 09/10, 10/11 and 11/12 (mid-year) by ethnicity can be found in Appendix C Table 3

Classification

UK-domiciled, UK Delivered UG degree classification by Ethnicity



Classification in 11/12 and 12/13 by UK Domiciled, UK Delivered Ethnicity can be found in Appendix D Table 3

Disability

- Edinburgh Napier enrolled student disclosed disability trends have increased from 7% in 08/09 to 9% in 11/12 and is above the Scottish and UK levels for 11/12.
- Continuation or qualification rates for students with a declared disability have increased for the last three years from 08/09
- Improving First and Upper second degree classification is evident in the last year in both disabled and non-disabled groups.

Applications

There is no student disability background information available at the Scottish and UK application stage via HESA

7% of the 13/14 Edinburgh Napier student applications are from students who have declared a disability.

Further details of the 2013/14 applications by level of study, faculty, school and disability can be found in Appendix A Table 3

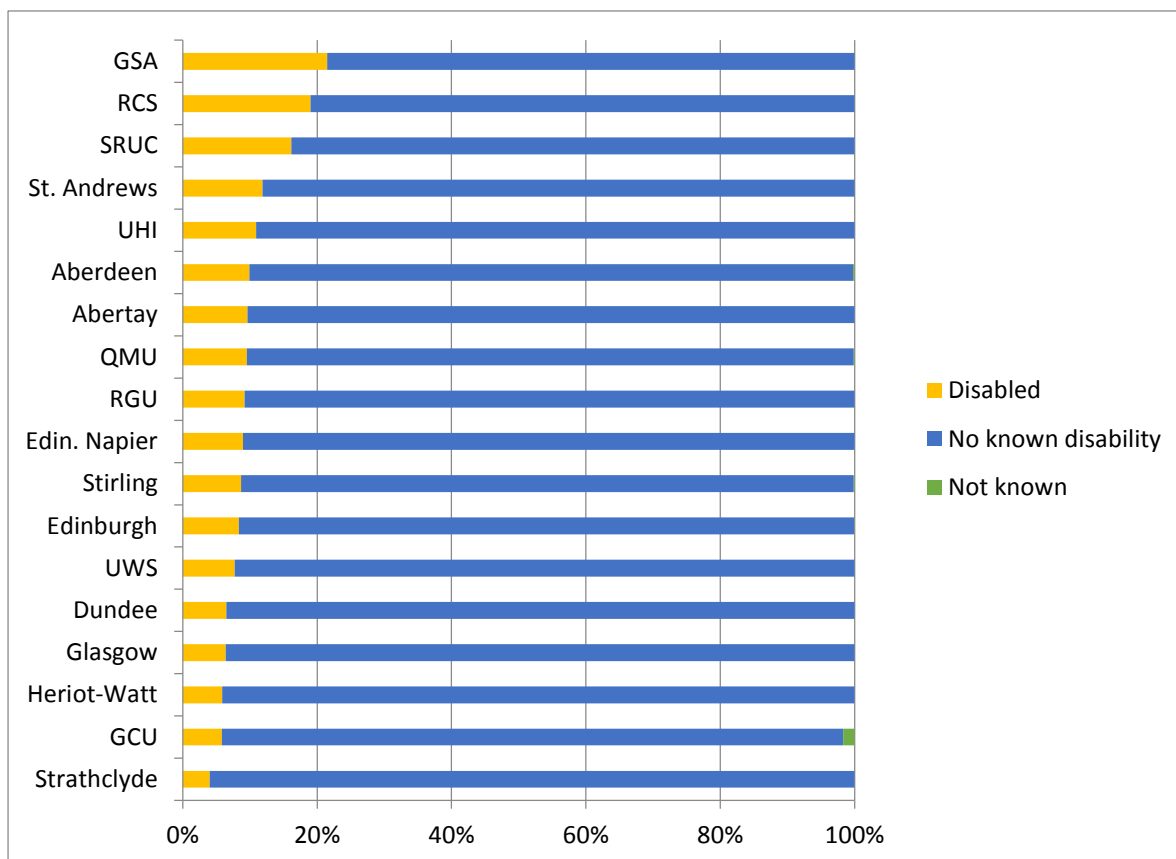
Enrolments

UG and TPG Enrolments	% Known to be disabled	% No known disability	% Unknown
Edinburgh Napier 08/09	7.3%	92.6%	0.1%
Edinburgh Napier 09/10	8.2%	91.8%	0.0%
Edinburgh Napier 10/11	8.7%	91.3%	0.0%
Edinburgh Napier 11/12	9.0%	91.0%	0.0%
Scottish Ave 11/12	7.9%	91.9%	0.2%
UK Ave 11/12	8.6%	91.3%	0.1%

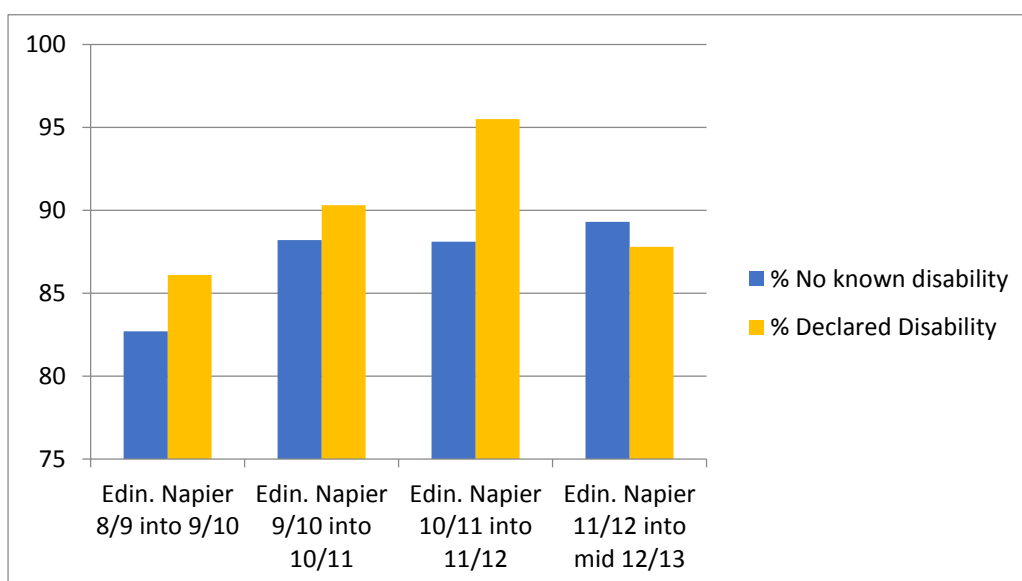
The 12/13 Edinburgh Napier undergraduate and postgraduate enrolment figures by Disability are 9%, with a declared disability and 91% with no known disability.

Details of the 2012/13 enrolments by level of study, faculty, school and disability can be found in Appendix B Table 4

2011/12 Scottish institutions UG and TPG enrolments by Declared disability



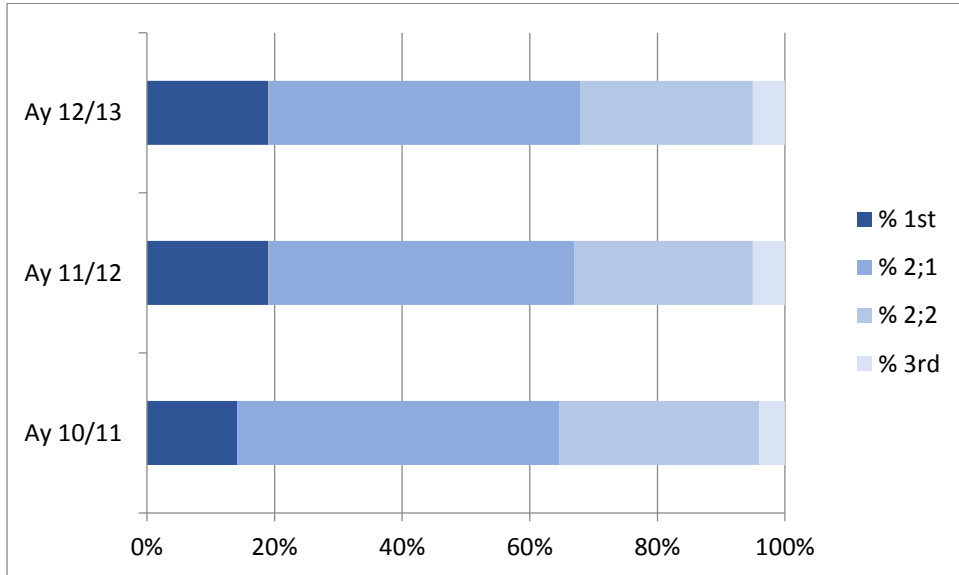
Continuation or qualification



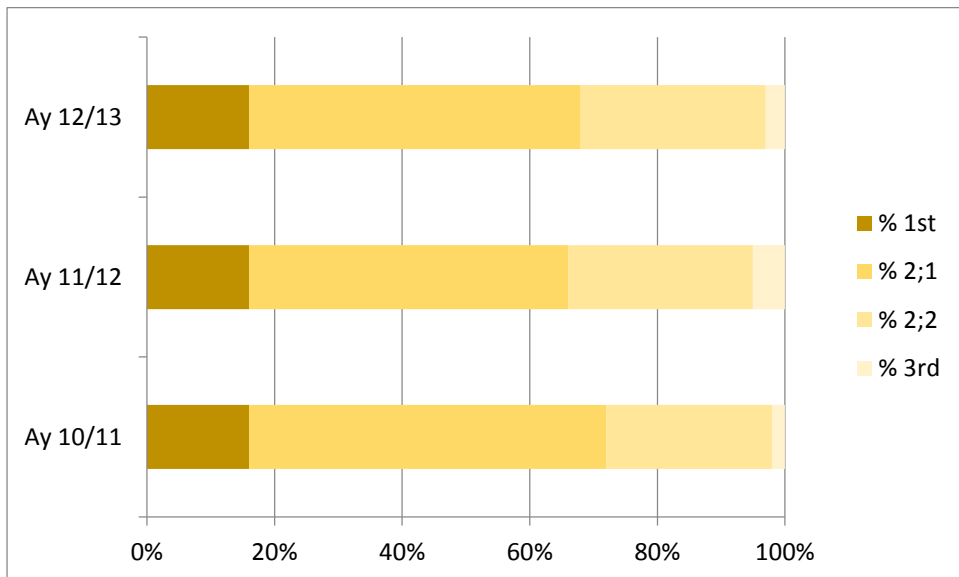
Continuation for 08/09, 09/10, 10/11 and 11/12 (mid-year) by disability can be found in Appendix C Table 4

Classification

Honours classification (No known Disability) 1011 to 1213



Honours classification (Declared Disability) 1011 to 1213



Classification in 11/12 and 12/13 by disability can be found in Appendix D Table 4

Appendix A

Table A1. Applications by Gender			Female		Male		Unknown	Total	
Prog Level	Faculty	School	No	%	No	%	No		
UG	Business School	Accounting Financial Services and Law	764	54%	641	46%		1,405	
		Management	1,213	52%	1,116	48%		2,329	
		Marketing, Tourism and Languages	1,986	74%	684	26%		2,670	
		Business School Central	146	45%	177	55%		323	
	FECCI	Arts & Creative Industries	2,060	57%	1,562	43%		3,622	
		Computing	287	17%	1,447	83%		1,734	
		Engineering and the Built Environment	316	14%	1,986	86%		2,302	
		FECCI Central	57	39%	89	61%		146	
	FHLSS	Life, Sport & Social Sciences	2,800	58%	2,055	42%		4,855	
		Nursing Midwifery & Social Care	3,823	92%	350	8%		4,173	
		FHLSS Central	19	70%	8	30%		27	
	Summary			13,471	57%	10,115	43%		23,586
TPG	Business School	Accounting Financial Services and Law	187	40%	277	60%		464	
		Management	306	49%	324	51%		630	
		Marketing, Tourism and Languages	321	68%	148	31%	1	470	
		Business School Central	51	55%	41	45%		92	
	FECCI	Arts & Creative Industries	379	60%	256	40%		635	
		Computing	73	17%	349	83%	1	423	
		Engineering and the Built Environment	173	19%	753	81%		926	
		FECCI Central	1	5%	18	95%		19	
	FHLSS	Life, Sport & Social Sciences	237	59%	168	41%		405	
		Nursing Midwifery & Social Care	84	67%	41	33%		125	
	Summary			1,812	43%	2,375	57%	2	4,189
	Summary			15,283	55%	12,490	45%	2	27,775

Table A2 Applications by Age Group			Under 18		18 - 20		21 - 24		25 - 29		30 +		Unknown	Total	
Prog Level	Faculty	School	No.	%	No.	%	No.	%	No.	%	No.	%	No.		
UG	Business School	Accounting Financial Services and Law	252	18%	690	49%	266	19%	82	6%	115	8%		1,405	
		Management	354	15%	1,421	61%	386	17%	87	4%	81	3%		2,329	
		Marketing, Tourism and Languages	301	11%	1,533	57%	511	19%	219	8%	106	4%		2,670	
		Business School Central		0%	63	20%	153	47%	34	11%	73	23%		323	
	FECCI	Arts & Creative Industries	564	16%	2,146	59%	610	17%	180	5%	122	3%		3,622	
		Computing	210	12%	832	48%	354	20%	170	10%	168	10%		1,734	
		Engineering and the Built Environment	379	16%	1,153	50%	447	19%	176	8%	147	6%		2,302	
		FECCI Central		0%	22	15%	99	68%	20	14%	3	2%	2	146	
	FHLSS	Life, Sport & Social Sciences	883	18%	2,868	59%	695	14%	225	5%	184	4%		4,855	
		Nursing Midwifery & Social Care	482	12%	1,754	42%	731	18%	535	13%	671	16%		4,173	
		FHLSS Central		0%	14	52%	12	44%	1	4%		0%		27	
	Summary			3,425	15%	12,496	53%	4,264	18%	1,729	7%	1,670	7%	2	23,586
	TPG	Business School	Accounting Financial Services and Law		0%	7	2%	273	59%	122	26%	62	13%		464
Management			3	0%	2	0%	188	30%	184	29%	252	40%	1	630	
Marketing, Tourism and Languages				0%	4	1%	248	53%	151	32%	67	14%		470	
Business School Central				0%		0%	48	52%	30	33%	14	15%		92	
FECCI		Arts & Creative Industries	2	0%	6	1%	299	47%	187	29%	141	22%		635	
		Computing		0%	4	1%	95	22%	156	37%	168	40%		423	
		Engineering and the Built Environment		0%	9	1%	321	35%	334	36%	262	28%		926	
		FECCI Central		0%		0%	4	21%	8	42%	7	37%		19	
FHLSS		Life, Sport & Social Sciences	1	0%	5	1%	159	39%	134	33%	106	26%		405	
		Nursing Midwifery & Social Care		0%	2	2%	11	9%	32	26%	80	64%		125	
Summary			6	0%	39	1%	1,646	39%	1,338	32%	1,157	28%	1	4,189	
Summary			3,431	12%	12,535	45%	5,910	21%	3,067	11%	2,827	10%	3	27,775	

Table A3: Applications by Disability			Disability		No Disability		Not Known/Refused		Total	
Prog Level	Faculty	School	No.	%	No.	%	No.	%		
UG	Business School	Accounting Financial Services and Law	78	6%	1,327	94%		0%	1,405	
		Management	116	5%	2,212	95%	1	0%	2,329	
		Marketing, Tourism and Languages	152	6%	2,394	90%	124	5%	2,670	
		Business School Central	9	3%	314	97%		0%	323	
	FECCI	Arts & Creative Industries	288	8%	3,334	92%		0%	3,622	
		Computing	169	10%	1,565	90%		0%	1,734	
		Engineering and the Built Environment	165	7%	2,137	93%		0%	2,302	
		FECCI Central	7	5%	139	95%		0%	146	
	FHLSS	Life, Sport & Social Sciences	369	8%	4,486	92%		0%	4,855	
		Nursing Midwifery & Social Care	330	8%	3,834	92%	9	0%	4,173	
		FHLSS Central	1	4%	26	96%		0%	27	
	Summary			1,684	7%	21,768	92%	134	1%	23,586
	TPG	Business School	Accounting Financial Services and Law	6	1%	456	98%	2	0%	464
Management			14	2%	573	91%	43	7%	630	
Marketing, Tourism and Languages			13	3%	457	97%		0%	470	
Business School Central			4	4%	88	96%		0%	92	
FECCI		Arts & Creative Industries	35	6%	597	94%	3	0%	635	
		Computing	15	4%	403	95%	5	1%	423	
		Engineering and the Built Environment	19	2%	903	98%	4	0%	926	
		FECCI Central	0	0%	19	100%		0%	19	
FHLSS		Life, Sport & Social Sciences	21	5%	384	95%		0%	405	
		Nursing Midwifery & Social Care	1	1%	123	98%	1	1%	125	
Summary			128	3%	4,003	96%	58	1%	4,189	
Summary			1812	7%	25,771	93%	192	1%	27,775	

Appendix B. Table B1 : Enrolment by Gender

Prog. Level	Faculty	School	F		M		Total	
			No.	%	No.	%		
UG	Business School	Accounting Financial Services and Law	389	57%	297	43%	686	
		Management	527	51%	513	49%	1,040	
		Marketing, Tourism and Languages	619	73%	233	27%	852	
		Business School Central	309	55%	249	45%	558	
	FECCI	Arts & Creative Industries	788	57%	603	43%	1,391	
		Computing	165	17%	808	83%	973	
		Engineering and the Built Environment	149	12%	1,049	88%	1,198	
		FECCI Central	89	46%	104	54%	193	
	FHLSS	Life, Sport & Social Sciences	1,017	60%	680	40%	1,697	
		Nursing Midwifery & Social Care	2,334	90%	260	10%	2,594	
		FHLSS Central	43	86%	7	14%	50	
	Summary			6,429	57%	4,803	43%	11,232
	TPG	Business School	Accounting Financial Services and Law	57	49%	59	51%	116
Management			202	55%	167	45%	369	
Marketing, Tourism and Languages			172	80%	44	20%	216	
Business School Central			125	51%	120	49%	245	
FECCI		Arts & Creative Industries	119	56%	93	44%	212	
		Computing	22	14%	131	86%	153	
		Engineering and the Built Environment	64	20%	258	80%	322	
		FECCI Central	6	32%	13	68%	19	
FHLSS		Life, Sport & Social Sciences	136	69%	61	31%	197	
		Nursing Midwifery & Social Care	258	91%	25	9%	283	
Academic Development		Academic Practice	61	62%	37	38%	98	
Summary			1,222	55%	1,008	45%	2,230	
RPG		Business School	Accounting Financial Services and Law	2	22%	7	78%	9
			Management	10	56%	8	44%	18
	Marketing, Tourism and Languages		6	50%	6	50%	12	
	Business School Central		8	35%	15	65%	23	
	FECCI	Arts & Creative Industries	9	50%	9	50%	18	
		Computing	11	35%	20	65%	31	
		Engineering and the Built Environment	4	13%	27	87%	31	
	FHLSS	Life, Sport & Social Sciences	29	60%	19	40%	48	
		Nursing Midwifery & Social Care	12	75%	4	25%	16	
	Academic Development	Academic Practice	1				1	
	Summary			92	45%	115	56%	206
	Summary			7,743	57%	5,926	43%	13,668

Table B2: Enrolment by Age Group

Prog. Level	Faculty	School	Under 18		18 - 20		21 - 24		25- 29		30+		Unknown	Total	
			No.	%	No.	%	No.	%	No.	%	No.	%			
UG	Business School	Accounting Financial Services and Law	37	5%	255	37%	204	30%	58	8%	132	19%		686	
		Management	34	3%	484	47%	382	37%	73	7%	67	6%		1,040	
		Marketing, Tourism and Languages	38	4%	442	52%	288	34%	49	6%	35	4%		852	
		Business School Central		0%	110	20%	186	33%	47	8%	215	39%		558	
	FECCI	Arts & Creative Industries	69	5%	686	49%	467	34%	105	8%	64	5%		1,391	
		Computing	36	4%	407	42%	269	28%	138	14%	123	13%		973	
		Engineering and the Built Environment	55	5%	460	38%	443	37%	156	13%	84	7%		1,198	
	FECCI Central			0%	64	33%	98	51%	22	11%	9	5%		193	
		FHLSS	Life, Sport & Social Sciences	99	6%	865	51%	466	27%	114	7%	153	9%		1,697
		Nursing Midwifery & Social Care	50	2%	441	17%	436	17%	539	21%	1,128	43%		2,594	
	FHLSS Central			0%	18	36%	30	60%		0%	2	4%		50	
	Summary			418	4%	4,232	38%	3,269	29%	1,301	12%	2,012	18%		11,232
	TPG	Business School	Accounting Financial Services and Law		0%	2	2%	77	66%	18	16%	19	16%		116
Management				0%	1	0%	112	30%	109	30%	147	40%		369	
Marketing, Tourism and Languages				0%	2	1%	119	55%	64	30%	31	14%		216	
Business School Central				0%	1	0%	57	23%	45	18%	142	58%		245	
FECCI		Arts & Creative Industries		0%		0%	105	50%	50	24%	57	27%		212	
		Computing		0%		0%	32	21%	45	29%	76	50%		153	
		Engineering and the Built Environment		0%		0%	82	25%	94	29%	146	45%		322	
		FECCI Central		0%		0%	3	16%	6	32%	10	53%		19	
FHLSS		Life, Sport & Social Sciences		0%	1	1%	60	30%	53	27%	83	42%		197	
		Nursing Midwifery & Social Care		0%		0%	3	1%	15	5%	265	94%		283	
Academic Development		Academic Practice		0%		0%	1	1%	8	8%	88	90%	1	98	
Summary			0	0%	7	0%	651	29%	507	23%	1,064	48%		2,230	
RPG		Business School	Accounting Financial Services and Law		0%		0%		0%	3	33%	6	67%		9
	Management			0%		0%	1	6%	2	11%	15	83%		18	
	Marketing, Tourism and Languages			0%		0%	2	17%	3	25%	7	58%		12	
	Business School Central			0%		0%		0%		0%	23	100%		23	
	FECCI	Arts & Creative Industries		0%		0%	2	11%	3	17%	13	72%		18	
		Computing		0%		0%	2	6%	9	29%	20	65%		31	
		Engineering and the Built Environment		0%		0%	3	10%	7	23%	21	68%		31	
	FHLSS	Life, Sport & Social Sciences		0%		0%	14	29%	18	38%	16	33%		48	
		Nursing Midwifery & Social Care		0%		0%		0%		0%	16	100%		16	
	Academic Development	Academic Practice		0%		0%		0%		0%	1	100%		1	
	Summary			0	0%	0	0%	24	12%	45	22%	138	67%		207
	Summary			418	3%	4,239	31%	3,944	29%	1,853	14%	3,214	24%	1	13,669

Table B3: Enrolment by Ethnicity

Prog Level	Faculty	School	White		Black		Chinese		Asian		Other		Unknown	Total	
			No.	%	No.	%	No.	%	No.	%	No.	%			
UG	Business School	Accounting Financial Services and Law	436	86%	15	3%	7	1%	38	8%	9	2%		505	
		Management	623	91%	12	2%	7	1%	29	4%	15	2%		686	
		Marketing, Tourism and Languages	603	96%	2	0%	2	0%	5	1%	15	2%		627	
		Business School Central	248	94%	3	1%	1	0%	6	2%	6	2%		264	
	FECCI	Arts & Creative Industries	1,157	97%	5	0%	2	0%	10	1%	22	2%	1	1,197	
		Computing	732	89%	20	2%	7	1%	36	4%	26	3%		821	
		Engineering and the Built Environment	821	93%	13	1%	6	1%	24	3%	21	2%		885	
	FHLSS	FECCI Central	15	94%		0%		0%		0%		0%	1	16	
		Life, Sport & Social Sciences	1,448	95%	8	1%	6	0%	26	2%	32	2%		1,520	
		Nursing Midwifery & Social Care	2,144	91%	133	6%	13	1%	43	2%	19	1%	2	2,354	
		FHLSS Central	1	100%		0%		0%		0%		0%		1	
		Summary		8,228	93%	211	2%	51	1%	217	2%	165	2%	4	8876
	TPG	Business School	Accounting Financial Services and Law	21	81%		0%	1	4%	2	8%	2	8%		26
Management			127	89%	6	4%	1	1%	7	5%	1	1%		142	
Marketing, Tourism and Languages			42	88%	2	4%	2	4%	2	4%		0%		48	
Business School Central			131	96%	3	2%		0%	1	1%	1	1%		136	
FECCI		Arts & Creative Industries	125	95%	1	1%		0%	5	4%		0%		131	
		Computing	74	79%	10	11%		0%	6	6%	4	4%		94	
		Engineering and the Built Environment	151	89%	5	3%	3	2%	9	5%	2	1%		170	
FHLSS		FECCI Central	7	64%	1	9%	1	9%	2	18%		0%		11	
		Life, Sport & Social Sciences	122	91%	2	1%		0%	2	1%	8	6%		134	
		Nursing Midwifery & Social Care	241	95%	8	3%		0%	2	1%	2	1%		253	
Academic Development		Academic Practice	90	98%		0%		0%	1	1%	1	1%		92	
		Summary		1,131	91%	38	3%	8	1%	39	3%	21	2%	0	1237
RPG		Business School	Accounting Financial Services and Law	3	100%		0%		0%		0%		0%		3
	Management		10	91%	1	9%		0%		0%		0%		11	
	Marketing, Tourism and Languages		3	100%		0%		0%		0%		0%		3	
	Business School Central		16	94%		0%	1	6%		0%		0%		17	
	FECCI	Arts & Creative Industries	16	100%		0%		0%		0%		0%		16	
		Computing	15	83%	2	11%	1	6%		0%		0%		18	
		Engineering and the Built Environment	15	88%	2	12%		0%		0%		0%		17	
	FHLSS	Life, Sport & Social Sciences	34	92%		0%		0%	2	5%	1	3%		37	
		Nursing Midwifery & Social Care	15	100%		0%		0%		0%		0%		15	
		Summary		127	93%	5	4%	2	1%	2	1%	1	1%	0	137
Summary			9,486	93%	254	2%	61	1%	258	3%	187	2%	4	10,250	

Table B4: Enrolments by Disability			Disability		No Disability		Not Known /Refused	Total	
Prog. Level	Faculty	School	No.	%	No.	%	No.		
UG	Business School	Accounting Financial Services and Law	60	9%	626	91%		686	
		Management	75	7%	965	93%		1,040	
		Marketing, Tourism and Languages	63	7%	789	93%		852	
		Business School Central	24	4%	533	96%	1	558	
	FECCI	Arts & Creative Industries	158	11%	1,233	89%		1,391	
		Computing	125	13%	848	87%		973	
		Engineering and the Built Environment	102	9%	1,096	91%		1,198	
		FECCI Central	12	6%	181	94%		193	
	FHLSS	Life, Sport & Social Sciences	189	11%	1,508	89%		1,697	
		Nursing Midwifery & Social Care	279	11%	2,315	89%		2,594	
		FHLSS Central	1	2%	49	98%		50	
	Summary			1,088	10%	10,143	90%	1	11232
	TPG	Business School	Accounting Financial Services and Law	0	0%	116	100%		116
Management			15	4%	341	92%	13	369	
Marketing, Tourism and Languages			7	3%	209	97%		216	
Business School Central			9	4%	236	96%		245	
FECCI		Arts & Creative Industries	17	8%	195	92%		212	
		Computing	15	10%	138	90%		153	
		Engineering and the Built Environment	12	4%	310	96%		322	
		FECCI Central	1	5%	18	95%		19	
FHLSS		Life, Sport & Social Sciences	16	8%	181	92%		197	
		Nursing Midwifery & Social Care	12	4%	271	96%		283	
Academic Development		Academic Practice	11	11%	87	89%		98	
Summary			115	5%	2,102	94%	13	2230	
RPG		Business School	Accounting Financial Services and Law	0	0%	9	100%		9
	Management		2	11%	16	89%		18	
	Marketing, Tourism and Languages		0	0%	12	100%		12	
	Business School Central		0	0%	23	100%		23	
	FECCI	Arts & Creative Industries	3	17%	15	83%		18	
		Computing	1	3%	30	97%		31	
		Engineering and the Built Environment	2	6%	29	94%		31	
	FHLSS	Life, Sport & Social Sciences	2	4%	46	96%		48	
		Nursing Midwifery & Social Care	4	25%	12	75%		16	
	Academic Development	Academic Practice	0		1			1	
	Summary			14	7%	193	93%	0	207
Summary			1,217	9%	12,438	91%	14	13,669	

Table C1. Gender

Gender	2008/09			2009/10			2010/11			2011/12 mid-year		
	Continue	Qualify	Total	Continue	Qualify	Total	Continue	Qualify	Total	Continue	Qualify	Total
Male	72.6%	5.9%	78.5%	81.5%	5.9%	87.5%	80.3%	6.2%	86.4%	82.5%	6.5%	88.9%
Female	82.9%	3.2%	86.1%	85.4%	3.5%	88.9%	84.0%	5.8%	89.8%	85.8%	3.6%	89.4%
Grand Total	78.4%	4.4%	82.8%	83.8%	4.5%	88.3%	82.4%	6.0%	88.3%	84.4%	4.8%	89.2%

Table C2. Age

Age Category	2008/09			2009/10			2010/11			2011/12 mid-year		
	Continue	Qualify	Total	Continue	Qualify	Total	Continue	Qualify	Total	Continue	Qualify	Total
Under 18	80.3%	0.6%	80.9%	89.6%	0.7%	90.3%	86.4%	1.6%	88.0%	88.3%	1.4%	89.7%
18-20	80.4%	2.8%	83.2%	85.4%	2.9%	88.3%	84.5%	4.3%	88.8%	86.0%	3.3%	89.2%
21-24	79.8%	5.1%	85.0%	81.6%	7.0%	88.6%	75.1%	11.3%	86.4%	82.0%	6.8%	88.8%
25-29	74.8%	0.0%	74.8%	81.0%	6.1%	87.1%	81.7%	5.8%	87.5%	78.5%	8.9%	87.3%
30-34	66.3%	11.3%	77.5%	78.4%	7.8%	86.3%	83.5%	5.8%	89.2%	83.0%	8.9%	91.9%
35-39	68.6%	12.4%	81.0%	81.7%	9.7%	91.4%	81.1%	11.1%	92.2%	82.2%	9.6%	91.8%
40+	79.6%	5.6%	85.2%	80.2%	5.2%	85.3%	76.4%	13.5%	89.9%	76.9%	11.0%	87.9%
Grand Total	78.4%	4.4%	82.8%	83.8%	4.5%	88.3%	82.4%	6.0%	88.3%	84.4%	4.8%	89.2%

Table C3. UK Domiciled Ethnicity

Ethnicity	2008/09			2009/10			2010/11			2011/12 mid-year		
	Continue	Qualify	Total	Continue	Qualify	Total	Continue	Qualify	Total	Continue	Qualify	Total
White	78.8%	4.3%	83.1%	83.8%	4.5%	88.3%	82.4%	6.1%	88.5%	84.3%	4.9%	89.2%
Asian	74.3%	5.7%	80.0%	84.0%	8.0%	92.0%	78.6%	2.4%	81.0%	83.6%	1.6%	85.2%
Black	62.9%	3.2%	66.1%	70.6%	5.9%	76.5%	100.0%	0.0%	100.0%	86.4%	2.3%	88.6%
Chinese	77.8%	5.6%	83.3%	100.0%	0.0%	100.0%	66.7%	20.0%	86.7%	85.2%	7.4%	92.6%
Other	80.4%	6.5%	87.0%	85.5%	1.8%	87.3%	82.4%	0.0%	82.4%	87.1%	4.8%	91.9%
Not known	100.0%	0.0%	100.0%									
Grand Total	78.4%	4.4%	82.8%	83.8%	4.5%	88.3%	82.4%	6.0%	88.3%	84.4%	4.8%	89.2%

Table C4. Disability Category

Disability Allowance	2008/09			2009/10			2010/11			2011/12 mid-year		
	Continue	Qualify	Total	Continue	Qualify	Total	Continue	Qualify	Total	Continue	Qualify	Total
No Disability Allowance	78.3%	4.4%	82.7%	83.8%	4.5%	88.2%	82.3%	5.9%	88.1%	84.4%	4.9%	89.3%
Disability Allowance	86.1%	0.0%	86.1%	85.0%	5.3%	90.3%	86.4%	9.1%	95.5%	83.7%	4.1%	87.8%
Grand Total	78.4%	4.4%	82.8%	83.8%	4.5%	88.3%	82.4%	6.0%	88.3%	84.4%	4.8%	89.2%

Table D1. Gender

Class	Female				Male			
	2012/3		2011/2		2012/3		2011/2	
	Stus	% Stus	Stus	% Stus	Stus	% Stus	Stus	% Stus
1st	153	18%	178	20%	157	19%	157	18%
2:1	424	50%	439	50%	409	49%	416	46%
2:2	232	28%	225	26%	230	27%	276	31%
3rd	34	4%	36	4%	47	6%	47	5%
Grand T	843	100%	878	100%	843	100%	896	100%

Table D2. Age

Class	18-20			21-24			25-29			OVER 30						
	2012/3		2011/2		2012/3		2011/2		2012/3		2011/2					
	Stus	% Stus	Stus	% Stus	Stus	% Stus	Stus	% Stus	Stus	% Stus	Stus	% Stus				
1st	31	12%	34	13%	175	16%	210	18%	61	29%	50	22%	43	34%	41	31%
2:1	144	58%	137	54%	544	50%	541	47%	89	42%	119	53%	56	44%	56	43%
2:2	69	28%	74	29%	305	28%	350	30%	61	29%	46	21%	27	21%	33	25%
3rd	5	2%	11	4%	72	7%	61	5%	2	1%	9	4%	2	2%	1	1%
Grand T	249	100%	256	100%	1,096	100%	1,162	100%	213	100%	224	100%	128	100%	131	100%

Table D3. UK Domiciled Ethnicity

Class	Asian		Black				Chinese				White				Other					
	2012/3		2011/2		2012/3		2011/2		2012/3		2011/2		2012/3		2011/2		2012/3		2011/2	
	No.	% Stus	No.	% Stus	No.	% Stus	No.	% Stus	No.	% Stus	No.	% Stus	No.	% Stus	No.	% Stus	No.	% Stus	No.	% Stus
1st	1	5%	3	14%	1	9%	4	19%	2	29%	1	8%	210	19%	230	21%	2	8%	2	10%
2:1	12	57%	11	52%	4	36%	9	43%	2	29%	6	46%	592	54%	580	52%	17	65%	11	52%
2:2	8	38%	7	33%	4	36%	8	38%	3	43%	5	38%	270	25%	275	25%	7	27%	7	33%
3rd		0%		0%	2	18%		0%		0%	1	8%	19	2%	24	2%		0%	1	5%
Grand T	21	100%	21	100%	11	100%	21	100%	7	100%	13	100%	1,091	100%	1,109	100%	26	100%	21	100%

Table D4. Disability

Class	Disability				No disability			
	2012/3		2011/2		2012/3		2011/2	
	No.	% Stus	No.	% Stus	No.	% Stus	No.	% Stus
1st	25	16%	26	17%	285	19%	309	19%
2:1	81	52%	73	48%	752	49%	780	48%
2:2	45	29%	48	32%	417	27%	454	28%
3rd	4	3%	4	3%	77	5%	78	5%
Grand T	155	100%	151	100%	1531	100%	1621	100%