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|  |  | **ENTER 2016 Programme** |
|  |  | **Friday 18th November 2016 Edinburgh Napier University Sighthill Campus** |
| **0900 -****0945** | **V****I****E****W****I****N****G****P****O****S****T****E****R****S****AND** **STAL****LS****IN****LRC 5** | **Registration and refreshments Learning Resource Centre level 5**  |
| **09:45****-****10:55** | **Welcome and Introduction 1D02****Welcome to Edinburgh Napier University School of Health and Social Care** **Alistair Sambell Vice-Principal & Deputy Vice-Chancellor****Conference Chair: Associate Professor Liz Adamson** |
| **Key Note 1D02****Professor Ruth Taylor Anglia Ruskin University****Title: Creating connections: Social Capital and the Student Experience**  |
| **10:55****-****11:00** | **Travel Time** |
|  | **SEMINAR SESSION 1** |
| **11:00 – 12:30** | **Room: 2 D 05****Theme: Student experience****Chair:** Maggie Carson**Paper 10*****Author Julie Smith******Abertay University*****Title***: Introducing an electronic Ongoing Achievement Record to student nurses and mentors***Paper 39*****Author Audrey Cund*** ***University of the West of Scotland*****Title**: Nurses readiness to use Telehealth in the West of Scotland**Paper 30*****Author Jackie Leith*** ***Robert Gordon University*****Title***: How do university lecturers act in response to reports of failings in patient care disclosed by student nurses?* | **Room: 2 D 07****Theme: Practice learning****Chair: James Taylor****Paper 16*****Authors* Joe Armstrong *Abertay University*, Dr Rosie Stenhouse University of Edinburgh, Mr Robin Ion*****Abertay University*****Title**: Teaching counselling skills to undergraduate mental health students: A qualitative study.**Paper 18*****Authors Liz Adamson, Lynn Foy, Morag Gray, Linda King, Margo McLeod, Michelle O'Reilly, Jennifer Traynor, Wendy Watson******Edinburgh Napier University& NHS Lothian*****Title*:*** *Feedback in Clinical Practice :using action research to enhance practice***Paper 21*****Authors Karen Rennie, Kath MacDonald*** ***Queen Margaret University*****Title*:*** *A literature review of nurses’ assessment and recording of respiratory rate in the recognition of sepsis.* | **Room: 3 D 03****Theme: Values based care and ethics****Chair: Clare McFeely****Paper 15*****Carol Anne Chamley*** ***Coventry University*****Title**: Compassion in Action: Development of a Bespoke Online Multi-source Feedback Tool (MSFT) to Support a Deep Dive into Compassionate Practice Education.**Paper 44*****Sandra Anne Sharp*** ***Edinburgh Napier University*** **Title**: What is lost when nurses join the team? The Impact of Workplace Culture on the Provision of Person Centred Care**Paper 24*****Author Lyn Dale*** ***Cambridge University*****Title**: Options for including values-based ethics in shortlisting and admissions: A comparison of personal statements and a computer-based personality assessment. | **Room: 3 D 05****Theme: Partnerships****Chair:** **Joan Cameron** **Paper 11*****Authors Steve Smith*** ***Graham Buchanan,******NHS Fife*****Title**: Utilising a Solution Focused Recovery approach to counteract the nocebo effect in mental health nursing: initial findings from a proof of concept study.**Paper 33*****Author Karene Room*** ***Glasgow Caledonian University*** **Title**: Climbing the ladder: supporting consumers to become active research partners.**Paper 58*****Authors Kath MacDonald*** ***Caroline Gibson, Caroline Dickson, Ailsa McMillan******Queen Margaret University*****Title**: Enhancing nursing practice through developing clinical academies: | **Room: 1 D 02****Theme: Pedagogical approaches to nurse education****Chair:** **Ailsa McMillan****Paper 8*****Suzanne Bell******University of Dundee*****Title**: Perceptions of ePortfolio adoption in a Post-Graduate Non Medical Prescribing (NMP) programme at a Scottish University.**Paper 51*****Laura Murray*** ***University of the West of Scotland*****Title**: Learning conversations - Students as Change Agents**Paper 42*****Authors Konstantinos Tsattalios, Colin Macduff, Audrey Stephen******Robert Gordon University*** **Title**: Exploring the importance of theory in the design of interventions in the healthcare-associated infections field. |
| **12:30 – 13:30** | **Lunch and Poster Viewing Learning Resource Centre level 5**  |
| **13:30** **-****14:25** | **Third International Nurse Education Today Lecture****Professor Alan Finnegan University of Chester****Title: Nurses in Conflict.** |
| **14:25****-****14:30** | **Travel Time** |  |  |
|  | **Concurrent SESSION 2** |  | **SEMINAR PAPERS 2** |
| **14:30 –** **15:30** | **Room: 2 D 05****Theme: Student experience****Chair:** Dr Sundari Joseph**Paper 22*****Author Kath MacDonald*** ***Queen Margaret University*****Title***: Students' and staff experiences of transitioning to an online programme***Paper 40*****Authors Richard Craven,*** ***Geoff Dickens, Abertay University*** ***Nutmeg Hallett University of Northampton*****Title**: Well Adjusted? A systematic, integrative review of empirical research about ‘reasonable adjustments’ in clinical practice placements to support pre-registration healthcare students who have a disability.  | **Room: 2 D 07****Theme: Practice learning****Chair: Suzanne Croy****Paper 31*****Author David Watson*** ***Glasgow Caledonian University*****Title**: Healthcare Support Workers - they have the skill but do we have the will? A mixed methods study. **Paper 43*****Author Mark Gillespie*** ***University of the West of Scotland*** **Title**: The influence of assistant grade nurses on the clinical development of student mental health nurses: A phenomenological study | **Room: 3 D 03****Theme: Values based care and ethics****Chair: Jacqueline McCallum****Paper 20*****Authors Rosemary Mullen, University West of Scotland******Angela Kydd Edinburgh Napier University, Laura McMillan University of the West of Scotland, Fleming Anne*** **Title**: Exploring nursing students’ perspectives on preserving dignity in care using Nominal Group Technique.**Paper 28*****Author Marie McCaig*** ***University of the West of Scotland*****Title**: Values Based Practice in Acute Mental Health Care: Impossible dream or incredible journey? | **Room: 3 D 05****Theme: Partnerships****Chair:** **Audrey Stephen** **Paper 49*****Authors Louise Hoyle*** ***Catherine Mahoney, Casper Van Splunter, Richard Kyle, Iain Atherton******Edinburgh Napier University*****Title**: Assessing Polar® Activity devices to track the health status of Nurses.**Paper 46*****Author Claire Chalmers*** ***University of the West of Scotland*****Title**: Assessment and Assessment Feedback: Supporting Enhancement through Partnership in Research.  |
| **15:30 – 15:45** | **Refreshments and Second Poster viewing Learning Resource Centre level 5**  |
| **15:50 – 16:10** | **Prize giving, prize draw** **Ellen Hudson Associate Director Royal College of Nursing Scotland** |
| **16:10****-****16:30** | **Close and notice of next year’s conference** **Professor Brian Webster, Dean of Learning and Teaching, Edinburgh Napier University** |