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|  |  | **ENTER 2016 Programme** | | | | | | | |
|  |  | **Friday 18th November 2016 Edinburgh Napier University Sighthill Campus** | | | | | | | |
| **0900 -**  **0945** | **V**  **I**  **E**  **W**  **I**  **N**  **G**  **P**  **O**  **S**  **T**  **E**  **R**  **S**  **AND**  **STAL**  **LS**  **IN**  **LRC 5** | **Registration and refreshments Learning Resource Centre level 5** | | | | | | | |
| **09:45**  **-**  **10:55** | **Welcome and Introduction 1D02**  **Welcome to Edinburgh Napier University School of Health and Social Care**  **Alistair Sambell Vice-Principal & Deputy Vice-Chancellor**  **Conference Chair: Associate Professor Liz Adamson** | | | | | | | |
| **Key Note 1D02**  **Professor Ruth Taylor Anglia Ruskin University**  **Title: Creating connections: Social Capital and the Student Experience** | | | | | | | |
| **10:55**  **-**  **11:00** | **Travel Time** | | | | | | | |
|  | **SEMINAR SESSION 1** | | | | | | | |
| **11:00 – 12:30** | **Room: 2 D 05**  **Theme: Student experience**  **Chair:** Maggie Carson  **Paper 10**  ***Author Julie Smith***  ***Abertay University***  **Title***: Introducing an electronic Ongoing Achievement Record to student nurses and mentors*  **Paper 39**  ***Author Audrey Cund***  ***University of the West of Scotland***  **Title**: Nurses readiness to use Telehealth in the West of Scotland  **Paper 30**  ***Author Jackie Leith***  ***Robert Gordon University***  **Title***: How do university lecturers act in response to reports of failings in patient care disclosed by student nurses?* | **Room: 2 D 07**  **Theme: Practice learning**  **Chair: James Taylor**  **Paper 16**  ***Authors* Joe Armstrong *Abertay University*, Dr Rosie Stenhouse University of Edinburgh, Mr Robin Ion**  ***Abertay University***  **Title**: Teaching counselling skills to undergraduate mental health students: A qualitative study.  **Paper 18**  ***Authors Liz Adamson, Lynn Foy, Morag Gray, Linda King, Margo McLeod, Michelle O'Reilly, Jennifer Traynor, Wendy Watson***  ***Edinburgh Napier University& NHS Lothian***  **Title*:*** *Feedback in Clinical Practice :using action research to enhance practice*  **Paper 21**  ***Authors Karen Rennie, Kath MacDonald*** ***Queen Margaret University***  **Title*:*** *A literature review of nurses’ assessment and recording of respiratory rate in the recognition of sepsis.* | | **Room: 3 D 03**  **Theme: Values based care and ethics**  **Chair: Clare McFeely**  **Paper 15**  ***Carol Anne Chamley***  ***Coventry University***  **Title**: Compassion in Action: Development of a Bespoke Online Multi-source Feedback Tool (MSFT) to Support a Deep Dive into Compassionate Practice Education.  **Paper 44**  ***Sandra Anne Sharp***  ***Edinburgh Napier University***  **Title**: What is lost when nurses join the team? The Impact of Workplace Culture on the Provision of Person Centred Care  **Paper 24**  ***Author Lyn Dale***  ***Cambridge University***  **Title**: Options for including values-based ethics in shortlisting and admissions: A comparison of personal statements and a computer-based personality assessment. | | **Room: 3 D 05**  **Theme: Partnerships**  **Chair:** **Joan Cameron**  **Paper 11**  ***Authors Steve Smith*** ***Graham Buchanan,***  ***NHS Fife***  **Title**: Utilising a Solution Focused Recovery approach to counteract the nocebo effect in mental health nursing: initial findings from a proof of concept study.  **Paper 33**  ***Author Karene Room***  ***Glasgow Caledonian University***  **Title**: Climbing the ladder: supporting consumers to become active research partners.  **Paper 58**  ***Authors Kath MacDonald*** ***Caroline Gibson, Caroline Dickson, Ailsa McMillan***  ***Queen Margaret University***  **Title**: Enhancing nursing practice through developing clinical academies: | | **Room: 1 D 02**  **Theme: Pedagogical approaches to nurse education**  **Chair:** **Ailsa McMillan**  **Paper 8**  ***Suzanne Bell***  ***University of Dundee***  **Title**: Perceptions of ePortfolio adoption in a Post-Graduate Non Medical Prescribing (NMP) programme at a Scottish University.  **Paper 51**  ***Laura Murray***  ***University of the West of Scotland***  **Title**: Learning conversations - Students as Change Agents  **Paper 42**  ***Authors Konstantinos Tsattalios, Colin Macduff, Audrey Stephen***  ***Robert Gordon University***  **Title**: Exploring the importance of theory in the design of interventions in the healthcare-associated infections field. |
| **12:30 – 13:30** | **Lunch and Poster Viewing Learning Resource Centre level 5** | | | | | | | |
| **13:30**  **-**  **14:25** | **Third International Nurse Education Today Lecture**  **Professor Alan Finnegan University of Chester**  **Title: Nurses in Conflict.** | | | | | | | |
| **14:25**  **-**  **14:30** | **Travel Time** | | | | | | | |  | |  |
|  | **Concurrent SESSION 2** | | | | | | | |  | | **SEMINAR PAPERS 2** |
| **14:30 –**  **15:30** | **Room: 2 D 05**  **Theme: Student experience**  **Chair:** Dr Sundari Joseph  **Paper 22**  ***Author Kath MacDonald***  ***Queen Margaret University***  **Title***: Students' and staff experiences of transitioning to an online programme*  **Paper 40**  ***Authors Richard Craven,***  ***Geoff Dickens, Abertay University***  ***Nutmeg Hallett University of Northampton***  **Title**: Well Adjusted? A systematic, integrative review of empirical research about ‘reasonable adjustments’ in clinical practice placements to support pre-registration healthcare students who have a disability. | | **Room: 2 D 07**  **Theme: Practice learning**  **Chair: Suzanne Croy**  **Paper 31**  ***Author David Watson***  ***Glasgow Caledonian University***  **Title**: Healthcare Support Workers - they have the skill but do we have the will? A mixed methods study.  **Paper 43**  ***Author Mark Gillespie***  ***University of the West of Scotland***  **Title**: The influence of assistant grade nurses on the clinical development of student mental health nurses: A phenomenological study | | **Room: 3 D 03**  **Theme: Values based care and ethics**  **Chair: Jacqueline McCallum**  **Paper 20**  ***Authors Rosemary Mullen, University West of Scotland***  ***Angela Kydd Edinburgh Napier University, Laura McMillan University of the West of Scotland, Fleming Anne***  **Title**: Exploring nursing students’ perspectives on preserving dignity in care using Nominal Group Technique.  **Paper 28**  ***Author Marie McCaig***  ***University of the West of Scotland***  **Title**: Values Based Practice in Acute Mental Health Care: Impossible dream or incredible journey? | | **Room: 3 D 05**  **Theme: Partnerships**  **Chair:** **Audrey Stephen**  **Paper 49**  ***Authors Louise Hoyle*** ***Catherine Mahoney, Casper Van Splunter, Richard Kyle, Iain Atherton***  ***Edinburgh Napier University***  **Title**: Assessing Polar® Activity devices to track the health status of Nurses.  **Paper 46**  ***Author Claire Chalmers***  ***University of the West of Scotland***  **Title**: Assessment and Assessment Feedback: Supporting Enhancement through Partnership in Research. | | |
| **15:30 – 15:45** | **Refreshments and Second Poster viewing Learning Resource Centre level 5** | | | | | | | |
| **15:50 – 16:10** | **Prize giving, prize draw**  **Ellen Hudson  Associate Director  Royal College of Nursing Scotland** | | | | | | | |
| **16:10**  **-**  **16:30** | **Close and notice of next year’s conference**  **Professor Brian Webster, Dean of Learning and Teaching, Edinburgh Napier University** | | | | | | | |