

## Edinburgh Napier University English Language Entry Requirements for Undergraduate and Postgraduate (Taught & Research) Study

Edinburgh Napier University must ensure all applicants whose first language is not English have sufficient English language skills to enable them to successfully complete their programme of study.

As a Highly Trusted Sponsor of Tier 4 student visas, the University is also responsible for assessing all non-EEA applicants' English ability as meeting the required standard (at least B2 on the Common European Framework of Reference for Languages – CEFR) to enter the UK and for obtaining verification of this in the form of a recognised test or qualification.

The University's stated minimum English language level is an overall IELTS score (or equivalent) of 6.0, with no component less than 5.5. **Higher requirements may apply for specific programmes and for Postgraduate Research degrees.** The University's minimum English Language level satisfies the CEFR B2 Level requirement of the Home Office.

When processing applications and making offers, the University must assess applicants' proficiency in English language using the guidelines outlined below. Where an academic qualification or Secure English Language Test is used to assess an applicant's English language proficiency, a copy of this qualification must be kept on the student's file for audit purposes. The Admissions team will store this information on the student record for all applicants. In addition, the applicant's application including personal statement and reference are used as supplementary evidence and are also retained on file.

All English language Entry qualifications outlined below as acceptable for entry are based on the University's stated minimum English language level and higher requirements may apply for specific programmes. The applicants must also meet the University's academic entry requirements for their chosen course of study.

### 1. Home Office Approved Secure English Language Tests

The Home Office publish a list of approved Secure English Language Tests and test centres. The applicant should provide the minimum scores in each band of the test and the test will require to have been undertaken within two years of the intended start date of their course of study at the University if being used as evidence to support a Certificate of Acceptance of Studies (CAS) (note specific restrictions on test validity noted in the table below).

The Admissions team will verify all SELT results. China and India Offices will verify their applications before sending to Admissions.

The following SELT's are currently approved by the UKVI for Tier 4 applications AND are accepted by the University for both Undergraduate and Postgraduate (Taught & Research) study.

**Table 1: UKVI Approved SELT**

Test Provider	Tier 4 Validity Conditions*	UG & TPG (Minimum – some courses may require higher scores)	PGR (Minimum – some courses may require higher scores)
International English Language	Tests taken prior to 5 <sup>th</sup> April 2015: All test centres approved but	Overall score of 6.0 with no individual component score of less than 5.5	Overall score of 6.5 with no individual component score of

Testing System (IELTS)	<p>test Score only valid until 5<sup>th</sup> November 2015.</p> <p>Tests taken after 5<sup>th</sup> April: Only test centres approved by UKVI:  <a href="https://www.gov.uk/government/publications/guidance-on-applying-for-uk-visa-approved-english-language-tests">https://www.gov.uk/government/publications/guidance-on-applying-for-uk-visa-approved-english-language-tests</a></p>		less than 6.0. For DBA applicants an overall score of 7.0 with no individual component score of less than 6.5.
Trinity Integrated Skills in English	<p>Tests taken prior to 5<sup>th</sup> April 2015: All test centres approved but test Score only valid until 5<sup>th</sup> November 2015.</p> <p>Tests taken after 5<sup>th</sup> April: Only test centres approved by UKVI:  <a href="https://www.gov.uk/government/publications/guidance-on-applying-for-uk-visa-approved-english-language-tests">https://www.gov.uk/government/publications/guidance-on-applying-for-uk-visa-approved-english-language-tests</a></p>	ISEIII and ISEIV. Reading pass, Writing pass, Speaking pass, Listening pass. ISEII considered on an individual basis.	ISEIII Reading pass, Writing pass, Speaking pass, Listening pass.
Pearson's Test of Academic English	<p>Tests taken prior to 5<sup>th</sup> April: All test centres approved but test Score only valid until 5<sup>th</sup> November 2015.</p> <p>Not accepted as a SELT by the UKVI for tests taken after 5<sup>th</sup> April 2015 or for all visa applications made from 5<sup>th</sup> November 2015 regardless of when test was taken.</p>	Overall score of 56 with at least a score of 51 in the listening, reading, writing and speaking components	Overall score of 60 with at least a score of 55 in the listening, reading, writing and speaking components
Cambridge English: Preliminary (also known as	Tests taken prior to 5 <sup>th</sup> April: All test centres approved but test Score only valid until 5 <sup>th</sup> November	Pass with distinction AND Listening - Exceptional, Speaking - Exceptional, Reading - Exceptional, Writing - Exceptional or new scale	Not accepted

Preliminary English language test)	2015.  Not accepted as a SELT by the UKVI for tests taken after 5 <sup>th</sup> April 2015 or for all visa applications made from 5 <sup>th</sup> November 2015 regardless of when test was taken.	from Jan 2015: Overall score 169 with 162 in each component	
Cambridge English: First (FCE)	Tests taken prior to 5 <sup>th</sup> April: All test centres approved but test Score only valid until 5 <sup>th</sup> November 2015.  Not accepted as a SELT by the UKVI for tests taken after 5 <sup>th</sup> April 2015 or for all visa applications made from 5 <sup>th</sup> November 2015 regardless of when test was taken.	Pass at Grade B or Pass at Grade C and: Listening Borderline, Speaking Borderline, Reading Borderline and Writing Borderline or new scale from Jan 2015: Overall score 169 with 162 in each component	Pass at Grade A and: Listening – Exceptional Speaking – Exceptional Reading – Exceptional Writing – Exceptional or new scale from Jan 2015: Overall score 176 with 169 in each component (185 overall with 176 in each component for DBA)
Cambridge English: Advanced (Certificate in Advanced English)	Tests taken prior to 5 <sup>th</sup> April: All test centres approved but test Score only valid until 5 <sup>th</sup> November 2015.  Not accepted as a SELT by the UKVI for tests taken after 5 <sup>th</sup> April 2015 or for all visa applications made from 5 <sup>th</sup> November 2015 regardless of when test was taken.	Level B2 and Listening Weak, Speaking Weak, Reading Weak, Writing Weak) or new scale from Jan 2015: Overall score 169 with 162 in each component	Pass at Grade B or Pass at Grade C or new scale from Jan 2015: Overall score 176 with 169 in each component (185 overall with 176 in each component for DBA)
Cambridge English: Business Preliminary (also known as Business English Certificate Preliminary )	Tests taken prior to 5 <sup>th</sup> April: All test centres approved but test Score only valid until 5 <sup>th</sup> November 2015.  Not accepted as a SELT by the UKVI for tests taken after 5 <sup>th</sup> April 2015 or for	Pass with distinction AND Listening - Exceptional, Speaking - Exceptional, Reading - Exceptional, Writing - Exceptional or new scale from Jan 2015: Overall score 169 with 162 in each component	Not accepted

	all visa applications made from 5 <sup>th</sup> November 2015 regardless of when test was taken.		
Cambridge English: Proficiency (Certificate of Proficiency in English)	<p>Tests taken prior to 5<sup>th</sup> April: All test centres approved but test Score only valid until 5<sup>th</sup> November 2015.</p> <p>Not accepted as a SELT by the UKVI for tests taken after 5<sup>th</sup> April 2015 or for all visa applications made from 5<sup>th</sup> November 2015 regardless of when test was taken.</p>	Level C1 and Listening Weak, Speaking Weak, Reading Weak, Writing Weak) or new scale from Jan 2015: Overall score 169 with 162 in each component	Level C1 and Listening Weak, Speaking Weak, Reading Weak, Writing Weak)
Cambridge English: Business Vantage (also known as Business English Certificate Vantage)	<p>Tests taken prior to 5<sup>th</sup> April: All test centres approved but test Score only valid until 5<sup>th</sup> November 2015.</p> <p>Not accepted as a SELT by the UKVI for tests taken after 5<sup>th</sup> April 2015 or for all visa applications made from 5<sup>th</sup> November 2015 regardless of when test was taken.</p>	Pass at Grade B or Pass at Grade C and: Listening Borderline, Speaking Borderline, Reading Borderline and Writing Borderline or new scale from Jan 2015: Overall score 169 with 162 in each component	Pass at Grade A or new scale from Jan 2015: Overall score 176 with 169 in each component (185 overall with 176 in each component for DBA)
Cambridge English: Business Higher (also known as Business English Certificate Higher)	<p>Tests taken prior to 5<sup>th</sup> April: All test centres approved but test Score only valid until 5<sup>th</sup> November 2015.</p> <p>Not accepted as a SELT by the UKVI for tests taken after 5<sup>th</sup> April 2015 or for all visa applications made from 5<sup>th</sup> November 2015 regardless of when test was taken.</p>	Level B2 and Listening Weak, Speaking Weak, Reading Weak, Writing Weak) or new scale from Jan 2015: Overall score 169 with 162 in each component	Pass at Grade A, B or C or new scale from Jan 2015: Overall score 176 with 169 in each component (185 overall with 176 in each component for DBA)
Cambridge	Tests taken prior to	B2 pass and: Listening	C1 Pass or C1 Pass

<p>English: Legal Higher (also known as International Legal English Certificate)</p>	<p>5<sup>th</sup> April: All test centres approved but test Score only valid until 5<sup>th</sup> November 2015.</p> <p>Not accepted as a SELT by the UKVI for tests taken after 5<sup>th</sup> April 2015 or for all visa applications made from 5<sup>th</sup> November 2015 regardless of when test was taken.</p>	<p>Borderline, Speaking Borderline, Reading Borderline and Writing Borderline or new scale from Jan 2015: Overall score 169 with 162 in each component</p>	<p>with Merit or new scale from Jan 2015: Overall score 176 with 169 in each component (185 overall with 176 in each component for DBA)</p>
<p>Cambridge English: Financial (also known as International Certificate in Financial English)</p>	<p>Tests taken prior to 5<sup>th</sup> April: All test centres approved but test Score only valid until 5<sup>th</sup> November 2015.</p> <p>Not accepted as a SELT by the UKVI for tests taken after 5<sup>th</sup> April 2015 or for all visa applications made from 5<sup>th</sup> November 2015 regardless of when test was taken.</p>	<p>B2 pass and: Listening Borderline, Speaking Borderline, Reading Borderline and Writing Borderline or new scale from Jan 2015: Overall score 169 with 162 in each component</p>	<p>C1 Pass or C1 Pass with Merit or new scale from Jan 2015: Overall score 176 with 169 in each component (185 overall with 176 in each component for DBA)</p>
<p>ESOL Skills for Life</p>	<p>Tests taken prior to 5<sup>th</sup> April: All test centres approved but test Score only valid until 5<sup>th</sup> November 2015.</p> <p>Not accepted as a SELT by the UKVI for tests taken after 5<sup>th</sup> April 2015 or for all visa applications made from 5<sup>th</sup> November 2015 regardless of when test was taken.</p>	<p>Level 1 (B2): Reading Pass, Writing Pass, Speaking &amp; Listening Pass. For Speaking &amp; Listening: Speaking to communicate - Borderline, Listen and Respond - Borderline, Engage in Discussion - Borderline or new scale from Jan 2015: Overall score 169 with 162 in each component</p>	<p>Level 2 (C1) Reading Pass, Writing Pass, Speaking &amp; Listening Pass. For Speaking &amp; Listening: Speaking to communicate - Borderline, Listen and Respond - Borderline, Engage in Discussion - Borderline or new scale from Jan 2015: Overall score 176 with 169 in each component (185 overall with 176 in each component for DBA)</p>

In addition, the following SELT's are accepted by the University for both Undergraduate and Postgraduate (Taught & Research) study for **NON TIER 4** students **ONLY**. The University may also consider other SELT scores which meet the University's English Language requirements on a case by case basis for non-Tier 4 students.

**Table 3: Non-Tier 4 Student Accepted SELT**

<b>Test Provider</b>	<b>UG &amp; TPG (Minimum – some courses may require higher scores)</b>	<b>PGR (Minimum – some courses may require higher scores)</b>
Cambridge Michigan Examination for Certificate of Proficiency in English	Overall grading of C1 (Efficient Operational Proficiency) or better	Overall grading of C1 (Efficient Operational Proficiency) or better
TOEFL Internet Based Test	Overall score of 80 with at least 17 in listening, 18 in reading, 20 in speaking and 17 in writing	Overall score of 90 with at least 20 in listening, 21 in reading, 22 in speaking and 22 in writing (DBA: Overall score 100, Reading 23, Writing 23, Speaking 23, and Listening 22)

## **2. Other International Qualifications acceptable as part of University Assessment of English Language Ability**

As a Highly Trusted Sponsor the University will in certain circumstances make its own assessment of a student’s English language ability. For Tier 4 students the University will use the undernoted qualifications as evidence to support an assessment of the students English language ability.

**For undergraduate entry:** applicants would be expected to have achieved the qualification levels outlined below within two years of their degree course start date. Where the applicants previous studies are out with the two year time frame, then evidence would be required that assures the University that they have been appropriately maintaining their English language skills in work/academic endeavour, otherwise a SELT would be required. An exception has been agreed for Norwegian applicants whose school based qualification must have been achieved within 5 years for Undergraduate study.

**For postgraduate Taught entry:** applicants would be expected to hold the relevant school leaving qualification outlined below plus evidence that their undergraduate degree programme has been fully taught and examined in English and obtained within two years of the degree course start date. Where the students previous studies are out with the two year time frame, then evidence would be required that assures the University that they have been appropriately maintaining their English language skills in work/academic endeavour, otherwise a SELT would be required. The exception to this are those African countries (marked with \*) where we will accept the relevant school leaving qualification and evidence that the degree has been taught and examined in English (with no requirement for this to have been done within the last two years). Whilst these countries are not defined by UKVI as “majority English speaking”, English is the medium of instruction from primary education onwards and is the main language within the business workplace. For Postgraduate Taught applicants from Norway, English at Grade 4 Upper Secondary Leaving Certificate will be sufficient for meeting the English Language entry requirements for postgraduate study with no set requirement for undergraduate study in English (no time limit on how long ago the school qualification was taken).

**For postgraduate Research entry:** applicants from one of the countries listed below must have completed more than 2 years of continuous study in English. Applicants would be expected to hold the relevant school leaving qualification outlined below plus either:

- i) an honours degree ( class I or 2:1 ) which has been fully taught and examined in English, with a minimum 60% in the project/dissertation OR . The qualification must have been awarded no more than two years before the expected registration date. Where the students previous studies are outwith the two year time frame, then evidence would be required that assures the University that they have been appropriately maintaining their English language skills in work/academic endeavour, otherwise a SELT would be required.
- ii) OR a Masters degree which has been fully taught and examined in English, with a minimum 60% mark in the project/dissertation and a minimum 60% overall module average.

The qualifications must have been completed within 2 years prior to the registration date. Where the students previous studies are out with the two year time frame, then evidence would be required that assures the University that they have been appropriately maintaining their English language skills in work/academic endeavour, otherwise a SELT would be required.

For applicants who have undertaken a top-up degree, HNC/D or Masters qualification in one of the countries listed below (i.e. 2 years or less of the degree has been taught and assessed in English) may also be considered in lieu of a SELT. The following guidelines will be followed:

- The top-up degree/HNC/D/Masters must normally have been completed within 12 months of the new course start date.
- The qualification must have been fully taught and assessed in English.
- The qualification was delivered by a recognised institution.
- Evidence of English language ability upon entry to the top-up degree/HNC/D or Masters degree will normally be sought.

**Table 4: International qualifications used as part of University Assessment of English Language Ability**

Country	Qualification	Score/Grade
Botswana*	Botswana Cambridge Overseas School Certificate	English Credit (3-6)
	Botswana GCSE (BGCSE)	English Grade C.
Brunei	Cambridge O Level	English Grade C
Cameroon*	GCSE A Level	English Grade D
	GCE O Level	English Grade C
Gambia*	WASSC	English Grade C6
Ghana*	WASSC	English Grade C6
	GCE O-Level	English Grade C
Hong Kong	HKDSE	English Language at Grade 3.
India	India CBSE / CISCE / Tamil Nadu, Karnataka, Maharashtra, West Bengal, Andhra Pradesh Year XII	English language at 70% or above
Kenya*	KCSE	English Grade C/6
Lesotho*	COSC/GCE O Level	English at Grade 6
Liberia*	Senior School Certificate MSCE	English Grade 6/Credit
Malawi*	MSCE	English Grade 6/Credit
Mauritius	GCSE O Level	English Grade C

Namibia*	NSSC/SC	English Grade C
Nigeria*	WAEC/NECO SSCE	English Grade C6
Norway	Upper Secondary Leaving Cert	English at Grade 4
Sierra Leone*	WASSC	English C6
Singapore	Cambridge O Level	English Grade C
South Africa*	Senior Certificate	English Grade C/5
Swaziland*	COSC	English Grade 6
Tanzania*	Secondary School Leaving Certificate	English Grade C/Good
Uganda*	UCE/ EACE/ COSC	English Grade 6
Zambia*	School Certificate	English Grade 6/Credit
Zimbabwe*	ZIMSEC O Level	English Language grade C and above
	ZIMSEC O Level	English Language grade C and above
All	International Baccalaureate	Where the IB has been fully taught and examined in English we would accept Standard Level (SL) at Grade 4 or better if this has been achieved within the last two years. Where medium of tuition is not fully in English, Higher Level Grade 5 will be required.

### 3. UK School Level Qualifications (either taught in the UK or Overseas)

Qualification	Score/Grade
GCE A level (all UK boards)	English language or literature Grade D
GCSE AS Level (all UK boards)	English language or literature Grade C;
GCSE	English language or literature at Grade C
Scottish Higher	English at Grade C
Scottish Standard Grade	English at Grade 3
Scottish Intermediate 1	English at Grade A
SQA National 5	English at Grade C
International Baccalaureate	Where the IB has been fully taught and examined in English we would accept Standard Level (SL) at Grade 4 or better if this has been achieved within the last two years. Where medium of tuition is not fully in English, Higher Level Grade 5 will be required.
Cambridge IGCSE	English as a First Language Grade C (Tier 4 applicants must provide a Supplementary Certifying Statement for CEFR from Cambridge).

**For undergraduate entry:** applicants would be expected to have achieved the English qualification levels outlined below within two years of their degree course start date. Where the applicants previous studies are out with the two year time frame, then evidence would be required that assures the University that they have been appropriately maintaining their English language skills in work/academic endeavour, otherwise a SELT would be required. An exception has been agreed for Norwegian applicants whose school based qualification must have been achieved within 5 years for Undergraduate study.



**For postgraduate Taught entry:** applicants would be expected to hold the relevant English qualification outlined above plus evidence that their undergraduate degree programme has been fully taught and examined in English and obtained within two years of the degree course start date. Where the students previous studies are out with the two year time frame, then evidence would be required that assures the University that they have been appropriately maintaining their English language skills in work/academic endeavour, otherwise a SELT would be required.

**For postgraduate Research entry:** applicants must have completed more than 2 years of continuous study in English. Applicants would be expected to hold the relevant English qualification outlined above plus either:

- iii) an honours degree ( class I or 2:1 ) which has been fully taught and examined in English, with a minimum 60% in the project/dissertation OR . The qualification must have been awarded no more than two years before the expected registration date. Where the students previous studies are outwith the two year time frame, then evidence would be required that assures the University that they have been appropriately maintaining their English language skills in work/academic endeavour, otherwise a SELT would be required.
- iv) OR a Masters degree which has been fully taught and examined in English, with a minimum 60% mark in the project/dissertation and a minimum 60% overall module average.

The qualifications must have been completed within 2 years prior to the registration date. Where the students previous studies are out with the two year time frame, then evidence would be required that assures the University that they have been appropriately maintaining their English language skills in work/academic endeavour, otherwise a SELT would be required.

For applicants who have undertaken a top-up degree, HNC/D or Masters qualification only (i.e. 2 years or less of the degree has been taught and assessed in English) may also be considered in lieu of a SELT. The following guidelines will be followed:

- The top-up degree/HNC/D/Masters must normally have been completed within 12 months of the new course start date.
- The qualification must have been fully taught and assessed in English.
- The qualification was delivered by a recognised institution.
- Evidence of English language ability upon entry to the top-up degree/HNC/D or Masters degree will normally be sought.

All qualifications are normally expected to have been undertaken within two years of the intended start date of the applicant's course of study at the University. Where the student's previous studies are out with the two year time frame, then evidence would be required that assures the University that the applicant has been appropriately maintaining their English language skills in an work/academic context, otherwise a SELT would be required.

#### **4. Nationals of Majority English Speaking Countries at study within**

The UK government classifies the following overseas countries as majority native English speaking:

- Antigua and Barbuda
- Australia
- The Bahamas
- Barbados
- Belize
- Canada

- Dominica
- Grenada
- Guyana
- Ireland
- Jamaica
- New Zealand
- St Kitts and Nevis
- St Lucia
- St Vincent and the Grenadines
- Trinidad and Tobago
- United Kingdom
- United States of America

Nationals of one of the countries listed above would not be required to undertake a SELT for entry to the University.

Nationals from other countries who have undertaken qualifications in one of the countries above will also be exempt from a SELT on the following basis:

**Undergraduate Entry:** Must have completed all of their secondary education in English in a majority English speaking country. The qualification must have been completed within 2 years prior to the course start date.

**Postgraduate Taught Entry:** Must have completed their degree studies in English at a recognised institution in a majority English speaking country. The qualification must have been completed within 2 years prior to the course start date.

**For postgraduate Research entry:** applicants below must have completed more than 2 years of continuous study in English in one of the countries listed above including either:

- an honours degree ( class I or 2:1 ) which has been fully taught and examined in English, with a minimum 60% in the project/dissertation OR
- a Masters degree which has been fully taught and examined in English, with a minimum 60% mark in the project/dissertation and a minimum 60% overall module average.

The qualifications must have been completed within 2 years prior to the registration date. Where the students previous studies are out with the two year time frame, then evidence would be required that assures the University that they have been appropriately maintaining their English language skills in work/academic endeavour, otherwise a SELT would be required.

For applicants who have undertaken a top-up degree, HNC/D or Masters qualification (i.e. 2 years or less of the degree has been completed at the institution in the majority English speaking country), applicants would also be considered in lieu of a SELT. The following guidelines will be followed:

- The top-up degree/HNC/D/Masters must normally have been completed within 12 months of the new course start date.
- The qualification must have been fully taught and assessed in English.
- The qualification was delivered by a recognised institution.
- Evidence of English language ability upon entry to the top-up degree/HNC/D or Masters degree will normally be sought.

## 5. Other English Language Qualifications

The University, particularly for applications to the pathway programmes offered by Edinburgh International College, frequently receives applications from students who have completed English Language or Pre-Masters programmes at other UK Universities or Colleges, or by providers overseas. The University will normally exempt an applicant from requiring a SELT where evidence is provided to confirm that:

- The applicant has studied on a programme in the UK at a publicly funded Highly Trusted Sponsor (including via pathway providers working in partnership with a publicly funded Highly Trusted Sponsor) or at an institution in a majority English speaking country (as defined by the Home Office) at a recognised Higher Education institution (e.g. listed on NARIC).
- The applicant provides certificate/transcript/letter/course documentation which confirms that the student has completed a course of English study which has resulted in them finishing with an overall level of B2 in the four components (listening, speaking, writing and reading) for entry to Undergraduate or Postgraduate Taught study OR C1 level for Postgraduate Research level.
- The course of study and qualification achieved would have allowed progression to the providers own degree programme (at equivalent level to that sought for entry to Edinburgh Napier) without recourse to a SELT.
- The course must normally have been completed within 12 months of the new course start date at Edinburgh Napier.

The protocol above relates to satisfying the University's English Language requirements only. The applicant would still need to be assessed as having met the institutions academic entry requirements for entry.

## 6. Distance Learning

Distance learning students would be expected to have the same level of English Language proficiency as that required for programmes being delivered in Edinburgh. The University is however able to provide a more flexible approach to the evidence applicants provide to satisfy these requirements e.g. English language tests which are mapped to CEFR B2 but not on the Home Office regulated list or where the applicant has demonstrated strong proficiency in English through other means.

## 7. European Union Qualifications

Whilst students from the European Union are not governed by Home Office regulations for Visa and Immigration purposes, it is imperative that the University ensures that students entering the University (either for a full degree or as part of an Exchange or Study Abroad) have appropriate English Language skills to succeed on their course of study.

**Undergraduate Entry:** The University accepts the following school based qualifications at specified grades as satisfying the University's English Language entry requirements for Undergraduate entry. Qualifications from other countries would be considered by the Head of Admissions & International Support and the Head of European Recruitment & Exchanges. Undergraduate applicants would be expected to have achieved the qualification levels outlined below within two years of the degree course start date. Where the students previous studies are out with the two year time frame, then evidence would be required that assures the University that they have been appropriately maintaining their English language skills in work/academic endeavour, otherwise a SELT would be required.

For direct applications from countries not included in the list below, applicants will typically be required to undertake a SELT or other recognised English language test (see above).

Country	Qualification	Score/Grade
---------	---------------	-------------

Austria	Reifeprüfung / Matura	English at Grade 2 or better
Czech Republic	Maturitni Zkouska	English at grade 2 or better
Germany	Abitur	English at grade 11 or better
Malta	Matriculation Certificate	English at grade B (joint medium of instruction, English and Maltese)
Netherlands	Voorbereidend Wetenschappelijk Onderwijs (VWO) or Diploma Middelbaar Beroepsonderwijs	English at grade 7
Poland	Matura	Overall 70% or higher on Advanced Level English
Spain	Titulo de Bachillerato	English at grade 6 or above
Sweden (Old grading system)	Fullständigt Slutbetyg från Gymnasieskolan (Upper Leaving Certificate)	English with VG or better
Sweden (New grading system)	Fullständigt Slutbetyg från Gymnasieskolan (Upper Leaving Certificate)	English Grade B or above
All	European Bacallaureate	60% or above in Year 7 English
	International Bacallaureate	Where the IB has been fully taught and examined in English we would accept Standard Level (SL) at Grade 4 or better if this has been achieved within the last two years. Where medium of tuition is not fully in English, Higher Level Grade 5 will be required.

**Postgraduate Taught Entry:** For Postgraduate entry the applicant must normally produce evidence that their undergraduate degree has been taught and assessed in English and completed within 2 years of commencing their new course of study. Where the students previous studies were out with the two year time frame, then evidence would be required that assures the University that they have been appropriately maintaining their English language skills in a work/academic context, otherwise a SELT would be required.

**Postgraduate Research Entry:** For Postgraduate Research entry the applicant must normally produce evidence that their undergraduate degree has been taught and assessed in English within 2 years of commencing their research degree. Where the students previous studies were out with the two year time frame, then evidence would be required that assures the University that they have been appropriately maintaining their English language skills in a work/academic context, otherwise a SELT would be required.

#### *University Partners*

The University receives a significant number of European Union applications from partner intuitions for Undergraduate and Undergraduate Taught programmes. It is recognised that, as trusted partners of the University, there is scope to accept alternative English language qualifications. It is essential however that both the University and its partners ensure that those coming from a partner institution have the English language skills to enable them to successfully complete their programme of study.

Where specific English language entry parameters are not included in a partnership agreement the University will accept the following qualifications from partner institutions as

evidence of sufficient English language ability for entry for degree seeking students (i.e. excludes ERASMUS/Exchange students):

- DUT with English studied in the final two semesters and overall minimum average 11/20 across both semesters. Applicants will normally need to submit a transcript of grades which indicates the language studied was English. If this is not available, a letter from the Partner institution, confirming the DUT language studied was English will be required (in addition to the transcript of grades).
- Internally assessed English language test from the partner institution: Partner institutions which offer their own English language assessments can be accepted. These assessments should test all four components of language learning and should map to the CEFR (Common European Framework of Reference) with students obtaining a minimum of B2 for entry purposes.
- Degree studies taught and examined in English: Applicants should provide a letter from their Home Institution confirming their degree studies have been fully taught and examined in English.
- Evidence of attainment at required level in approved School based qualifications (see above) alongside evidence of recent use of English in an academic capacity.

In order to ensure applicants are dealt with as fairly and consistently as possible, we will not normally accept a letter from a Partner Institution confirming level of English Language ability, unless this has already been specified in the partnership agreement. In these cases, the School should submit a copy of the partnership agreement alongside a list of applicants who will be coming via this route, to enable the correct offers of admission to be made.

The University will also recognise the same Secure English Language Tests and International Tests of English that it does for non EEA international applicants

#### **8. Consideration of other qualification in lieu of a SELT**

Where qualifications not presently listed above are to be considered for addition to the list, a request for consideration would be made to or generated by the Admissions & International Support team and a recommendation would be made by the Head of Admissions & International Support in conjunction with colleagues from International Recruitment. This recommendation would be submitted to the International Student Recruitment & Admissions Group to confirm the decision.

In reaching a recommendation the Head of Admissions & International Support would look to ensure that the following guidelines are followed:

- The qualification for consideration is deemed sufficient to demonstrate B2 (for Undergraduate and Taught Postgraduate) and C1 (for Postgraduate Research) in all four components of language learning (speaking, listening, reading, writing).
- In the case of school/degree qualifications from a non-majority English Speaking country, NARIC lists that English is normally the medium of instruction from secondary school onwards and the qualification achieved would be equivalent to the standard expected from UK applicants.
- Where it is recommended to accept for entry to the University an undergraduate qualification from a country not listed above the applicant would be required to provide prior to entry written confirmation from their awarding institution that their qualification was fully taught and assessed in English.